



Significance of Teachers' Work Accountability on Cultivating Communal Harmony and Peace

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ABSTRACT

Education is considered as a significant instrument for promoting peace and harmony across the world. Universal human values have always been the focus of education in schools. Peace and harmony are two vital values which need to be inculcated among mankind through education. Today's world is full of conflicts, insecurities, violence, and disharmonious behaviour. It is widely felt that political, racial, religious, and ethnic factors put negative impact on humanity. The main objectives of education in this context will be to strengthen communal harmony and peace. To live together in peace and harmony in today's world education is the only means to reach this goal in which teachers are the focal point. Teachers always act as important agents in promoting peace and harmony in the social system. This article focuses on how teachers, their work accountability including the teaching-learning process, school activities, and their interactions contribute in establishment of sustainable atmosphere inside the school in particular and across the society in general. An effort has been taken through this article to provide a sustainable model for living with peace and harmony.

Keywords: Teachers' work accountability, Communal harmony, Peace

Introduction

Today's human life is full of intolerance, ethnic supremacy, violence, and terrorism which is completely destroying human values. Today, each one of us needs this world to be a place of peace with equality. The world is turning into a global village and it is very necessary to establish these basic values of life which allow everyone to live freely with peace and harmony. However, our global world is facing different issues. Serious problems that are destroying the atmosphere of human relations and peace. The world is divided into social, racial, caste, religious, class, and Ethnic groups whose roots are very deep. It is very important for us today to change the mind-set of narrow nationalism to universalism. And through education, teachers play an important role in creating a world where peace, equality, diversity, and unity prevail. History shows that all ideas against harmony and peace are against the will of the people and will be self-destructive. In other words, the teacher may make a sincere effort to be free from prejudice. Through education, teachers can impart necessary knowledge, attitudes, values, and behavioural competencies. Resolving conflicts without violence and building and maintaining mutually beneficial, harmonious relationships are vital tasks that can be accomplished rapidly and meaningfully through the efforts of teachers. Research and Training (NCERT), which prepares school curriculum and teacher training programmes. Today many training programs in harmony and peace education are being organized all over the country. Awareness of harmony and peace among the students is very necessary for a better and happy life. Teachers can play a vital role in bringing social harmony by enabling students to accept different viewpoints and students and encouraging them to ask questions that are of utmost importance to society.

The students of the universities come from diverse socio-economic backgrounds. While much attention is paid to religious extremism, campuses are facing an inability to maintain ethnic diversity. Many of the clashes on campuses are between students, who come from far-flung, conflict-affected areas, and the rest of the mainland. It was said that this is very worrying and later it should be curbed. Teachers and students can be trained on how to maintain the diversity of opinion in classrooms, without hurting each other's sensibilities. The participants advised teachers to provide an environment for students to ask questions. It was also discussed why students get mentally prepared to accept everything without asking questions. But some teachers expressed concern about how easily every question could be answered given the prevalence of narrow ideologies. The teachers playing the main role in dialogue can try to involve students more and more by motivating them to organize regular extra-curricular activities, such as workshops and dialogues on peace and harmony, in which expected success is also achieved.

What are communal Harmony and Peace?

Communal harmony means that people of different religions, castes, creeds, gender, and different backgrounds live together in love and peace in society. Communal Harmony and Peace seek to create goodwill and harmony among different communities. Communal harmony and peace is the principle of peace and harmony between different religious communities free from violence and hatred. This includes tolerance and respect for each other's beliefs, allowing nonviolence to prevail. Communal harmony is essential for every nation. If there is peace and harmony in the country then only it can develop. It is known for its secular ways. The state does not follow any official religion. Peace and harmony are important factors for any nation to develop in a proper way. If there is peace and harmony among the people of the country, then only it can grow as a nation.

Strengthening Communal Harmony and Peace: In the Lights of Teachers' Work Accountability

It is clear from the discussion so far that communal harmony and peace can be achieved easily and quickly by spreading awareness, for which we have the only solution; better dissemination of education, certainly not until education passes through the process of teaching; it is not complete yet. And implement this learning process the teacher is the focal point of this whole process. In this context, the following points are mentioned below, in which the teacher can make his role important in establishing communal harmony and peace among the students through his work accountability:

- ✓ Teachers can develop qualities in students such as compassion and service to others which can help reduce racial, religious, or other prejudices.
- ✓ Teachers should be aware and fully supportive of the basic nature and create peace and harmony.
- ✓ For education, the teacher should have some basic objectives. Keeping in mind the objective, such a solution can be taken to include the achievement of both for a unified, peaceful society.
- ✓ Globally and within the nation, where world citizenship is promoted and unity diversity is recognized and practiced. This type of practice can be done through teaching.
- ✓ Teachers must start combating prejudices, conflicts, and violence in an increasingly diverse society, which they certainly can.
- ✓ First of all the teacher should develop your own emotional intelligence. Because People with high EQ are well aware of their own emotional life and understand and deal with it effectively.
- ✓ Education nurtures moral development, inculcates values, and develops the attitudes and skills necessary to live in harmony with oneself and others. This can only be meaningfully done within the teaching-learning process for which teachers' accountability is crucial.
- ✓ Education signifies the joy of living with virtues and personality development love, hope, and courage and includes a firm commitment to democracy and non-violent struggle, and resolution, as well as respect for human rights, justice, tolerance, cooperation, social responsibility, and cultural diversity, all of which are taught only through the learning process and Inherent can be made, whose responsibility is also mainly of the teacher.
- ✓ Education is an important aspect of social justice. Equality and social justice, which refers to the practice of non-exploitation who do not have, are poor and disadvantaged, and are building a nonviolent social Education is a powerful weapon that can be achieved through teaching, and for teaching, the teacher is the focal point and accountability is his/her duty.
- ✓ Human rights are central to the concept of peace. If peace can't be had the rights of individuals are violated. At the core of human rights are the values of non-discrimination and equality, which contribute to the creation of a culture of peace. In this way, the policy rules related to human rights can be made aware through teaching by including them in the curriculum.
- ✓ The teacher can develop a more humanistic approach to management.
- ✓ By improving the human relations between teacher-student, teacher-teacher, student-student, etc., a harmonious atmosphere can be developed.
- ✓ By developing good behaviour among the students, and a sense of respect for each other, e.g. Cooperation, It is the responsibility of the teacher to make them responsible citizens by developing mutual respect, etc.
- ✓ The practice of continuity can be maintained for healthy emotional development in students, which can develop a healthy mind-set in them.
- ✓ Socialization can be facilitated through participation in interactive and cooperative learning activities.
- ✓ By improving the discipline and moral behaviour of the students, the teacher can prepare them as future citizens.
- ✓ Innovation can be generated by developing creativity in both students and teachers, which can develop thinking power in them.
- ✓ By improving the level of teaching and learning, new dimensions of teaching and learning can be established, which will establish new dimensions of awareness among the students.
- ✓ Meeting the need for quality education by helping the new step of the government by providing quality education in various institutions of the country.

- ✓ Teachers should be role models for children in their personal life he should not show favouritism towards their religion, caste, and creed.
- ✓ The real purpose of education can be accomplished by teachers only. So it is the duty of every teacher to provide proper education to the people coming so that the coming generation grows up with good manners and can play an important role in helping the nation.
- ✓ By inculcating life values and skills in students, they can be prepared for the challenges of the 21st century by providing them with enough time to learn.
- ✓ Focused programs and activities should be organized for the students like:-

- **Open discussion:-**

It is well-focused activity to develop healthy conversation among students. Religious philosophy or religious gospel should be discussed among students as part of a formal conversation. Students are expected to express their opinion and feelings about the given topics.

- **Poster Exhibitions:-**

Expressing through poster exhibition, colouring is a creative activity. Our students separate posters should be prepared on various topics including communal harmony, national integration, Independence Day and Republic Day, etc.

- **Visit religious places: -**

Institutional tours should be arranged every year to visit various industries and religious places so that they become familiar with all religions and rituals, etc.

- ✓ The teachers are concerned about the factors destroying communal harmony and peace like terrorism, religious differences, dirty politics, and unemployment and inculcate the love of patriotism in students by making them aware of the disadvantages of riots.Etc.

Conclusion

In the era of globalization, the role of the teacher is very important to strengthen communal harmony and peace because, in the process of education, the teacher is the main centre, of course, the teacher is the one who stays with the students for the most part, who can give them maximum good things can motivate to learn. Parents, Governments also have a role to play, school management and overall communal harmony and peace can play a special role in the development of the future generation by giving education. Which in turn can help them deal with universal threats like intolerance, bigotry, and discord.

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