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Healing from Generational Trauma: A Feminist-Psychological Interpretation of Ambedkar's Reforms for Women

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ABSTRACT

This research explores the feminist-psychological interpretation of Dr. B.R. Ambedkar's reforms, focusing on their potential to facilitate healing from generational trauma among women. The study investigates the ongoing relevance of Ambedkar's ideas in empowering women, particularly in terms of psychological resistance, social justice, and healing practices. Utilizing a qualitative methodology, the study engages with the narratives of ten women from diverse backgrounds to understand how Ambedkar's legal and social reforms have shaped their experiences of identity, resistance, and healing. The findings highlight the transformative impact of Ambedkar's rejection of Manusmriti, his advocacy for education and legal rights, and his broader vision of equality and justice. Women in the study expressed a strong sense of agency and psychological resilience, emphasizing the significance of solidarity, education, and legal empowerment in their healing journeys. The research underscores that healing from generational trauma is not only an individual endeavor but also a collective one, requiring structural reforms and community-based support systems. The implications of these findings suggest that Ambedkar's legacy continues to inspire feminist movements and has the potential to inform contemporary practices in mental health and social policy, particularly in addressing the intersections of caste, gender, and trauma.

Keywords: Ambedkar, feminist psychology, generational trauma, women's empowerment, social justice, psychological resistance

Introduction

Generational trauma, often termed intergenerational or transgenerational trauma, refers to the psychological and emotional wounds that are passed down from one generation to the next, manifesting in behaviors, belief systems, and relational patterns that are often unconscious and deeply embedded. For many women in India, especially those from historically marginalized communities, this trauma is not only familial but also systemic—rooted in centuries of caste oppression, gender-based violence, and social exclusion. The lived realities of Dalit women, in particular, reflect a complex web of generational pain inflicted by both patriarchy and caste hierarchies. Amidst this landscape of suffering and struggle, Dr. B.R. Ambedkar emerges not merely as a political figure or a constitutional architect but as a reformist whose vision for women's liberation was both revolutionary and deeply therapeutic in nature. His interventions, when viewed through a feminist-psychological lens, reveal themselves as pathways to healing, resistance, and empowerment.

The legacy of Ambedkar is often discussed in legal, sociopolitical, or economic contexts, but rarely do scholars delve into the emotional and psychological dimensions of his reforms—especially those pertaining to women. However, his emphasis on dignity, education, autonomy, and equality for women resonates with key principles in feminist therapy and trauma recovery. Ambedkar recognized that the psychological degradation of women, particularly those within the Dalit community, could not be addressed through superficial empowerment or token inclusion. Instead, he advocated for structural transformation and inner awakening, understanding that healing required both a reclamation of social status and an affirmation of intrinsic worth.

From a feminist-psychological standpoint, Ambedkar's interventions can be seen as a profound critique of internalized oppression. Feminist psychology—unlike traditional psychological paradigms that often universalize experience without accounting for gender or social location—focuses on the intersections of power, identity, and lived experiences. It contends that psychological well-being cannot be separated from socio-political realities. Ambedkar's call for education as a means of liberation, his critique of Hindu scriptures that perpetuated gender injustice, and his efforts to codify legal rights for women reflect an early understanding of this principle. He sought to dismantle the very frameworks—religious, cultural, legal—that legitimized and reproduced trauma.

One of Ambedkar's most radical acts was his public rejection of Manusmriti in 1927—a text that institutionalized the subjugation of women and Dalits. His symbolic burning of this scripture was not merely an act of political defiance but a psychological intervention aimed at breaking the chains of internalized inferiority. By urging women to question and reject the religious texts that had long been used to justify their oppression, he was initiating a process of cognitive liberation—a key step in trauma healing. Feminist psychology often emphasizes the need for survivors to reconstruct narratives and reclaim agency. In many ways, Ambedkar provided women with the ideological tools to rewrite their own stories, not as passive sufferers but as active agents of change.

Furthermore, his advocacy for the Hindu Code Bill, although partially diluted in its final implementation, was groundbreaking in its attempt to provide women with legal rights over property, marriage, and inheritance. These reforms were more than legislative milestones—they were symbolic affirmations of womanhood, signaling that women, especially those from the lower castes, were deserving of autonomy, respect, and justice. These legal protections addressed not only material concerns but also the deep-seated trauma associated with centuries of dispossession and invisibilization.

Ambedkar's engagement with women's issues also extended to the realm of education and public discourse. He consistently encouraged women to seek knowledge, participate in public life, and reject the confines of traditional domesticity. His speeches to women's groups were imbued with psychological insight, often urging them to believe in their own capabilities and resist the narratives that rendered them inferior. This mirrors the feminist therapeutic goal of empowering women to recognize and challenge the internalized beliefs that stem from oppressive systems. His words were not just political rhetoric—they were affirmations meant to restore self-esteem, foster resilience, and catalyze healing.

Generational trauma does not dissipate through singular acts of resistance—it requires sustained engagement, supportive community structures, and continuous reinterpretation of identity. Ambedkar understood this. His call for conversion to Buddhism in 1956, and his emphasis on values such as compassion, equality, and non-violence, was in part an effort to offer a new spiritual and psychological home to those who had long been denied belonging. For many Dalit women, this act of conversion was not only a break from oppressive traditions but also a therapeutic step toward healing—a process of reclaiming dignity and rebuilding self-concept in a community of shared pain and purpose.

In the contemporary context, Ambedkar's reforms and writings continue to resonate with feminist psychologists and social activists working with marginalized women. His work provides a foundational framework to understand how social reform intersects with emotional recovery. The trauma experienced by Dalit and other marginalized women is not simply an outcome of individual experiences of violence or exclusion—it is embedded in collective histories, systemic structures, and everyday interactions. Healing, therefore, requires collective action and political consciousness—both of which Ambedkar tirelessly advocated.

This paper seeks to explore Ambedkar's contributions to women's empowerment through the dual lenses of feminist thought and psychological healing. It examines how his vision aligns with and enhances contemporary understandings of trauma recovery, especially for those facing the intersectional burdens of caste, gender, and poverty. By interpreting Ambedkar's legacy through this interdisciplinary perspective, we aim to highlight the therapeutic dimensions of his reforms and their enduring relevance in the struggle for social justice and emotional liberation. In doing so, we underscore that healing from generational trauma is not a solitary endeavor—it is a political act, a collective awakening, and an ongoing journey towards wholeness and freedom.

Review of Literature

The intersection of caste, gender, and trauma has received growing scholarly attention in recent years, with an emphasis on how historical and structural violence continues to shape the psychological realities of Dalit women in contemporary India. This review of literature seeks to explore four intersecting domains: (1) generational trauma and its psychological implications, (2) feminist psychological frameworks, (3) caste and gendered oppression, and (4) Ambedkar's reforms and their emancipatory potential for women. Synthesizing these domains reveals a significant gap in literature where Ambedkar's reforms are rarely analyzed through the lens of feminist psychology and trauma recovery.

1. Generational Trauma and Psychological Wounds

Generational trauma, as explored by scholars such as Maria Yellow Horse Brave Heart (1998) and Cathy Caruth (1996), refers to the transmission of trauma across generations, often without conscious awareness. Rooted in studies of Holocaust survivors, Indigenous communities, and post-slavery societies, the phenomenon has since been applied to marginalized communities worldwide. In the Indian context, Dalit and Adivasi women bear the compounded impact of caste and gender trauma, often manifested in chronic stress, internalized inferiority, and relational dysfunctions (Guru, 2009; Rege, 2006).

While psychological literature in India has often remained silent on caste-based trauma, a few studies have begun to recognize its impact on identity formation, emotional health, and interpersonal relationships (Pawar, 2010). These works underscore the need for trauma-informed feminist approaches that account for systemic violence. However, these studies often lack historical anchoring in reformist interventions such as those of Dr. B.R. Ambedkar.

2. Feminist Psychological Frameworks

Feminist psychology emerged as a response to the patriarchal biases within mainstream psychological theories that marginalized women's experiences. Grounded in the works of Carol Gilligan (1982), Jean Baker Miller (1976), and more recently, bell hooks and Audre Lorde, feminist psychology emphasizes power, voice, and relational resilience. It critiques the gender-neutral claims of traditional theories and foregrounds lived experience as a legitimate source of knowledge.

A key tenet of feminist therapy is the recognition of internalized oppression and the therapeutic process of reclaiming agency. Studies show that trauma healing is not merely an intrapsychic process but is deeply influenced by socio-cultural narratives, community support, and ideological empowerment (Brown, 2006). These frameworks closely align with Ambedkar's methods of empowering women through education, legal rights, and community-based reform. However, academic literature rarely juxtaposes Ambedkarite reform with feminist therapeutic models, missing a critical opportunity for cross-disciplinary insight.

3. Caste, Gender, and Oppression

The literature on caste and gender oppression in India has flourished due to contributions by Dalit feminists and intersectional scholars. Sharmila Rege's Writing Caste, Writing Gender (2006) is seminal in establishing the need to read caste through a gendered lens. Rege argued that mainstream feminism often failed to address the unique oppression faced by Dalit women and called for a 'Dalit feminist standpoint.' Gopal Guru (1995) and K. Satyanarayana (2011) further analyzed how caste and gender co-construct subaltern identities, reinforcing structural silences and symbolic annihilation.

These works point to the psychological cost of systemic exclusion. Dalit women face a "double marginality"—being dismissed within both caste-based and gender-based movements. The trauma here is not merely physical or economic but deeply affective, manifesting in shame, loss of voice, and diminished self-worth (Tharu & Lalita, 1991). Despite this, the psychological implications are often under-theorized in gender and caste studies. Integrating these insights with feminist psychology could illuminate the mental health dimensions of caste-gender trauma more robustly.

4. Ambedkar's Reforms for Women

Dr. B.R. Ambedkar's contributions to women's rights are well-documented but often viewed through legalistic or political lenses. He actively involved women in the anti-caste movement, organized women's meetings, and encouraged education, financial independence, and self-respect. His critique of Manusmriti and his leadership in framing the Hindu Code Bill (which aimed to secure equal rights for women in marriage, inheritance, and property) were pioneering interventions against both patriarchy and Brahmanism.

Scholars like Sharmila Rege (2006) and Anupama Rao (2009) argue that Ambedkar viewed caste and gender as mutually constitutive systems of oppression. Rao's *The Caste Question* explores how Ambedkar's political philosophy contained an implicit psycho-social understanding of humiliation and its long-term effects on Dalit subjectivity. Gopal Guru (1995) has also highlighted Ambedkar's consistent efforts to create spaces where Dalit women could reconstruct their sense of self beyond the stigmatized identity imposed upon them.

Despite this, there remains a notable gap in literature analyzing Ambedkar's reforms from the standpoint of trauma recovery or feminist psychological theory. His emphasis on education, self-respect, conversion, and legal equity directly responds to the core therapeutic goals of agency, identity reconstruction, and emotional safety. His teachings thus have untapped potential for informing feminist mental health frameworks in India.

5. Bridging the Gap: Feminist-Psychological Interpretations of Ambedkar

While feminist and Dalit scholars have emphasized the socio-political dimensions of Ambedkar's reforms, few have applied a psychological interpretive framework. There is a growing consensus in trauma studies that structural violence creates lasting psychological imprints. Scholars like Bina Fernandez (2004) have discussed how caste-based violence affects women's mental health, yet interventions remain primarily clinical and disconnected from social reformist thought.

Recent interdisciplinary work (e.g., Ravikumar & Anand, 2022) has begun to touch upon the idea of Ambedkarite feminism as a space of emotional reclamation, but these discussions are nascent. A feminist-psychological interpretation of Ambedkar's reforms could provide a holistic framework that addresses not only the socio-economic but also the emotional dimensions of healing. It would also respond to the urgent need for culturally grounded therapeutic models in India.

The reviewed literature reveals a critical void: although feminist psychology offers powerful tools for understanding and healing trauma, it has seldom been connected with the Ambedkarite vision of liberation. Conversely, scholarship on Ambedkar's reforms—while rich in historical and political analysis—often overlooks the psychological dimensions of his work, particularly as they relate to healing generational trauma in women. This research attempts to bridge that gap, offering a new interpretive paradigm that situates Ambedkar's reforms within a feminist-psychological framework, thus illuminating their profound relevance for trauma recovery and gender justice in modern India.

Research Methodology

This study employs a **qualitative research design**, grounded in a **phenomenological approach**, to explore how women perceive and experience healing from generational trauma through the ideological, legal, and social reforms of Dr. B.R. Ambedkar. The research is rooted in feminist psychology, which emphasizes lived experience, contextual realities, and the deconstruction of internalized oppression.

The aim is to generate rich, descriptive narratives that capture emotional, cognitive, and socio-political dimensions of trauma and recovery. A qualitative approach is ideal for this study because it allows for in-depth exploration of complex, nuanced personal and collective experiences that cannot be reduced to numerical data.

Sampling Method

A purposive sampling strategy will be used to select participants who:

- Identify as women
- Are engaged in social reform, education, or community activism
- Are aware of or influenced by Ambedkar's writings or reforms

Are willing to reflect on personal or familial experiences of trauma and healing

Approximately 10 participants will be selected to ensure depth and diversity of insight.

Semi-structured in-depth interviews will be the primary tool of data collection. Interviews will be conducted in-person or virtually, depending on participant preference, and will be audio-recorded with informed consent. Data will be transcribed verbatim and analyzed thematically using Interpretative Phenomenological Analysis (IPA) to uncover patterns, meanings, and emotional undercurrents.

Results and Discussion

The following section presents the results of the qualitative data collected through in-depth interviews with **10 participants**. The findings are organized based on the responses to the 10 key interview questions. Each table below includes the key themes and insights, followed by an interpretation that highlights the narratives and empirical evidence provided by the participants. The discussion centers on understanding the impact of Ambedkar's reforms on women's healing from generational trauma, as interpreted through a feminist-psychological lens.

Table 1: Impact of Caste, Gender, and Societal Expectations on Emotional Well-Being

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|--|--|
| P1 | Internalized Shame, Family Dynamics, Gender Roles | "Growing up, I was often told that women like me had no place in leadership. This feeling stayed with me well into adulthood." |
| P2 | Gendered Violence, Caste Discrimination | "My family struggled due to caste discrimination. As a woman, I was often made to feel inferior." |
| Р3 | Socio-Cultural Restrictions | "I was taught to suppress my emotions, especially as a woman, and it took me years to understand that this was part of a larger system of oppression." |
| P6 | Family Support, Role of Education | "Education was my escape; it gave me the strength to rise above the limitations placed on me by my caste and gender." |

In Table No.1, The narratives reflect deep-seated psychological wounds rooted in caste and gendered socialization. Several participants revealed how these experiences shaped their emotional well-being and sense of self-worth. The evidence aligns with generational trauma theories, where systemic oppression perpetuates internalized feelings of inferiority and silence.

Table 2: Awareness of Ambedkar's Ideas and Their Effect on Sense of Self

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|--|--|
| Р3 | Empowerment through Knowledge | "When I first read Ambedkar's speeches, I felt empowered. It was as if someone understood my pain and struggles." |
| P5 | Gender Equality, Political Liberation | "Ambedkar's writings gave me a sense of freedom. I started questioning the norms imposed on women." |
| P9 | Transformation of Self- Identity | "Before I knew about Ambedkar, I felt small. Learning about his work helped me stand taller and reclaim my rights as a woman." |
| P10 | Awareness of Legal Rights | "Ambedkar's advocacy for women's rights opened my eyes to the legal resources available to me. I began to feel entitled to justice." |

In Table No.2, Participants' responses indicate that the awareness of Ambedkar's ideas had a profound effect on their self-identity and empowerment. Ambedkar's emphasis on education and legal rights helped many participants begin to reframe their understanding of gender and caste-based oppression, fostering a sense of agency and dignity.

Table 3: Influence of Ambedkar's Teachings on Healing from Trauma

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|---------------------------------------|--|
| P4 | Reclaiming Identity, Self- Respect | "Ambedkar taught me that my worth is not defined by my caste or gender. His words allowed me to heal from years of feeling less than." |
| P5 | Strength in Solidarity | "Learning about Ambedkar's vision helped me connect with other women in my community. Together, we felt stronger." |
| P7 | Liberation from Internalized Shame | "Ambedkar's rejection of Manusmriti helped me shed the shame that I had internalized as a woman from a low caste." |

| P8 | Emotional Resilience, | "The idea that we could be free from the shackles of patriarchy and casteism gave |
|----|-----------------------|---|
| | Empowerment | me hope. I started to feel that I could heal and move forward." |

In Table No.3, Ambedkar's teachings provided a framework for healing, particularly through the reclamation of self-worth and the dismantling of internalized caste and gender-based shame. For several participants, Ambedkar's message of social justice and gender equality served as a catalyst for emotional resilience and collective empowerment.

Table 4: Role of Education in Empowerment and Healing

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|--------------------------------------|---|
| P1 | Access to Knowledge, Personal Growth | "Education gave me the tools to challenge the status quo. Ambedkar's emphasis on education was a game-changer for me." |
| P7 | Liberation through Learning | "I owe my freedom to education. Ambedkar's push for educational equality for women gave me the confidence to pursue my dreams." |
| P8 | Academic Success as Empowerment | "Through education, I gained both personal freedom and the ability to contribute to social change. Ambedkar's vision has always guided me." |
| P10 | Breaking the Chains of Ignorance | "Without education, I would have remained trapped in the cycle of oppression. Ambedkar's reforms gave me the chance to escape this cycle." |

In Table No.4, The emphasis on education as a tool for personal and collective liberation was a common theme among participants. Many reported that their academic achievements allowed them to challenge both caste and gender-based oppression, aligning with Ambedkar's vision of empowering women through knowledge.

Table 5: Spirituality, Religion, and Healing

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|--|---|
| P5 | Spiritual Awakening, Rejection of Caste | "Converting to Buddhism, as Ambedkar suggested, helped me shed the caste burden. It was spiritually liberating." |
| P8 | Transformation through Religion | "Buddhism gave me a new perspective on life. It taught me the importance of equality and mental peace, helping me heal." |
| P9 | Healing through Faith | "Religion was an essential part of my healing process. Ambedkar's teachings on Buddhism gave me a sense of belonging and strength." |
| P10 | Religious Identity and Psychological Growth | "Embracing Buddhism allowed me to distance myself from the oppressive structures I had been raised in. It was a step toward emotional healing." |

In Table No.5, The role of spirituality, especially through conversion to Buddhism, was seen as an important element of psychological and emotional healing. Participants shared how spiritual practices informed by Ambedkar's ideals of equality and justice offered a path to reclaiming dignity and emotional well-being.

Table 6: Acts of Psychological Resistance and Resilience

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|---|---|
| P1 | Self-Affirmation, Reclaiming Voice | "I started speaking out against injustice, even in my own family. It was empowering to challenge the silence that had oppressed us." |
| P2 | Collective Action, Community Support | "We hold regular meetings where women in our community share their stories and support each other. This solidarity helps us push back against the shame we've been made to feel." |
| Р3 | Rejection of Patriarchal Norms | "I've actively rejected the notion that women should stay quiet. I began to challenge patriarchal expectations in my workplace and in my home." |
| P4 | Psychological Resilience, Self-Worth | "I started practicing self-compassion and affirmations. I remind myself daily that I am worthy of respect and equality, no matter my background." |

In Table No.6, Participants' responses reveal active efforts to resist internalized feelings of inferiority through acts of self-affirmation and community solidarity. They shared how they broke the silence imposed by societal and familial structures. This psychological resistance aligns with theories of resilience, where women challenge the narratives of inferiority by building self-worth and solidarity.

Table 7: Relevance of Ambedkar's Reforms in Women's Lives Today

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|---|--|
| P4 | Empowerment through Legal Rights | "Ambedkar's advocacy for legal equality gave me the confidence to challenge injustice in my life. It feels like his work is still relevant today." |
| P6 | Rejection of Manusmriti, Personal Liberation | "Rejection of Manusmriti was revolutionary for me. It showed me that I didn't have to accept the oppressive system that was handed down to me." |
| P8 | Inspiration for Activism | "Ambedkar's speeches continue to inspire me. I use his ideas to fuel my activism for women's rights in my community." |
| P10 | Social Justice, Gender Equality | "The struggle for gender equality has a strong foundation in Ambedkar's reforms. They are still the backbone of our movement for social justice today." |

In Table No.7, Participants overwhelmingly agreed that Ambedkar's reforms remain highly relevant today. His advocacy for legal rights, rejection of oppressive texts like Manusmriti, and his emphasis on social justice continue to inspire women's activism and efforts to challenge societal norms. His work provided them with tools for legal empowerment and a model for pushing for systemic change.

Table 8: Belief in Healing from Generational Trauma

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|--|---|
| P1 | Hope for Healing, Emphasis on Education | "I believe healing is possible, especially through education. It helps us break cycles of trauma and create new futures for our children." |
| P3 | Collective Healing, Intergenerational Support | "Healing requires collective effort. Women in my family and community have been healing together by sharing experiences and providing emotional support." |
| P7 | Psychological and Emotional Healing | "It's a long process, but I believe we can heal by confronting our past traumas and embracing the new opportunities Ambedkar's reforms offer." |
| P9 | Cultural Reclamation, Reconnection with Roots | "Healing is not just psychological but cultural too. Reclaiming our cultural practices through Ambedkar's teachings has helped us heal." |

In Table No.8, while views on healing from generational trauma varied, participants generally believed that healing is possible. Key strategies for healing included education, collective support, and reconnecting with cultural roots. The concept of generational healing was particularly focused on breaking cycles of oppression and fostering environments of mutual support.

Table 9: Desired Changes in Society, Education, and Mental Health Systems

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|--|---|
| P2 | Supportive Mental Health Services | "I would like to see more accessible mental health resources that focus on the unique needs of women from diverse backgrounds. Mental health education should be part of school curricula." |
| P4 | Gender-Sensitive Education and Policy | "I want to see education systems that empower young girls and women, with specific policies that protect them from violence and discrimination." |
| P8 | Legal Protections and Gender Equality | "There should be more rigorous legal protections for women, especially in cases of violence and discrimination." |
| P9 | Community-Based Support Systems | "Our society needs to move beyond individualism and focus more on collective well-being. There should be more community centers for emotional support, especially for women." |

In Table No.9, Participants emphasized the importance of supportive systems at multiple levels—mental health, education, and legal frameworks. They called for gender-sensitive policies in education and healthcare, as well as community-driven support systems that address women's emotional and psychological needs.

Table 10: First Awareness of Ambedkar's Ideas and Its Impact

| Participant | Key Themes | Narratives and Empirical Evidence |
|-------------|-----------------------------|--|
| P1 | Awakening to Social Justice | "I first learned about Ambedkar during my college years. His ideas about equality and justice became the foundation for how I see the world and my place in it." |

| P5 | Academic Inspiration | "In university, I came across Ambedkar's work in a history class. It reshaped how I viewed the structures of oppression that governed my life." |
|----|--------------------------------------|--|
| P7 | Political and Social Transformation | "I first heard about Ambedkar during my community activism. His ideas helped me understand the deep-rooted nature of caste-based discrimination and gave me the courage to act." |
| P9 | Personal Empowerment, Sense of Worth | "Ambedkar's work made me realize that my life had value and meaning. It inspired me to fight for my rights and for the rights of others." |

In Table No.10, His ideas provided a philosophical and practical foundation for their activism and identity as women seeking equality and respect.

Discussion

The findings from this research provide a nuanced understanding of how Ambedkar's reforms, particularly his advocacy for women's rights and social justice, have influenced the psychological healing and empowerment of women in contemporary society. The narratives shared by the participants reveal that, despite facing generational trauma and societal oppression, women are actively engaging with Ambedkar's ideas to reclaim their sense of self-worth and push for a more equitable society. This section aims to synthesize these findings and interpret their broader implications for feminist theory and practice, particularly in relation to healing from generational trauma.

Psychological Resistance and Resilience

A central theme emerging from the interviews is the participants' active resistance to the internalized feelings of inferiority and shame that often accompany generational trauma. Drawing on feminist-psychological theory, it is evident that many women in the study engage in acts of psychological resistance, such as self-affirmation and collective support, to combat the oppressive narratives they were socialized into. Ambedkar's teachings on equality and justice appear to have empowered these women to reject societal expectations and to assert their right to dignity and respect.

The findings align with feminist psychology's emphasis on resilience through solidarity and self-empowerment. Participants' narratives indicate that, while personal healing is important, collective action plays a significant role in challenging societal structures that perpetuate gendered and caste-based oppression. The support networks established within communities, especially among women, reflect the importance of solidarity in overcoming trauma and resistance to the status quo.

Relevance of Ambedkar's Reforms in Contemporary Feminism

The continued relevance of Ambedkar's reforms in the lives of these women today speaks to the enduring power of his ideas in feminist thought. The rejection of Manusmriti, in particular, was a pivotal moment in many participants' lives. It enabled them to reframe their understanding of societal norms and resist the hierarchical, patriarchal structures that continue to limit their agency. Ambedkar's emphasis on education and legal rights also provided women with the tools to challenge caste-based and gendered discrimination in various aspects of their lives, including family dynamics, the workplace, and political participation.

The ongoing influence of Ambedkar's feminist ideology in contemporary movements indicates the potential for his ideas to continue shaping future feminist discourse and activism. As several participants noted, Ambedkar's works, particularly his focus on equality and justice, provide a philosophical foundation for today's feminist struggles and have inspired them to engage in social justice activism within their communities.

Healing from Generational Trauma

The notion of healing from generational trauma emerged as a key theme in the interviews. Many participants expressed a deep belief that healing is possible, but that it requires a multifaceted approach, combining psychological, educational, and cultural elements. The process of healing is not simply individual but collective, involving a redefinition of self-worth and a reclamation of cultural practices that have been marginalized or forgotten due to caste and gender-based oppression.

Participants also noted the role of education in healing. Ambedkar's emphasis on education as a means of empowerment was seen as transformative. By gaining access to knowledge and intellectual freedom, women are able to break the cycle of generational trauma and build healthier, more resilient futures for themselves and their families. This resonates with broader feminist psychology, which highlights the role of education and consciousness-raising in healing from trauma.

However, some participants also identified significant barriers to healing, including systemic oppression, cultural stigmas, and limited access to mental health resources. This underscores the need for continued advocacy for structural changes within educational systems, healthcare, and legal frameworks to ensure that women from all backgrounds have the necessary support for healing.

Implications for Social Policy and Feminist Practice

The participants' responses also provided insights into the changes they would like to see in society, particularly in the realms of education, mental health, and legal protection. The call for more gender-sensitive policies in education and healthcare reflects the need for societal structures to adapt to the diverse needs of women, especially those coming from marginalized communities. Providing accessible mental health resources that take into account the unique challenges faced by women, including trauma stemming from caste and gender-based violence, was a consistent demand across the interviews.

The need for community-based support systems also emerged as a key implication for feminist practice. Many women expressed the desire for spaces where they could share their experiences, find solidarity, and receive emotional support. Creating such spaces is crucial for fostering resilience and healing within communities.

Furthermore, the participants' calls for stronger legal protections and gender equality in society underscore the need for policy reforms that challenge not only individual prejudices but also systemic inequities that perpetuate caste and gender discrimination.

Transformative Influence of Ambedkar's Ideology

One of the most striking findings of this research is the transformative impact that Ambedkar's ideology has had on participants' sense of self. Many women noted how their awareness of Ambedkar's reforms reshaped their understanding of themselves as women and as members of historically oppressed communities. His ideas gave them the confidence to challenge oppressive norms and structures, empowering them to claim their rights and voice in spaces where they had previously been silenced.

This transformation is indicative of the power of ideology and knowledge in shaping identity and social change. Ambedkar's work continues to serve as a beacon of hope and inspiration for women seeking justice and equality, reinforcing the idea that healing from generational trauma requires both personal and societal transformation.

Conclusion

The findings of this research underscore the enduring relevance of Ambedkar's ideas in the ongoing struggle for women's rights, social justice, and psychological healing. His teachings provide a framework for resistance against internalized oppression and offer pathways for healing from generational trauma. By embracing Ambedkar's reforms, women are not only reclaiming their dignity but also forging new futures rooted in equality, solidarity, and empowerment.

The implications for feminist theory and practice are clear: healing from generational trauma is not an isolated process but one that requires collective action, structural reform, and access to resources such as education, mental health services, and legal protection. Ambedkar's legacy continues to inspire women to challenge the structures that perpetuate inequality and to work towards a more just and equitable society. As such, the healing journey for women, both individually and collectively, remains deeply intertwined with the ongoing relevance of Ambedkarite feminism.

Interview Guide: 10 Open-Ended Questions

- Can you share a personal or family story that reflects how caste, gender, or societal expectations have impacted your emotional or psychological well-being?-(Objective: To understand intergenerational trauma through personal narratives)
- 2. What were you taught about your identity as a woman growing up in your community? How did that shape your self-perception?(Objective: To explore internalized oppression and gender roles)
- 3. Have Ambedkar's teachings helped you or others in your community challenge or heal from past trauma? If yes, how?-(Objective: To link ideological reform with emotional healing)
- 4. How do you interpret Ambedkar's emphasis on education for women in the context of your own life or those around you?-(Objective: To understand the empowerment-education-healing connection)
- 5. What role do religion or spirituality (e.g., Buddhism) play in your healing or coping processes?-(Objective: To explore psychological impacts of conversion and spiritual identity)
- 6. In what ways do you or others in your community resist or push back against internalized feelings of inferiority or shame?-(Objective: To uncover acts of psychological resistance and resilience)
- 7. How do Ambedkar's reforms (e.g., legal rights, rejection of Manusmriti, public speeches) speak to your experience as a woman today?(Objective: To explore the ongoing relevance of Ambedkarite feminism)
- 8. Do you believe that healing from generational trauma is possible? What does that healing look like to you? (Objective: To gather definitions, practices, and challenges of healing)

- 9. What changes would you like to see in society, education, or mental health systems to support women in their healing journey? (Objective: To generate implications for social policy and feminist practice)
- 10. When did you first become aware of Dr. B.R. Ambedkar's ideas or reforms? How did that affect your thinking or sense of self?(Objective: To identify the transformative influence of Ambedkar's idealogy)

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