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## Impact of Online Internship with Students

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### ABSTRACT

The objective of this study is “ Impact of online internship with students” To enhance our practical skills related to the projects, gaining hands on experience in such areas like technologies , tools, managements and coding .To improve our ability to communicate effectively in a virtual work setting including written communication , virtual meetings and collaborative tools .The study makes use of both primary and secondary data sources.

**KEYWORDS:** Online internship, Virtual Learning, Edvedha

### INTRODUCTION

The term “intern” was first applied to medical students in the 1920s. An internship is a short-term opportunity offered by organizations to students and graduates to gain work experience. As an intern, for a limited period of time (ranging from a week to 6 months), you’ll go to the office, work on real-time projects, pick up industry-relevant skills, and get paid for your services. In short, an internship is a mechanism to bridge the gap between what is taught in classrooms and what industries look for in recruits.

It is a period of work experience offered by an employer to give students and graduates exposure to the working environment, often within a specific industry related to their field of study. Internships can be as short as a week or as long as 12 months. They can be paid or voluntary; however, before starting an internship, you must know your rights regarding getting paid.

A large portion of interning involves shadowing professionals as they perform their job. This allows you to learn indirectly and see what daily operations look like in a real-life setting. Organizations often assign interns with a mentor to follow around and ask questions during their internship.

During their internship, they work on projects related to the career they are pursuing to help them develop in their role. An internship is a fixed, one-instance occurrence that employers may sometimes renew for another internship period with the same company. Sometimes interns may have back-to-back internships with the same company, with one during a particular semester and one during the following semester.

### OBJECTIVES

- To enhance our practical skills related to the projects, gaining hands on experience in such areas like technologies , tools, managements and coding .
- To improve our ability to communicate effectively in a virtual work setting including written communication , virtual meetings and collaborative tools .
- The flexibility of online internship allowing you to tailor our work hours to maximize productivity and accommodate personal commitments .
- To experience working in a virtual setting allows you to collaborate with individual from diverse backgrounds , provide a global perspective and cultural understand.

### SCOPE OF STUDY

- Online internships allow companies to tap into a global talent pool. Interns can work from anywhere, breaking down geographical barriers.

- Online internships can be more cost-effective for both interns and companies. Interns can save on commuting and relocation costs, while companies may reduce expenses related to office space and infrastructure.
- Online internships cover a wide range of industries and roles, from marketing and programming to content creation and virtual assistance.
- Online internships offer opportunities for interns to develop digital and remote work skills, which are increasingly valuable in today's job market.
- Interns may also develop soft skills such as communication, time management, and self-discipline, which are crucial for remote work.

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## REVIEWS

[Patricia C. Franks, Gillian C. Oliver](#) (2012) The concept of a virtual internship is entirely appropriate given the focus on digital tools, information and systems in digital education. A new dimension to the traditional internship experience is the potential for sharing expertise internationally, in diverse settings.

[Leopold Bayerlein](#) (2015) This paper studies about a complete outline of virtual internship in traditional undergraduate accounting programme and it also provide a practical guide to develop the innovation of e-internship.

[Leopold Bayerlein, Debora Jeske](#) (2018) The findings of this paper highlight that CMI's are able to replicate most of the benefits of traditional internships, whilst concurrently addressing many of their limitations. It also identifies a number of important limitations for student learning in CMI's, and provides advice that aims to assist students in maximizing their learning outcomes in these situations.

[Vijava Sherry Chand Ketan Satish Deshmukh](#) (2019) To field the experiment found that the intern-developed videos improved Mathematics and Science scores among school students but not the attitudes to these subjects. Participation in online internships improved reflective learning.

[Ramon Rodriguez, Joseph Marvin Imperial, Myron Darrel Montefalcon Jay Rhald Padilla, Arlene Trillanes, Mideth Abisado](#) (2023) This study aimed to explore the experiences of computing undergraduate IT and CS students who have undergone either virtual or face-to-face internships. It suggests that both types of internships offer distinct advantages and challenges for students, highlighting the importance of providing students with a choice of internship option.

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## STATEMENT OF PROBLEM

This topic deals with the statement of problem for which this study is conducted. In this modern there is need for experience in order to get a job. Such experience can be attained by completing the internship with companies.

In this modern world the internships is being given in online platforms. Since internships are made online the impact of those internships have now been questioned. Even though the internships are made online there is lack of technology improvement in the environment to enhance the work experience of the trainees.

Since this study deals with only the students they also have academic works which will lead to reduce the importance of the students towards these online internships.

There is very less chance of understanding the work when the internships are conducted online. There is a possibility of laziness and lack of focus in online internships. In conclusion this study analyses the obstacles for the online internships and what impacts it have on the public in their career.

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## RESEARCH METHODOLOGY

The methodology of the study includes:

- Information Source
- Research Design
- Tools used for analysis
- Duration of data assessment study

## COMPANY PROFILE



Edvedha - "your upskilling vedha," has emerged as a transformative force in the Ed Tech sector, driven by a vision to reshape education and empower students for success in the professional landscape. Founded with a mission to democratise technical education, Edvedha has established itself as a pioneer in providing inclusive access to expert mentors and AICTE-certified internships.

The journey of Edvedha began with a commitment to bridge the gap between academic learning and practical application. The founders recognized the evolving landscape of education, where traditional approaches were giving way to the need for hands-on experiences and real-time mentorship.

Edvedha, where learning meets excellence! Explore a world of endless possibilities with our diverse range of courses designed to empower individuals across various domains. Whether you're delving into the realms of Cloud Computing, Web Development, Data Science, or delving into the intricacies of Finance, Edvedha has a tailored learning journey for you.

Edvedha's extensive course catalogue spans across a multitude of categories, encompassing Computer Science, IT, Management, Engineering, Biotechnology, Finance, Automation, and more. Immerse yourself in the latest technologies and industry-relevant skills, curated to propel your career to new heights.

## LIMITATIONS

- ❖ This study only covers the online internships, it does not extend to the offline internships.
- ❖ The problems of the graduated students are not taken into the study.
- ❖ The technology development varies from area to area with will affect the result of the study when it is done in large scale.
- ❖ Since all the respondents are students, there is a less chance for co-operation for this study.

The factor that whether the internship is a paid internship or a free internship cannot be determined as it will change the result of the study drastically.

## DATA ANALYSIS AND INTERPRETATION

### EDUCATION LEVEL OF THE RESPONDENTS

TABLE NO 1

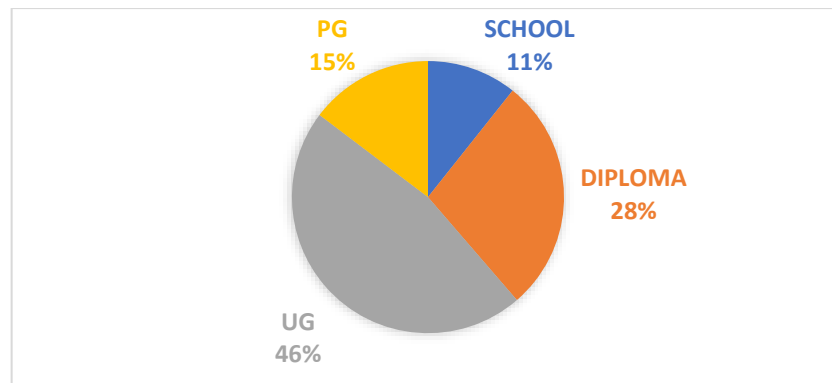
EDUCATION	NUMBER OF RESPONDENTS	PERCENTAGE
SCHOOL	16	10.70%
DIPLOMA	42	28%
UG	70	46.70%
PG	22	14.70%
TOTAL	150	100%

Source : Primary data

### INTERPRETATION:

The above table showing the Education qualification of each respondent. The Students from "UG" qualification (46.7%) have obtain more number of Online Internship than "DIPLOMA" (28%).

CHART NO 1



## AREAS GAIN HAND ON EXPERIENCE

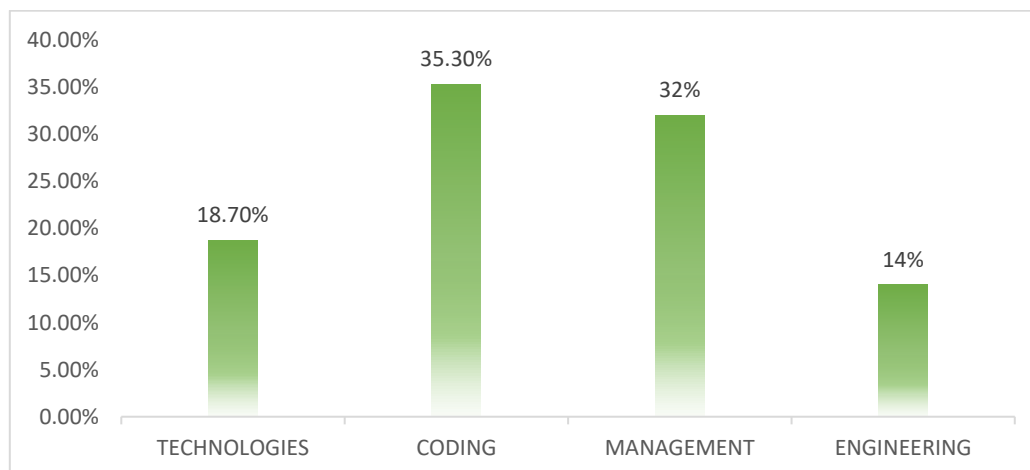
TABLE NO 2

IN WHAT AREAS GAIN HAND ON EXPERIENCE	NO OF RESPONDENT	PERCENTAGE
TECHNOLOGIES	28	18.70%
CODING	53	35.30%
MANAGEMENT	48	32%
ENGINEERING	21	14%
TOTAL	150	100%

## INTERPRETATION:

The above table showing that in what areas gain hand on experiences. From this table we understand , the students gain experiences on “Coding” (35.3%) than “Management” (32%).

CHART NO 2



## FINDINGS, SUGGESTION AND CONCLUSION

## FINDINGS:

- ✓ Majority of the respondents (46.7%) have completed “UG” Qualification.
- ✓ Majority of the respondents (32.7%) are doing internship from “End of each Semester” and “Instructed by college.”
- ✓ Majority of the respondents (38%) would like to do in the time period of “4 to 6 PM”.

- ✓ Majority of the respondents (36%) would like to consider “Learn about the Institution and its Culture”.
- ✓ Majority of the respondents (38.7%) like to take internship by choosing “Benefits provided by them”.

#### **SUGGESTION:**

- Majority of the respondents have said that the internship is more useful only for the Management stream, The internship should also focus on other streams like Engineering, Computer Science and Medical related .
- The students are focused on doing internships only at the End of Semester or when Instructed by the Colleges. Hence, the awareness about the internship and their uses should be projected to the students to encourage them to do frequent internships to develop their knowledge and skills.
- The respondents have responded that there is a lack of communication in virtual mode. The internship company (Edvedha) should focus on the communication between the mentors and the students.

#### **CONCLUSION**

The online internship helps in developing the students skills, knowledge on different fields and improves their time management skills. The online internship is said to be more effective to management stream students when compared to other stream students. Most of the students prefer online internship with placement which is a driving factor to do internship. The students prefer to do internships on only at the end of semester, this should be changed by giving awareness to the students. In conclusion, the study reveals that online internship have significant impact on the students

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