



## Student Performance prediction using Machine Learning

*Jyoti Vikram Naik*

Department of computer Science Rani Channamma University, Belagavi, India

### ABSTRACT

The Student Performance Analysis project aims to comprehensively assess and evaluate student performance across multiple dimensions, focusing on academic year marks, cultural activities, and sports. The primary goal is to provide a well-rounded understanding of each student's strengths and areas for improvement, enabling more effective support and development strategies.

Keywords: Random forest algorithm, Panadas, TensorFlow ,JobLib, Navie Bayes.

### Introduction

The evaluation of student performance has traditionally centered around academic achievement, typically measured through grades and test scores. However, in an increasingly complex and dynamic world, education systems are recognizing the importance of assessing a broader spectrum of student abilities and experiences. The Student Performance Analysis project emerges from this need for a more holistic approach to student evaluation, one that encompasses not only academic year marks but also students' involvement in cultural activities and sports.

The purpose of this project is to systematically analyze student performance by integrating these three key areas: academic year marks, cultural activities, and sports. By doing so, the project aims to provide educators, parents, and stakeholders with a detailed understanding of each student's overall development. This multidimensional analysis not only highlights students' academic achievements but also emphasizes their engagement in extracurricular activities and physical well-being, which are essential for fostering well-rounded individuals.

Through the categorization of students into performance tiers—ranging from high achievers to those needing improvement—the project offers actionable insights that can guide targeted interventions and support strategies. These insights are

crucial for nurturing students' potential, addressing their weaknesses, and promoting balanced development. Ultimately, the Student Performance Analysis project strives to contribute to an educational environment that values and enhances the diverse talents and abilities of every student.

### Literature Review:

The literature on student performance prediction using machine learning (ML) is vast and evolving. Key trends include the application of various ML algorithms such as supervised learning, classification, and artificial intelligence (AI) to forecast academic outcomes.

Kishor et al. (2021)[1] focus on using ML techniques for predicting student performance, highlighting technological applications in educational settings. Albreiki et al. (2021)[2] conducted a systematic review, emphasizing the diverse ML techniques applied in predicting academic success. Karale et al. (2022)[3] explore the integration of AI and ML in performance prediction, providing practical implementation insights. Imran et al. (2019)[4] analyze supervised learning techniques, identifying key factors influencing academic performance. Chen & Zhai (2023)[5] present a comparative analysis of different ML models for student performance prediction, evaluating model efficiency. Sharma et al. (2021)[6] extend their research on ML techniques from previous work, focusing on innovative approaches for student performance forecasting. Pallathadka et al. (2023)[7] compare various ML algorithms for performance prediction, demonstrating algorithmic effectiveness in data classification. Alalawi et al. (2023)[8] review existing research and suggest future directions for ML in academic performance prediction, identifying key gaps. Rai et al. (2021)[9] emphasize ML's potential to improve student performance prediction in academic settings, focusing on computational intelligence. Sekeroglu et al. (2021)[10] discuss critical gaps in current ML methods for academic performance prediction, proposing remedies to enhance accuracy and application.

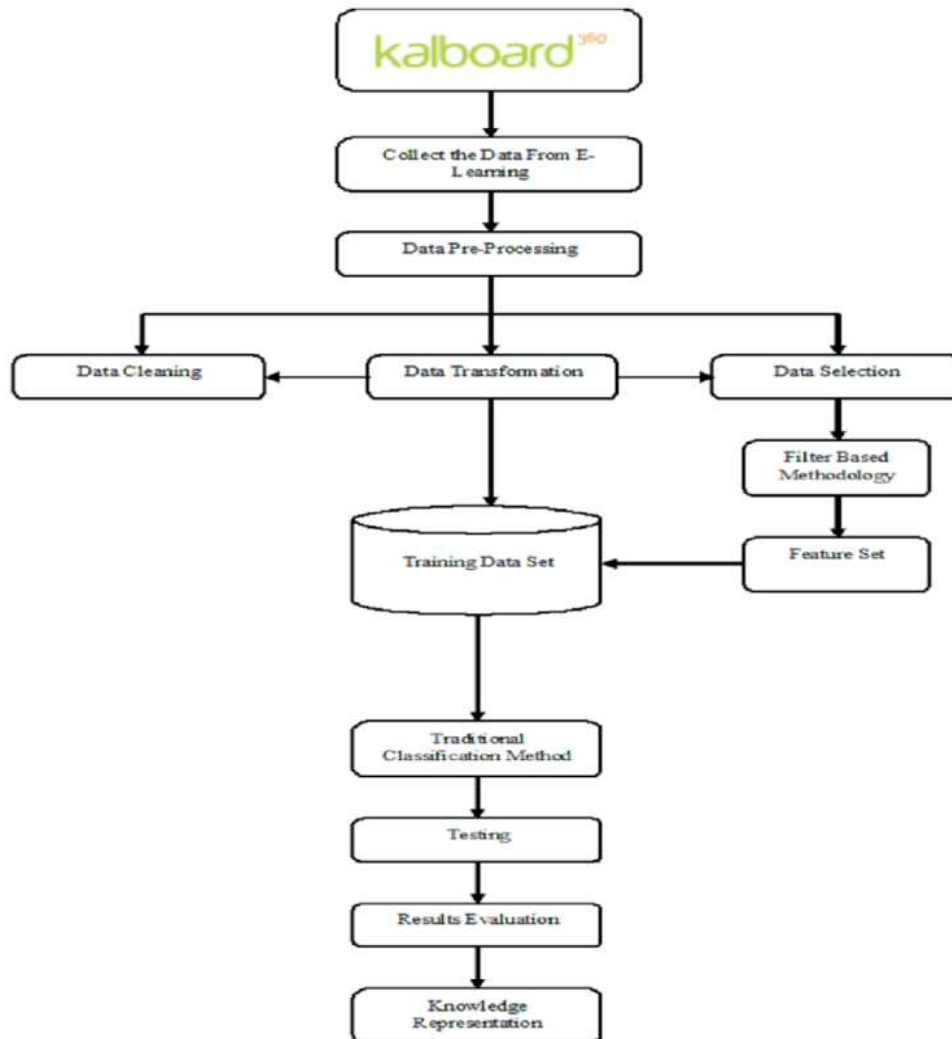
Overall, the literature underscores the growing importance of ML in educational performance prediction, with numerous algorithms and models being evaluated and optimized for more accurate predictions.

## Methodology

The methodology for student performance prediction using machine learning (ML) involves:

**Data Collection:** Gathering data on demographics, academic records, attendance, etc., from student databases or surveys.  
**Data Preprocessing:** Cleaning data, handling missing values, normalizing features, and selecting key predictors.  
**Algorithm Selection:** Choosing ML algorithms like decision trees, SVM, random forests, KNN, and ensemble methods for prediction.  
**Model Training and Testing:** Splitting data into training and testing sets to build and evaluate models.  
**Performance Evaluation:** Using metrics like accuracy, precision, recall, F1-score, and AUC to assess model performance.  
**Model Optimization:** Improving model accuracy with techniques like hyperparameter tuning and feature engineering.

This process helps predict student outcomes and identify key success factors.



**Fig 1.**Block diagram of student performance prediction using ml

### Hardware and Software Requirements

#### Hardware Requirements

Hard Disk:256 GB

RAM: 16 GB

Processor: Intel Core i3

#### Software Requirements

Operating System: Windows 10/11, macOS, or Linux (Ubuntu, CentOS)

Programming Language: Python, JavaScript, HTML/CSS

Implementation Platform: Visual studio code

## Result And Discussion

A login form for a result system ensures secure access to user-specific information. Key elements include: Username/Email & Password: Users must enter valid credentials to access the system. Security Features: Implement additional measures like CAPTCHA to prevent bots, and wo-factor authentication (2FA) for enhanced security. User Roles: Administrator: Full access, including user management and system settings Teacher: Can view and input student data, generate reports. Student: Can view their own performance and receive personalized feedback. This secure login process ensures only authorized users can access the appropriate data.



Fig 2. login form of student performance prediction using ml

A registration form for a student performance prediction system using machine learning (ML) allows users to create accounts securely. Key elements include: User Details: Collect basic information like name, email, and password.

Role Selection: Users choose their role (Administrator, Teacher, or Student).

Security Features: Use CAPTCHA and email verification to prevent spam and unauthorized access. This form enables secure onboarding of users for personalized access to the system based on their role.



Fig 3. register from of student performance prediction using ml

Results of Student Performance Prediction Using ML: Data Analysis: Identified trends in student performance and subject strengths/weaknesses. Showed the impact of sports and cultural activities on academic outcomes. Predictive Analytics: Forecasted future grades and pinpointed areas for improvement.

Flagged at-risk students for early support. Personalized Recommendations: Provided tailored study tips and time management strategies. Suggested extracurricular activities to balance academics and interests. These insights help in targeted interventions to boost student performance.

Fig 4.student information

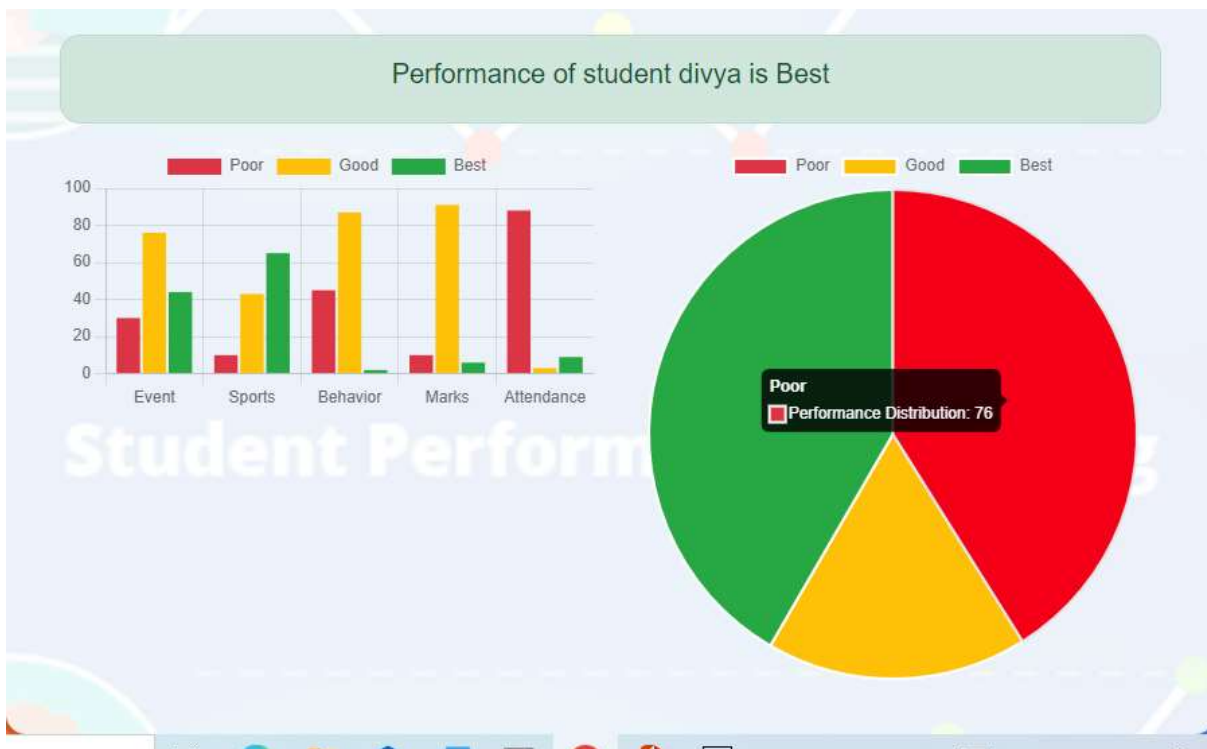


Fig 5.result of student information

## Conclusion

The integration of machine learning in analyzing student performance offers significant potential to enhance educational outcomes by considering both academic and extracurricular factors. While existing literature provides valuable insights, there remains a need for more comprehensive, personalized, and user-centric approaches. The current project builds on this foundation by employing advanced ML techniques to deliver a nuanced and actionable analysis of student performance, ultimately contributing to a more supportive and effective educational environment.

## References

1. Kishor, K., Sharma, R., & Chhabra, M. (2021, September). Student performance prediction using technology of machine learning. In *International Conference on Micro-Electronics and Telecommunication Engineering* (pp. 541-551). Singapore: Springer Nature Singapore.

2. Albreiki, B., Zaki, N., & Alashwal, H. (2021). A systematic literature review of student performance prediction using machine learning techniques. *Education Sciences, 11*(9), 552.
3. Karale, A., Narlawar, A., Bhujba, B., & Bharit, S. (2022). Student performance prediction using AI and ML. *International Journal for Research in Applies Science and Engineering Technology, 10*(6), 1644-1650.
4. Imran, M., Latif, S., Mehmood, D., & Shah, M. S. (2019). Student academic performance prediction using supervised learning techniques. *International Journal of Emerging Technologies in Learning, 14*(14).
5. Chen, Y., & Zhai, L. (2023). A comparative study on student performance prediction using machine learning. *Education and Information Technologies, 28*(9), 12039-12057.
6. Sharma, R., Maurya, S. K., & Kishor, K. (2021, July). Student performance prediction using technology of machine learning. In *Proceedings of the international conference on innovative computing & communication (ICICC)*.
7. Pallathadka, H., Wenda, A., Ramirez-Asís, E., Asís-López, M., Flores-Albornoz, J., & Phasinam, K. (2023). Classification and prediction of student performance data using various machine learning algorithms. *Materials today: proceedings, 80*, 3782-3785.
8. Alalawi, K., Athauda, R., & Chiong, R. (2023). Contextualizing the current state of research on the use of machine learning for student performance prediction: A systematic literature review. *Engineering Reports, 5*(12), e12699.
9. Rai, S., Shastri, K. A., Pratap, S., Kishore, S., Mishra, P., & Sanjay, H. A. (2021). Machine learning approach for student academic performance prediction. In *Evolution in Computational Intelligence: Frontiers in Intelligent Computing: Theory and Applications (FICTA 2020), Volume 1* (pp. 611-618). Springer Singapore.
10. Sekeroglu, B., Abiyev, R., Ilhan, A., Arslan, M., & Idoko, J. B. (2021). Systematic literature review on machine learning and student performance prediction: Critical gaps and possible remedies. *Applied Sciences, 11*(22), 10907.