



International Journal of Research Publication and Reviews

Journal homepage: www.ijrpr.com ISSN 2582-7421

A STUDY ON STUDENTS PERCEPTION TOWARDS ABROAD STUDIES.

Mrs R. Kalaivani¹, HEMASHREE K²

¹ Assistant professor department of commerce Professional accounting, Sri Krishna Adithya College of Arts and Science.

² B.Com professional accounting, Sri Krishna Adithya College of Arts and Science.

ABSTRACT :

In an increasingly globalized world, international education has become a prominent objective for many students seeking academic excellence, cultural immersion, and improved career opportunities. This study analyzes students' perceptions of studying abroad, highlighting the key factors that affect their decisions, such as academic quality, employment prospects, financial considerations, cultural experiences, and migration aspirations. Data was collected by a standardized questionnaire distributed among undergraduate and postgraduate students from various disciplines. The findings reveal that while students are significantly motivated by the potential for improved work chances and global exposure, concerns about financial viability, visa limitations, and homesickness persist as considerable barriers. This study provides valuable information for educational institutions, policymakers, and international recruitment agencies aiming to understand student motivations and improve support systems for studying abroad.

Key words : Student perception, abroad studies, international education, study abroad motivations, higher education, global mobility, career opportunities, cultural exposure, financial barriers, international student recruitment.

INTRODUCTION :

Education is not simply a precursor to life; it embodies life itself. John Dewey Higher education disseminates knowledge, develops students' competencies, and offers them an expanded understanding of their environment. Higher education is crucial for industrial advancement and development, and it is perceived as a means for individual engagement in the development process via a comprehensive educational framework. Humanity consistently endeavors to obtain knowledge through adversity, environmental deficiencies, or social engagement. Education is the exclusive method for enhancing human capabilities. Higher educational institutions generate knowledge, so they are termed "economic engines." Education is a key aspect of our lives and can be obtained both nationally and internationally. Higher education is vital for both individuals and the society in which they exist. Quality education not only prepares students for securing and sustaining work in a competitive environment but also fosters responsible citizens capable of contributing to their nation's economic and social progress.

In the current globalized landscape, specialists consider studying abroad a vital component for success in business and necessary for engagement in modern society. A common belief asserts that increased awareness of global concerns is crucial for career progression in various fields. Currently, most nations see international academic mobility and educational exchange as vital components for information dissemination, intellectual capital development, and sustaining competitiveness in a globalized context. The fervor for acquiring a study visa to reside overseas has markedly escalated among the youth. Students are fascinated by modern lifestyles in distant countries. Students who study abroad get greater achievement owing to the comprehensive experiences that prepare them to confront future obstacles and adeptly manage their activities, finances, and time. Studying abroad is a significant opportunity; most students who engage in international travel experience beneficial impacts on their success, character, and social connections. Students acquire not only exceptional experiences but, more importantly, a new perspective, a transformed worldview, and considerable exposure to the host culture. Studying abroad presents exceptional prospects for a promising future, although it also entails problems that must be meticulously confronted to achieve our goals.

STATEMENT OF PROBLEM :

erodes the geographical boundaries of economic, social, and cultural frameworks. Obtaining a globally recognized education abroad is really beneficial. This study seeks to examine the causes, concerns, expectations, and experiences influencing students' decisions to study abroad and how institutions might improve their assistance during this process. The study additionally investigates various obstacles that hinder students' choices to pursue education overseas.

OBJECTIVES :

- To identify the factors influencing students decision to study abroad.
- To analyse the obstacles that disturbs the students decisions to study abroad.

SCOPE OF THE STUDY :

The scope of studying abroad, along with its viewpoints and obstacles, is vast and encompasses several facets of internationalization. The research largely examined students' opinions and the obstacles faced in making decisions regarding studying abroad. This will analyze factors that affect excellent education, novel experiences, autonomy, and improved job opportunities for international study. It will reveal impediments such as financial limitations, inadequate familial support, and other variables affecting study abroad decisions. This report advocates for studying abroad as a viable and attractive opportunity for students. The report also recommends techniques to prioritize and augment the value of international study.

REVIEW OF LITERATURE :

• Khushbu Agarwal (2021) conducted a study entitled "Factors Influencing Aspirants' Choice Decision to Study Abroad" to ascertain the benefits and obstacles faced by students in their decision-making process about overseas education. Samples were collected from 400 students in Jharkhand utilizing a questionnaire and a random sample technique. The study's findings revealed that the quest for internationally recognized qualifications motivates students to pursue education abroad, however obstacles like program expenses and inadequate familial support impede their decisions concerning overseas study.

Gita Maharaja (2018) conducted a study entitled "The Impact of Study Abroad on College Students' Intercultural Competence and Personal Development," which seeks to examine the effects of a semester-long study abroad program on the intercultural competence and personal development of students at a research-intensive university. The data was collected from 150 students. The results demonstrate that studying abroad significantly enhances students' intercultural competence and personal growth, improving their comprehension of cultural disparities between their own and other nations, which in turn boosts their self-confidence, global awareness, flexibility, and adaptability.

In 2015, Jessica Walker conducted a study entitled "Student Perception of Barriers to Study Abroad." The major objective of the study is to examine the perceived barriers preventing UCF students' ambitions to study abroad from being realized. The data was collected from 300 individuals through a questionnaire method. The data revealed that UCF students are mainly deterred by the perception that studying abroad is financially unfeasible without accruing debt, and the fear of a delayed graduation surfaced as the most significant obstacle.

Stroud (2015) conducted the study "Should I Stay or Should I Go?: Factors Impacting the Decision to Study Abroad Among Students Who Have Expressed Intent" to identify undergraduate students expressing a desire to study abroad and to analyze the correlation between various factors and their participation or non-participation in study abroad programs. The data, obtained from 1969 students, employed both quantitative and qualitative mixed research methodologies. The findings reveal that financial limitations, academic challenges, and the ambition to optimize time at the university deterred students interested in studying abroad from pursuing these options.

Cubillos & Ilvento (2012) conducted a study entitled "The Impact of Study Abroad on Students' Self-Efficacy Perceptions" to investigate the uniformity of study abroad effects across various language skills, the variability of changes based on destination or program duration, and the effect of cultural engagement on self-efficacy perceptions. The data was collected from 47 students through a questionnaire method. The researcher contends that cultural and emotional advantages are essential, claiming that the study abroad experience offers language learners a profound reality check that significantly validates their accomplishments and motivates them to improve their skills through additional instruction and practice.

RESEARCH METHODOLOGY :

The study investigates the various effects and hurdles that students undergo in studying abroad. The data was collected from both primary and secondary sources. Primary data is collected using Questionnaire method. .

AREA OF STUDY

The study is taken in Coimbatore city.

SOURCES OF DATA

The data was collected by both primary data and secondary data.

- **Primary Data** - Primary data have been collected by means of questionnaire from college students of different streams (Arts, Science, Engineering, Medical)
- **Secondary Data** - Secondary data have been collected from journals, magazines, books, articles and web pages

ANALYSIS AND INTERPRETATION OF DATA :

TABLE NO: 4.1
THE STUDENTS SPECIFIC GOALS FOR STUDYING ABROAD OF THE RESPONDENTS

Particulars	Frequency	Percentage
Improve Language Skills	55	33.5
Gaining International Experience	59	36
Income	50	30.5
Total	164	100

(source : primary data)

INTERPRETATION

From the above table it is detected that 33.5 per cent of the respondents says that it will Improve Language Skills, 36 per cent of the respondents says that it will Gain International Experience, 30.5 per cent of the respondents chose Income.

TABLE 4.2
TABLE SHOWING THE FACTORS INFLUENCE YOUR
DECISION IN STUDYING ABROAD.

FACTORS	HIGHLY INFLUENCED	INFLUENCED	NEUTRAL	HIGHLY DISINFLUENCED	DISINFLUENCED	TOTAL	WEIGHTED AVERAGE	RANK
Foreign Scholarships	50	35	38	10	31	429	2.61	5
Quality Education	27	66	28	13	30	445	2.71	4
Personal Growth	32	51	40	10	31	449	2.73	3
High Career Prospects	26	45	42	20	31	477	2.90	1
Earning and Learning	34	43	38	9	40	464	2.82	2

INTERPRETATION:

The weighted average score has been carried out in this study to know about the Factors influence your decision in Studying Abroad. High Career Prospects has been ranked with the highest score of 2.90(1), Earning and Learning has been ranked with the score of 2.82 (2), Personal Growth has been ranked with the score of 2.73(3), Quality, education has been ranked with the score of 2.71 (4), Foreign Scholarships has been ranked with the score of 2.61(5).

FINDINGS :

- Most of the respondents (36per cent) prefer Gaining International Experience
- From the collected survey we know the respondents choices towards the factors

influence your decision in studying abroad. High Career Prospects has been ranked with the highest score of 2.90(1), Earning and Learning has been ranked with the score of 2.82 (2), Personal Growth has been ranked with the score of 2.73(3), Quality, education has been ranked with the score of 2.71 (4), Foreign Scholarships has been ranked with the score of 2.61(5).

SUGGESTIONS

Increase the availability of scholarships and financial aid for studying abroad. Provide more information and resources on studying abroad to students early on in their academic careers. Create support networks for students abroad, such as mentorship programs or student organizations. Collaborate with

local businesses and organizations to offer internship and job opportunities for students studying abroad. Explore alternative study abroad options, such as virtual exchange programs or short-term programs.

CONCLUSION

The study portrayed “**The Perception of Students Towards Abroad Studies.**” **Studying abroad** can be an enriching and rewarding experience for students who are willing to step outside of their comfort zones and explore new cultures, languages, and academic opportunities. While it can be challenging and daunting at times, studying abroad can help students develop their independence, adaptability, and cross- cultural communication skills, which can be valuable assets in their personal and professional lives. However, it is important for students to carefully consider the costs, academic requirements, and potential challenges of studying abroad before making a decision. Students who choose to study abroad can gain a competitive edge in their careers and develop a deeper sense of self-awareness and confidence. Overall, studying abroad can be a life-changing opportunity for students who are open to new perspective experiences and willing to take on the challenges which can broaden their Perspectives, enhance their personal and professional growth, and help them develop a greater understanding and appreciation of the world around them.

REFERENCES :

1. Khushbu Agarwal (2021) “Factors Influencing Aspirants’ Choice Decision to Study Abroad.” <https://www.iujharkhand.edu.in/assets/pdf/Aug-10-Thesis-Khushbu-Agarwal.pdf>
2. Gita Maharaja (2018) “The Impact of Study Abroad on College Students’ Intercultural Competence and Personal Development”, Volume 7, Number 2, Spring 2018, <https://files.eric.ed.gov/fulltext/EJ1188735.pdf>
3. Jessica Walker (2015) “Student Perception of Barriers to Study Abroad.” IM1990:2015. <https://stars.library.ucf.edu/cgi/viewcontent.cgi?article=2889&context=honorstheses1990-2015>
4. April H. Stroud (2015) “Should I stay or should I Go?: Factors impacting the decision study abroad among students who have expressed intent”, <https://scholarworks.umass.edu/cgi/viewcontent.cgi?article=1390&context=dissertatio>
5. Jorge H. Cubillos & Thomas Ilvento (2012) “The Impact of Foreign Language Annals, Vol. 45, Iss. 4, pp. 494–511. © 2013 by American Council on the Teaching of Foreign Languages Study Abroad on students’ Self- Efficacy Perceptions”, https://www.vanderbilt.edu/cslls/J_Cubillos_Self_Efficacy_SA.pdf