



Design of face detection and recognition system to monitor students during online examinations using Machine learning

Lect. Mrs.R.B.Gurav¹, Tanmay Mnadhare², Shivanjali Mandale³, Daksh purohit⁴, Deep Vaidya⁵, Anushka Giri⁶

¹ Lecturer, Department Of Information Technology, AISSMS Polytechnic, India.

^{2,3,4,5,6} Final Year Student, Department of IT, AISSMS Polytechnic, Pune, Maharashtra, India.

ABSTRACT :

The shift to online education due to the pandemic has completely transformed the way students learn. Schools, colleges, and other educational institutions now rely on various online platforms for teaching and conducting exams. One major challenge in this transition is tracking student attendance, which is crucial for maintaining the integrity of the system. While online portals allow teachers to conduct virtual classes and exams, taking attendance manually—by simply checking who is visible on the screen—is time-consuming and inefficient. To solve this, we can integrate face recognition technology using the KNN algorithm. By leveraging a webcam, the system can automatically detect and recognize students' faces before they enter the exam dashboard. This is done by extracting facial features (embeddings) and training them using Python's Face Recognition Library. If a student's face matches the stored data, their attendance is automatically recorded. This not only simplifies attendance tracking but also helps analyze student participation by calculating their attendance percentage. It provides valuable insights into how many students are genuinely interested in taking online exams and ensures a more secure and fair examination process.

Keywords: Computer Vision, Artificial Intelligence, Real Time, Face Recognition, KNN Algorithm, Machine Learning, technology in education.

I. Introduction

Exams are an essential part of education, helping to assess students' understanding and progress. Schools and colleges use tests, marks, and structured evaluations to measure performance. To ensure fairness, exams come with strict rules that students must follow, preventing any form of malpractice. Over time, institutions have developed reliable systems to conduct and monitor exams efficiently.

However, the pandemic has made it impossible to hold traditional offline exams due to health risks. As a result, educational institutions have shifted to online classes and exams, which, while necessary, come with their own challenges—especially when it comes to monitoring students and preventing cheating. Ensuring that students follow the rules in a virtual setting can be quite difficult.

A promising solution to this issue is the use of face recognition technology. By verifying students' identities during online exams, this technology can help maintain the fairness and integrity of the examination process, making online assessments more secure and reliable.

II. Literature Survey

1. Face recognition technology allows computers to detect, track, and identify human faces from images or videos captured by a digital camera. While significant progress has been made in using face recognition for security, identification, and attendance tracking, certain challenges still prevent it from achieving human-level accuracy. Factors like changes in lighting, image noise, different facial angles, and varying poses can affect recognition performance.

To address these challenges, this research introduces a new approach that enhances the Local Binary Pattern (LBP) algorithm with advanced image processing techniques. These include contrast adjustment, bilateral filtering, histogram equalization, and image blending, all of which help improve the accuracy of facial recognition.

Our experimental results show that this method is not only highly accurate but also reliable and robust. It can be effectively implemented in real-world scenarios, such as an automated attendance management system, ensuring a more efficient and seamless process..

2. Face recognition is an increasingly prominent area of research owing to its applicability in diverse domains. Facial recognition is utilized in daily life to obtain and evaluate data, as well as to identify familiar individuals. It is prevalent due to its simplicity and efficacy. Despite substantial study in recent years, numerous challenges related to facial recognition remain. The COVID-19 pandemic rendered it challenging to identify individuals wearing masks. This paper aims to provide a thorough overview of significant facial recognition algorithms and methodologies utilized in research. Initially,

face recognition was performed using Principal Component Analysis, Linear Discriminant Analysis, Support Vector Machines, and Adaboost; however, modern techniques utilize deep learning to improve quality.

3. Biometric systems have seen significant advancements for deployment in many applications within this technological evolution. Biometric systems are generally applied to identify and assess human physiological traits, such as fingerprints, retinal patterns, vocal characteristics, facial features, and other anatomical attributes used for system authentication. Facial recognition technology is progressively employed and advanced for various applications, including security and attendance systems. The attendance system is a repetitive process associated with tracking an individual's participation in an activity. The attendance system is essential in education, as student presence is a vital element of good teaching and learning evaluation. This research seeks to develop a prototype of a facial recognition online test application employing the Eigenface method for student attendance verification.

Deep learning methods are powerful approaches that often require expensive computations and yield very complex models that must be trained on large datasets. This study tackles the challenge of face detection and introduces a lightweight deep convolutional neural network that achieves a state-of-the-art recall rate on the challenging FDDB dataset. Our model is designed to minimize both training and execution time while exceeding the performance of the Convolutional network employed in [1] for the same task. Our model consists of only 113,864 free parameters, whereas the previously proposed CNN for face identification comprised 60 million parameters. We introduce a novel training paradigm that progressively increases the complexity of both negative and positive cases, resulting in considerable improvements in training speed and accuracy. Our alternate technique involves training an autonomous deep network to recognize unique facial characteristics while constructing a model that amalgamates the outputs of two distinct networks. Both approaches can recognize faces despite considerable occlusion and uncontrolled positional change, effectively tackling the obstacles and large discrepancies seen in real-world facial identification.

4. Related to computer vision. Facial recognition is a substantial issue in object recognition and computer vision. Numerous biometric applications for human identification are available in our daily activities, such as eye or iris recognition, fingerprint recognition, and facial recognition. The face is a vital component of human identification and requires recognition for several applications, including security and forensic analysis. It requires suitable approaches for facial detection and recognition, addressing challenges such as varying facial expressions, positional changes, occlusion, aging, and resolution, in both static images and video sequences. Authors endeavored to use the concept of face synthesis to improve precision and recognition rates across various face databases, including ORL, YALE, AR, and LFW. The authors conducted a thorough assessment of several face recognition methodologies and challenges to improve efficiency and recognition rates for identifying facial images in large datasets, including a comparison of accuracy and recognition rates.

Effective face detection is an essential preprocessing step that enables facial expression analysis, facial landmark identification, face recognition, location estimation, and the development of 3D facial models, among other uses. Despite decades of considerable research on this subject, it remains challenging because to the numerous variations of facial pictures observed in real-world scenarios. This paper presents a novel methodology termed Multiple Scale Faster Region-based Convolutional Neural Network (MS-FRCNN) for the reliable detection of human facial regions in images taken under various challenging conditions, including substantial occlusions, very low resolutions, differing facial expressions, and marked illumination variations. The proposed methodology is assessed using two challenging face detection datasets: the Wider Face database and the Face Detection Dataset and Benchmark (FDDB). It is compared with current face detection techniques, including Two-stage CNN, Multi-scale Cascade CNN, Faceness, Aggregate Channel Features, HeadHunter, Multi-view Face Detection, and Cascade CNN. The experimental results indicate that our proposed method consistently achieves performance that is highly competitive with leading face detection algorithms.

III. Proposed Methodology

Modules:

- Admin Sign in
- Student Sign in
- Attendance Update
- Exam Attendance Audit

1. Admin Sign-In: Access to the admin page is restricted to an Admin or a Teacher functioning as Admin, who can register a new student by submitting the student's essential information and a recent photograph. This data is then processed by a Python-coded Machine Learning Algorithm for subsequent facial recognition in the attendance system. The administrator is capable of coordinating college events, seminars, and analogous activities. The newly enrolled pupils are incorporated into the database overseen by the administration.

2. Student Sign-In: Access to the Student Sign-In page is restricted to students authorized by the administrator. Students are required to use their Student ID and Password, provided by the administrator upon registration, to access the online class site. This digital platform provides access to online courses and assessments. The kids must choose their necessities.

3. Attendance Update: After selecting their preferences, students are directed to the facial verification page, where their photos are captured by a live camera and assessed against the trained KNN dataset to document their attendance. Following successful verification, students are granted access to their selected class or examination. Should the student choose the online examination option, they are required to finish the test prior to the expiration of the timer. After concluding their assigned session, participants are routed to the face verification page to complete the attendance process.

4. Examination Attendance Audit: Upon the completion of the examination, the grades will be updated, and an assessment of students' propensity to engage in online examinations will be documented and juxtaposed with the attendance report.

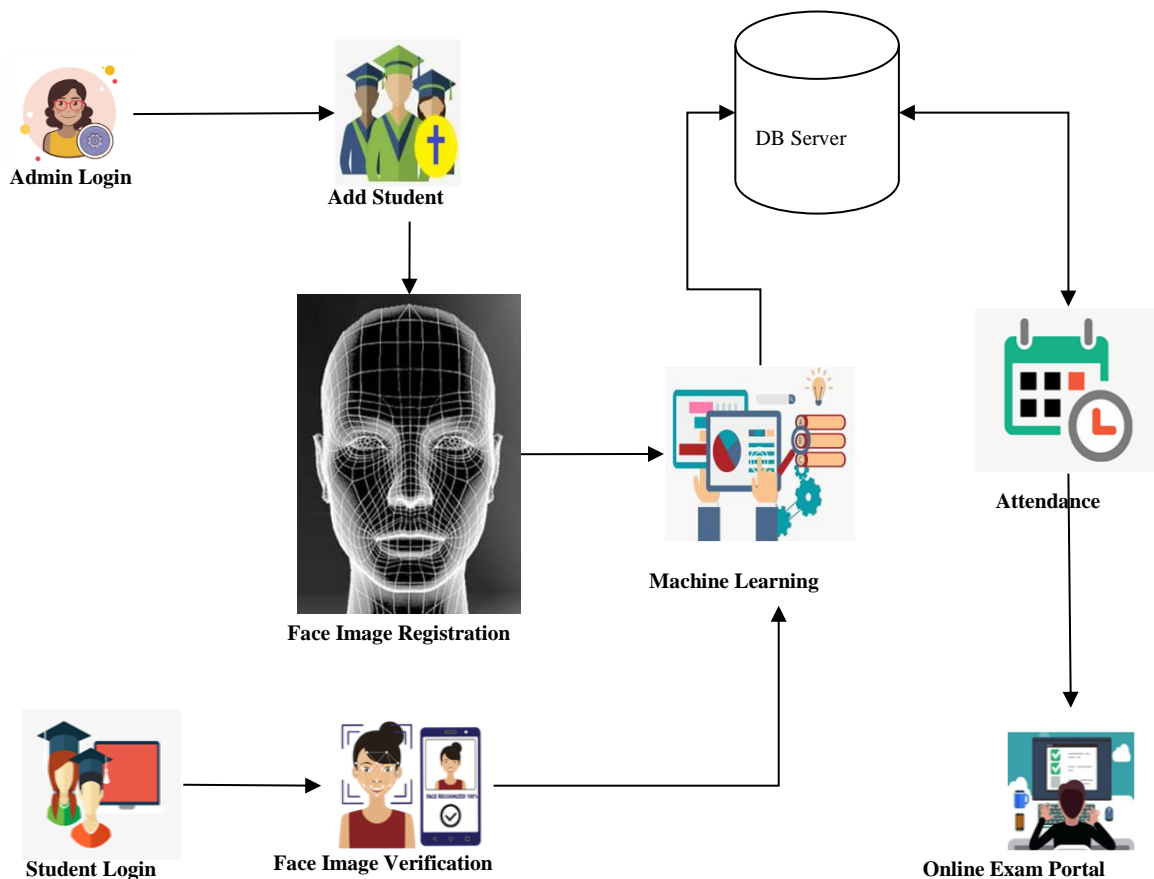


Fig.1.Working Of System

IV. Conclusion and Future Scope

Conclusion:-

The shift to online education and exams has brought new challenges, especially in tracking student attendance and maintaining academic integrity. Traditional methods of taking attendance and monitoring exams are often inefficient and prone to errors, making it clear that a more advanced solution is needed.

A face detection and recognition system powered by machine learning offers a reliable and efficient way to address these issues. By using techniques like facial embeddings and real-time recognition—along with tools such as the Python Face Recognition Library and the K-Nearest Neighbors (KNN) algorithm—this system ensures that only registered students can access online exams. This helps prevent cheating and impersonation, making the examination process more secure and trustworthy.

Beyond security, this system also simplifies administrative tasks for educational institutions. Since it can be easily integrated into existing online examination platforms, implementation is straightforward. Additionally, educators can benefit from real-time insights into student participation and engagement, helping them identify students who may need extra support.

As digital learning continues to evolve, adopting intelligent systems like machine learning-based face recognition will be crucial in maintaining fairness and reliability in online education. These advancements not only address current challenges but also pave the way for future innovations, ensuring a secure and credible learning environment for students and educators alike.

Future scope:-

1. **Enhanced Real-Time Monitoring:** Develop more advanced algorithms for real-time monitoring to detect cheating attempts instantly.
2. **Behavior Analysis:** Implement machine learning models to analyze student behavior, such as eye movement, posture, and facial expressions.
3. **Emotion Detection:** Integrate emotion recognition to identify stress or anxiety, which could indicate potential cheating or exam stress.
4. **Multi-Factor Authentication:** Combine face detection with other biometric methods (e.g., fingerprint or voice recognition) for more secure identity verification.

5. **5.Adaptive Learning Models:** Create adaptive algorithms that learn and improve from each exam session, enhancing accuracy over time.
6. **6.Anomaly Detection:** Develop systems to detect unusual patterns in exam behavior, such as frequent screen switching or prolonged inactivity.
7. **7. Accessibility Features:** Incorporate features to assist students with special needs, ensuring fair and inclusive exam conditions.
8. **8.Speech Recognition:** Integrate speech recognition to detect verbal cheating attempts or unauthorized communication.
9. **9.Scalability:** Design scalable solutions that can handle large-scale online exams without compromising performance.
10. **10.Privacy-Preserving Techniques:** Implement privacy-preserving methods to ensure that student data is protected and secure.
11. **11.Cross-Platform Compatibility:** Ensure that face detection systems work seamlessly across different devices and platforms.
12. **12.Integration with Learning Management Systems (LMS):** Integrate face detection with existing LMS for a more cohesive and streamlined exam process.
13. **13.Automated Feedback:** Provide automated feedback to students based on their exam behavior and performance.
14. **14.Continuous Improvement:** Regularly update and improve algorithms based on new data and emerging technologies.
15. **15.Global Standardization:** Work towards global standards for online exam proctoring to ensure consistency and fairness across different regions.

REFERENCES

- [1] S. Bell, C. L. Zitnick, K. Bala, and R. Girshick. Inside outside net: Detecting objects in context with skip pooling and recurrent neural networks. *Computer Vision and Pattern Recognition (CVPR)*, 2016.
- [2] Z. Cai, Q. Fan, R. S. Feris, and N. Vasconcelos. A unified multi-scale deep convolutional neural network for fast object detection. In *Computer Vision - ECCV 2016 - 14th European Conference, Amsterdam, The Netherlands, October 11-14, 2016, Proceedings, Part IV*, pages 354–370, 2016.
- [3] D. Chen, G. Hua, F. Wen, and J. Sun. Supervised Trans former Network for Efficient Face Detection, pages 122–138. Springer International Publishing, Cham, 2016.
- [4] D. Chen, S. Ren, Y. Wei, X. Cao, and J. Sun. Joint cascade face detection and alignment. In *Computer Vision–ECCV 2014*, pages 109–122. Springer, 2014.
- [5] N. Dalal and B. Triggs. Histograms of oriented gradients for human detection. In *Computer Vision and Pattern Recognition, 2005. CVPR 2005. IEEE Computer Society Conference on*, volume 1, pages 886–893. IEEE, 2005.
- [6] S. S. Farfade, M. J. Saberian, and L.-J. Li. Multi-view face detection using deep convolutional neural networks. In *Proceedings of the 5th ACM on International Conference on Multimedia Retrieval*, pages 643–650. ACM, 2015.
- [7] P. F. Felzenszwalb, R. B. Girshick, D. McAllester, and D. Ra manan. Object detection with discriminatively trained part based models. *Pattern Analysis and Machine Intelligence, IEEE Transactions on*, 32(9):1627–1645, 2010