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PARENTAL INVOLVEMENT: A SUCCESS MANTRA FOR THE STUDENTS

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ABSTRACT

“Parenting is the easiest thing in the world to have an opinion about, but the hardest thing in the world to do.” (Matt Walsh)

Evolution is the one constant on this ever-changing planet. Without responding to new conditions, progress is unattainable. Education aims to operate as a foundation for every aspect of development, including political, social, and economic. A society cannot advance without educated individuals in it. In actuality, educated individuals are crucial to the advancement of any civilization. Education and a child's whole growth are intertwined.

As technology and science improve, there is indeed a paradigm change in the teaching and learning process. In order to adhere to the combined assistance system for their pupils, educational institutions must establish a partnership with parents and cultivate a shared responsibility for the academic achievement of their children. In this way, parents are directly contributing to a successful educational system, increasing parental involvement and encouraging parents to support schools. The idea of parental involvement in education encompasses a variety of acts and mind sets. It is multifaceted and encompasses all of the parental behaviours that the family has established, from communication with the school and study habits to programs meant to help the child succeed in school. This article aims to examine the impact of parental involvement in school activities, highlighting the key elements that contribute to a fruitful collaboration between the school and parents.

Keywords: Parents' Involvement, Successful Education, School-Family Partnership

Introduction

Education is the process of enhancing a person's abilities and potential to enable them to successfully participate in society. Its purpose is to elevate one's life to a truly civilized, cultural, and progressive level. It facilitates bringing out the greatest qualities in a person's mind and soul. It helps someone become logical, creative, constructive, clever, independent, and a developer of new ideals.

A society cannot advance without educated individuals in it. In actuality, educated individuals are crucial to the advancement of any civilization. Education and a child's whole growth are intertwined. A child's whole development translates into their healthy growth. Despite the fact that development is a universal phenomenon, children differ from one another in terms of how they develop. A child's growth is greatly influenced by both environment and heredity. Several social and cultural circumstances have an impact on development in addition to the innate traits. A child learns about himself/herself from family, which serves as the first classroom; in addition, the youngster seeks to understand the wonders of the world. Both the families and Parents are viewed as the most important source of support that a child can have and are thought to be deeply involved in their development. Parents' involvement in their child's upbringing is the greatest factor influencing the child's growth, even though the significance of a child's home environment on their development cannot be overlooked.

Various psychologists and education experts believe that parental participation directly affects a child's development. Society cannot progress without education. A civilization may be more civilized and well-behaved the more educated its members are. Families are primarily responsible for socializing their children to become contributing members of society. Children are more likely to achieve academic success and develop into responsible, contributing adults in society if their parental figures are actively participating in the entire process of teaching them. It has been established that the most significant element influencing infancy and adulthood is parental involvement. In terms of their commitment to spending time with their children, finances, and other factors, parents play a critical role in raising their offspring. Parent involvement implies how the parents involve themselves in developing overall personality of the child. Every parent has expectations about how their children should be raised and taught, as well as likes and dislikes.

Three major areas those are important for parent-child relationship i.e.

- Connection
- Monitoring
- Psychological autonomy

At first, there should be a parent-teen relationship; as a result of which all other interactions take place. Beyond the relationship between a parent and an adolescent, monitoring is very much essential for successful parenting. Finally, the parents should help their adolescent children to become psychologically autonomous. Therefore, it is essential to determine the connection between academic success and with parental involvement because parents play a pivotal role in every facet of child's development.

PARENTAL INVOLVEMENT

Acknowledging that parents are the most important figures in their children's life, parent involvement is the active involvement of parents in all aspects of their children's education and growth from infancy to adulthood. An analytical and cooperative behaviour pattern is certain to emerge when parents exhibit rationality and exhibit a thoughtful, rational approach toward their kids. The dynamic that parents create with their kids has a significant impact on how the kids' personalities develop. Parents play a multitude of subtle roles in the development of their children's general interests, wellbeing, self-control, leisure activities, academic progress, and career paths. Parental involvement might be not the same as culture to culture and society to society. Different forms of parental participation may have varying effects on their children's academic performance. Parental wishes have a bigger impact on the educational outcomes of understudies. Parental involvement may incorporate exercises like helping children in perusing, urging them to get their work done autonomously, checking their exercises inside the house and outside the four dividers of their home and giving training administrations to improving their learning in various subjects.

In light of this, parental involvement is characterized as:

- ❖ Participate in educational activities at home, such as assisting with homework and reading comprehension.
- ❖ Observing and supervising children's after-school activities.
- ❖ Discussing education and the lessons that kids are acquiring in school.
- ❖ Participating in school functions, visiting parent-teacher conferences, having meetings with educators, and offering assistance in the classroom or school.

There are various ways that parents can get involved, such as:

- ❖ Communication in both directions between schools and parents.
- ❖ Assisting parents, who serve as their children's first teachers and are essential to their education.
- ❖ Encouraging parents to engage in volunteer activities.
- ❖ Assigning accountability for making decisions on the education, health, and overall welfare of children.
- ❖ Being involved with the community groups that represent the goals that schools have for every student.

ACADEMIC ACHIEVEMENT

According to Webster Dictionary Achievement means "an act to achieve something".

The twenty-first century is a time of rapid global change. Everybody is adjusting to the prevalence. These days, getting into prestigious courses has grown significantly dependent on having exceptionally excellent academic achievement. It is now a fact for every understudy. As a result, in learning environments, every student must put in extra effort to improve their chances. Without high scholastic achievements one need to confront dissatisfaction and frustration. Knowledge and abilities obtained via education are referred to as academic achievement. It comes from the word academy, which translates as "school." Two places where specific kinds of teaching are given are schools. It also serves as a representation of the student's degree of achievement in each subject taught in the classroom, and the school offers written assessments to measure it on a regular basis. The definition of academic performance is thus a measurement of one's knowledge and comprehension of a certain subject or set of related subjects. It describes performance in individual subjects or the sum of the scores in multiple subjects. It is focused on the amount and quality of knowledge acquired in a subject or set of subjects during a course of education. An individual's effective completion of a task is referred to as achievement, gain, or performance. It refers to all of the behavioural adjustments that a person goes through as a result of diverse learning experiences.

Great academic performance is becoming more and more difficult for a person to possess these days. Every person is unique. It is discovered that differences exist amongst people in the same age group and grade level regarding their aptitudes and academic performance.

When a person's maturity level or duration changes, their academic achievement may also alter. As a result, it is imperative that a teacher be aware of the level of student achievement in a certain subject area as well as the degree to which students have learned the course's foundational material. It is imperative for an educator to ascertain the particular learning challenges that each student faces. As a result, it would appear necessary to gauge

the students' academic progress. Students can also be grouped based on their academic aptitude via achievement testing. They have shown that students' scholarly achievement depends to a huge degree on their modification.

The core of every instructive progress is academic performance. It is seen to be an important training goal. Academic success is the outcome of the instruction provided to the kids in school, which is determined by the assessments, or impressions that the students confirm in the evaluation. In the field of education, academic accomplishment is significant. It is regarded as the best motivator for people to advance in life. It is among the most important elements of a student's academic career. In actuality, the focus of every school activity is on the academic success of the pupils.

Academic achievement can be summed up as follows based on the definitions above.

- ❖ A subject or collection of subjects' amount and quality of learning achieved following a period of training.
- ❖ Acquired knowledge or acquired abilities in academic disciplines refer to the degree of competency obtained in scholarly work or as formally learned information in educational courses.
- ❖ Participation in the creation of knowledge through intellectual aptitude.
- ❖ Standardized tests are typically used to determine an individual's ability or degree of competence in school work.
- ❖ It is decided by the grades, or marks that students obtain from the examination.
- ❖ It depicts the degree of academic achievement in the different subjects taught at educational institutions.
- ❖ The standard for advancement to the subsequent level.

FACTORS AFFECTING ACADEMIC ACHIEVEMENT

Achieving success in school has many different aspects and dimensions. Thus, variations in academic performance can be ascribed not to a single component but rather to a multitude of factors that influence academic performance. The factors on which achievement depends are innumerable e.g. study habits, achievement motivation, gender, school environment, self-regulated learning, parental involvement, socio-economic status, peer groups, educational guidance, attention & interest, goal orientation etc.

A student's academic performance depends on a number of factors like students' attendance in the class, family income, mother's and father's education, teacher-student ratio, presence of trained teacher in school, sex of the student and distance of schools. By raising the calibre of each of these components, we might potentially significantly raise the calibre of accomplishment as a whole. It has been shown that a parent's involvement in the school plays a significant role in their child's academic success.

Factors influencing the Academic Achievement of Students: The following is a list of various factors that affect students' academic performance:

- Attitude of the Students
- Counseling and Guidance Services
- Social Circle
- Role of Parents
- School Resources
- Leadership Aspects
- Skills and Abilities of the Teachers
- Classroom Environment

Attitude of the Students: Students in secondary schools vary in age from twelve to eighteen. They possess the ability to distinguish between proper and inappropriate behaviour. Students that are goal-oriented typically feel good about their academic experiences; they are also disciplined, diligent, and resourceful, and they read a lot. Additionally, they tend to spend less time on leisure activities and entertainment. It is critical that children have a favourable outlook on their academic subjects, teachers, and schools. They can give studying their all and produce the intended academic results if they approach it with a positive mindset (Maina, 2010).

The parental role: It is said that home is the starting point for education and learning. Fostering a learning environment in the home is essential for producing strong academic results for parents, kids, and other family members. For example, parents are expected to assist their children when they are having difficulties in a particular subject. They could teach their kids themselves or provide private instruction as a sort of assistance. To improve their children's academic achievement, they provide technology and other learning resources to their homes. When children experience difficulties in school, both academically and in other areas, they typically talk to their parents about it. Parents provide their children with stability, support, and assistance in finding answers to their difficulties.

Conclusion

In earlier times, education was meant to provide knowledge to the students. Modern educationists define education as the process of personal growth. Education imparts values, instincts training, and the development of appropriate habits and attitudes in addition to skills and knowledge. A person is made up of both physical and mental components. It's a dynamic and intricate process that impacts parents and kids alike. The most

important and long-lasting vocation that society recognizes is parenting. However, the majority of parents are ill-prepared for it as well. People become parents and surrogates, for better or worse, and are in charge of bringing up children to function in society. Parenting is the process of raising a kid by providing them with care, safety, and nurturing from either their biological parents or a substitute. The Latin verb "perere" is the root of the English word "parenting," which means "to bring forth or produce." The process of fostering and assisting a child's physical, emotional, social, and intellectual growth from birth to adulthood is known as parenting.

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