



Primary Education Curriculum Content and Entrepreneurship Skills Development of Primary Education Students in Federal University of Education, Zaria

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ABSTRACT

This study was done on Primary Education curriculum content material and entrepreneurship skills improvement of Primary Education college students in FUE, Zaria. Two 2 precise goals, 2 research questions and Two 2 null hypotheses guided the study and have been examined at zero.05 level of importance. The study used employed descriptive survey studies design. The population of the study comprised students from FUE, Zaria and purposive sampling method become used to attract the sample size of two hundred participants from the population. A four scale dependent questionnaire titled "Effectiveness of Primary Education Curriculum Content and Entrepreneurial Skills Development of Students" (EPECESDS) was adapted. The instrument was tested with the aid of two specialists and the reliability of the device was tested using Cronbach Alpha technique and 0.75 reliability coefficient was obtained. Pearson Product Moment Correlation (PPMC) was used to check speculation one (1) and Regression records were used to check hypothesis (2). Results from the findings revealed that Primary Education curriculum content material does no longer equip students with the desired entrepreneurial abilities needed inside the 21st century. It was concluded that, the curriculum contents currently available for Primary Education programme does no longer have effect at the improvement of students' entrepreneurship abilities after graduation; consequently, making them dependent on the society for survival. Based at the findings, it was recommended that the curriculum content material need to be enriched and up to date on a regular foundation

Introduction

The 21st century has witnessed a considerable shift inside the business landscape, characterized by means of rapid technological improvements, globalization and accelerated competition. To put together students for fulfillment on this surroundings, Primary training programs ought to adapt and evolve. One key place of attention is entrepreneurship skills development, as marketers and small corporations are pushed forces in the back of innovation, job introduction and monetary boom. However, conventional number one training curriculum often prioritizes theoretical foundations over realistic packages, neglecting the improvement of critical entrepreneurship abilities. This hole is in particular regarding given the growing demand for entrepreneurial mindsets and abilities in various industries. Primary education performs a vital role in preparing college students for achievement in the modern-day business surroundings.

Primary education curriculum has been criticized for its lack of relevance, practicality and consciousness more on theoretical knowledge. As noted by Bennis and O'toole (2005), Primary Education is going through a disaster of relevance and the hassle goes past mere curriculum tweaks. Primary Education curriculum contents play a important position in fostering entrepreneurship capabilities improvement. According to Katz (2003), the number one schooling curriculum should be designed to offer students with realistic, experiential studying opportunities which could help college students expand crucial entrepreneurship competencies. Primary Education programme although has been delivered and carried out inside the college programmes of observe for more than 3 a long time now but the graduates of the programme are nonetheless faced with the hassle of unemployment in the u . S . A . Despite the promising potentialities of the path of take a look at, universities in Nigeria keep producing lots of theoretical and liberal arts Primary Education graduates with little or no entrepreneurial abilities and their potentials for being gainfully hired is unsure (David and Fabian, 2019). Graduates are produced every year by universities in specific discipline of examine but those that are gainfully employed do no longer commensurate with those which are unemployed due to inadequate entrepreneurship abilities in order to be lead them to marketers and self-enough.

Entrepreneurship skills development is vital for college students to reach nowadays's rapid-paces and competitive commercial enterprise landscape. GEM Global Report, (2020) defines entrepreneurship as the system or capacity to develop and put into effect a business concept, frequently characterized by means of creativity, passion and perseverance. Bosma et al, (2019) defined entrepreneurship abilities improvement as the procedure of obtaining and refining the abilities and knowledge necessary to be successful as entrepreneurs or entrepreneurs. The significance of entrepreneurship talents development can't be overstated. As stated by Byrne and Harrison (2020), entrepreneurship is the engine that drives economic boom, innovation and job

introduction. However, entrepreneurship skills improvement isn't always without its challenges. According to Bosma et al, (2019), entrepreneurship competencies improvement is a complicated and multifaceted phenomenon that calls for a complete method to teaching and learning.

Despite the developing popularity of entrepreneurship talents trends importance, there is still a widespread hole in knowledge how number one training curriculum content can be designed to foster entrepreneurship skills improvement. Research has proven that that entrepreneurship training can definitely affect scholar's entrepreneurial intentions, skills and understanding. Neither the less, there's a need for a more comprehensive knowledge of the connection between Primary Education curriculum content and entrepreneurship abilities development. The study analyzed the connection of primary education curriculum content and entrepreneurship talents improvement amongst primary education students in Federal University of Education, Zaria.

Statement of the Problem

It is not a gain announcing that, the main supply of livelihood today is the possession of saleable skills via the prospective number one education students. Primary education gives set of practice in this course as it's miles a ability direction. But the researcher observes that primary education students do no longer graduate with good enough entrepreneurship abilities which are needed within the 21st century to be self-reliant or to be a successful business operator. The primary education curriculum won't be imparting college students with the vital know-how, abilities and attitude to prevail as entrepreneurs within the 21st century. Audu, abdukkadir and Abdul (2013) said that over forty million graduates are unemployed due to lack of talents required. This an illustration of mismatch between what is taught in the study room and what's required inside the enterprise and is hindering the ability of primary education students to expand essential entrepreneurship abilities, resulting in a lack of preparedness for the demands of the current enterprise surroundings. The Primary Education curriculum might not be accurately getting ready students for entrepreneurship capabilities development, resulting in a gap between instructional education and enterprise expectations. This declaration of the problems highlights the difficulty of mismatch between primary education curriculum content material and industry requirements and this sets the level for the research observe to research and deal with this trouble.

Research Objectives

The specific objectives of the study are to:

- i. examine the relationship between primary education curriculum content and entrepreneurship skills development among primary education students in Federal University of Education, Zaria.
- ii. examine the influence of primary education curriculum content to entrepreneurship skills development among primary education students in Federal University of Education, Zaria.

Research Questions:

- i. What is the relationship between primary education curriculum content and entrepreneurship skills development among primary education students in Federal University of Education, Zaria.
- ii. How does primary education curriculum content influence entrepreneurship skills development among primary education students in Federal University of Education, Zaria?

Research hypothesis

1. There is no significant relationship between primary education curriculum content and entrepreneurship skills development among primary education students
2. Primary education curriculum content has no significant influence on entrepreneurship skills development among primary education students

Theoretical framework

The look at hinged on Human Capital Theory (HCT) evolved via economists Gary Becker and Theodore Schults in 1960, HCT posits that training and schooling are crucial for growing a person's productiveness and financial boom.

Key Aspects of HCT

1. Investment in training: education is seen as an funding in human capital, which can result in improved productivity and earnings
2. Skill improvement: HCT emphasizes the importance of growing competencies and information to beautify human capital
3. Productivity growth: as people acquire extra schooling and training, their productiveness will increase, main to financial growth.
4. Economic returns: HCT predicts that investments in schooling will yield economic returns, which includes higher profits and monetary increase
5. Human capital formation: the theory suggests that human capital is fashioned through training, education and experience.

Implications of Human Capital Theory to this research is that: Education as a key driver of financial growth: HCT highlights the significance of training in driving monetary increase and development, Increased funding in education: the theory encourages governments and individuals to invest in training and training to develop human capital, Emphasis on talent improvement: HCT emphasizes the want for education structures to focus on developing applicable abilities and knowledge. This theory is crucial on this research as it aid the idea that entrepreneurship schooling can increase students' productivity and financial increase by using growing essential entrepreneurship skills and know-how.

Methodology

Descriptive survey research was adopted for this study. The motive behind this preference became that it explains how the Primary Education curriculum content influences the improvement of entrepreneurial abilities of Primary Education college students. The population for the study constructed from NCE II and III primary education students of Federal University of Education, Zaria. A purposive sampling approach was adopted to attract a pattern size of 2 hundred members throughout the 2 stages. The study employed four- Likert rating scale structured questionnaire as the studies tool titled "Effectiveness of Primary Education Curriculum Content and Entrepreneurial Skills Development" (EPECESD). The questionnaire turned into divided into classes containing 12 objects relating to the targets of the study. The responses have been scored Strongly Agree (SA) 4, Agree (A) three, Disagree (D) 2 and Strongly Disagree (SD) 1. The reliability of the study was tested using test-retest method and the result was analyzed using Cronbach Alpha approach and 0.75 reliability co-efficient was received. The study was confirmed through face and content material validity with the aid of an expert within Primary Education and then the questionnaire was administered to the respondents with a 100% response. PPMC was used to test hypothesis 1 and regression evaluation ws used to test hypothesis 2. The two hypotheses were tested at 0.05 stage of importance.

Results and Discussion

Table 1: PPMC test of relationship between primary education curriculum content and entrepreneurship skills development among primary education students

Variable	Mean	Std. Dev.	t-crit	t-cal	Sig.	Decision
BECC	3.29	0.43	0.195	0.167	0.045	Rejected
ESD	50.72	16.37				

Source: Field Work, 2025

The end result of evaluation of facts used to check null speculation one discovered a calculated t- cal of 0.167 with a possibility of 0.1/2, less than the alpha fee of zero.05. The end result showed that there was a sizeable dating among primary training curriculum content and entrepreneurship talents improvement amongst primary training college students in the 21st century. The speculation was therefore rejected. The study concluded that primary education curriculum content has enormous relationship with entrepreneurial talents improvement of Primary Education students in 21st century. This locating is constant with Abioye (2020) who performed a study at the effect of entrepreneurship training programme on current graduate entrepreneurs. Key findings of the study provided proof to aid the notion that entrepreneurship education that's part of Primary Education impacted students' information on entrepreneurship. Also the locating of the look at is in conformity with that of Ore & Hassan (2023) who conducted a study on primary Education Curriculum Content and Entrepreneurial Skills Development of Primary Education Students in Public Universities in Lagos State, Nigeria. The study discovered that Primary Education curriculum content material has considerable effect on entrepreneurship capabilities development of students analyzing Primary Education in public universities in Lagos State.

Table 2: regression analysis on the influence of primary education curriculum content on entrepreneurship skills development among primary education students

Variable	Mean	Std. Dev.	r-crit	r-cal	Sig.	Decision
BECC	3.19	0.49	0.195	-0.188	0.055	Retain
ESD	46.41	15.32				

Source: Field Work, 2025

The end result of evaluation of facts used to check null speculation 2 discovered calculated r-cost of -0.188 located to be more than 0.05 level of significance. The end result, therefore, indicated that primary education curriculum content has no have an effect on entrepreneurship abilities development among primary education students. The hypothesis been therefore retained. Aja, Onoh and Igwe (2018) findings additionally corroborate the location of the present day study. These researchers studied "entrepreneurship education programme in Nigerian Universities as a means for making sure sustainable improvement in Nigeria". The study revealed that Primary Education curricular contents are applicable for sustainable improvement in Nigeria however does no longer completely equip college students with ok knowledge, sources and talents to set up on their own or to make them entrepreneurial. Also, David and Fabian (2019) completed a look at which tested Primary Education programmes curriculum contents and employability competencies acquisition among universities graduates in Cross River State, Nigeria. The examine population turned into 987 Primary Education graduates in eight instructional classes between 2007/2008 and 2014/2015 from Cross River University of Technology and the University of Calabar.

The sample length changed into two hundred Primary Education graduates the use of unintentional, snowball and purposive sampling techniques. It turned into discovered from the take a look at findings that the level of employability abilities acquisition amongst number one schooling graduates in universities is substantially low. The study for this reason encouraged that National Universities Commission (NUC) ought to urgently embark on an inclusive curriculum reform that comprise Primary Education students, number one educators, curriculum planners and builders and enterprise specialists into the curriculum planning, layout, development and implementation stages. This consequently implies that, in as a great deal as there is regular development in the curriculum contents of primary education, there may be an excessive tendency that this will in-turn impacts the development of entrepreneurial talents development of primary training students.

Conclusion

Generally, the curriculum contents presently to be had for Primary Education programme in universities in Nigeria does not have effect at the development of students' entrepreneurship abilities after graduation; therefore, making them depending on the society for survival. The curriculum content did not enhance students' entrepreneurship skills development. This shows that the curriculum of Primary education seems out-dated, now not nicely enriched and unable to reflect the specified entrepreneurship skills needed through university students in the 21st century to be self-employed or self-reliant in the course of and after graduating from the university.

Recommendation

Based at the findings from the observation done, the subsequent are hereby advocated:

1. There should be an assessment of the curriculum contents of Primary Education in better establishments to incorporate new ideas that may beautify the improvement of students' entrepreneurship competencies.
2. Primary education curriculum have to be properly-structured in the sort of manner that it will combine each practical and idea as a way to combination idea and practice thereby generating marketers in preference to task seekers.

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