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SOCIAL STRATIFICATION IN INDIA

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ABSTRACT

Social stratification in India, deeply entrenched in its socio-cultural fabric, has evolved over centuries. This study examines the multifaceted nature of stratification, focusing on caste, class, gender, and regional disparities. The research explores how historical systems of hierarchy, particularly the caste system, intersect with contemporary issues of economic inequality, gender discrimination, and access to resources. Using both qualitative and quantitative methods, the study uncovers the persistent challenges of social stratification despite constitutional safeguards and affirmative action policies. The results highlight the need for sustained and multi-dimensional interventions to address these inequities and ensure inclusive development.

Introduction:

India's social structure has been shaped by historical systems of hierarchy, most notably the caste system, which categorized society into rigid strata based on birth. This system, codified in ancient texts, dictated access to resources, occupations, and social interactions for centuries. Alongside caste, economic class and gender have emerged as critical axes of inequality in modern India. Despite significant progress since independence, including the abolition of untouchability and the introduction of affirmative action policies, social stratification continues to manifest in various forms, such as unequal access to education, healthcare, and employment opportunities.

This study seeks to understand the complexities of social stratification in India by examining its historical roots and contemporary implications. It aims to provide insights into how these hierarchies persist and adapt in response to socio-economic changes, and to recommend strategies for fostering social equity and inclusion.

Methodology:

A mixed-methods research approach was adopted to capture the depth and breadth of social stratification in India. Historical analysis formed the foundation of the study, tracing the evolution of stratification systems from ancient to modern times. Archival research included a review of religious texts, colonial records, and post-independence policy documents to understand the origins and transformations of caste and class hierarchies.

To gather contemporary data, surveys and interviews were conducted with individuals from diverse socio-economic and cultural backgrounds. The survey questionnaire included both closed and open-ended questions, focusing on themes such as education, employment, healthcare access, and social mobility. Interviews were semi-structured, allowing participants to share personal experiences and perspectives on social inequalities. Focus group discussions with community leaders and policymakers provided additional insights into the challenges and potential solutions to social stratification.

Population and Sampling Techniques:

The study targeted a diverse population across urban and rural India to ensure representation of different caste groups, economic classes, genders, and regions. Stratified random sampling was employed to capture the heterogeneity of Indian society. The sample included 500 survey respondents and 50 interviewees, comprising individuals from Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), and upper-caste groups. Special attention was given to including women and marginalized groups, such as Dalits and tribal communities, to capture the intersectionality of caste and gender.

In urban areas, participants were selected from slums, middle-class neighborhoods, and affluent communities, while in rural areas, respondents were chosen from villages representing different economic strata. This approach ensured a comprehensive understanding of the variations in social stratification across different contexts.

Data Collection :

Primary data collection involved administering surveys, conducting interviews, and organizing focus group discussions. Surveys gathered quantitative data on participants' socio-economic status, educational attainment, occupational mobility, and access to healthcare and government welfare schemes.

Interviews, on the other hand, delved deeper into the lived experiences of individuals, exploring how caste, class, and gender influenced their opportunities and challenges.

Focus group discussions were held with community leaders, social activists, and policymakers to understand local perceptions of social stratification and evaluate the effectiveness of government policies. Secondary data from census reports, National Sample Survey Office (NSSO) data, and academic research papers were also analyzed to contextualize the findings.

Statistical and Data Analysis:

Quantitative data were analyzed using statistical software, employing techniques such as descriptive statistics, cross-tabulation, and inferential analysis. Regression analysis was used to identify the impact of caste and class on access to education and employment. Correlation analysis explored the relationships between variables such as income levels, education, and caste status.

Qualitative data were coded thematically to identify recurring patterns and narratives. Themes such as discrimination in education and employment, access to social capital, and experiences of social exclusion were analyzed. This dual approach enabled a comprehensive understanding of the interplay between quantitative trends and qualitative experiences.

Results and Discussion:

The findings reveal that caste continues to play a significant role in determining access to resources and opportunities in India. Scheduled Castes and Scheduled Tribes reported higher rates of poverty, illiteracy, and unemployment compared to upper-caste groups. Women, especially those from marginalized castes, faced compounded discrimination, with limited access to education and healthcare.

Economic disparities were particularly pronounced in rural areas, where land ownership and agricultural income remained skewed in favor of upper-caste groups. Urban areas, while offering more opportunities for social mobility, still exhibited subtle forms of caste-based discrimination in housing and employment.

Despite affirmative action policies, such as reservations in education and government jobs, their impact was uneven. Many beneficiaries reported challenges in accessing these opportunities due to bureaucratic hurdles and societal resistance. Additionally, the emergence of new forms of stratification, such as digital divides and urban-rural disparities, underscores the evolving nature of inequality in India.

Conclusion and Recommendation:

Social stratification in India remains a significant barrier to achieving social equity and inclusive development. While constitutional safeguards and affirmative action policies have made progress in reducing inequalities, much work remains to be done. Policymakers must prioritize comprehensive reforms that address the root causes of stratification, such as unequal access to education, land, and capital.

Recommendations include strengthening grassroots movements to promote social awareness, enhancing the implementation of welfare schemes, and fostering inclusive economic growth. Community-driven initiatives, such as self-help groups and cooperative societies, can empower marginalized groups and promote social cohesion. Further research is needed to explore the impact of globalization and technological advancements on social stratification in India.

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