Understanding Computer Vision Syndrome Among School Children: Causes, Effects, and Prevention

Veerendra Singh Yadav¹, Dr Jomet George²

¹Research Scholar, Malwanchal University, Indore
²Research Supervisor, Malwanchal University, Indore

Introduction

In the digital age, technology has become an integral part of our lives, especially among school children. With the widespread use of computers, tablets, and smartphones, students are spending more time than ever in front of screens, both for educational and recreational purposes. While technology has undoubtedly revolutionized education, it has also given rise to a growing concern – Computer Vision Syndrome (CVS) among school children.

CVS is a condition that affects individuals who spend prolonged hours working or playing on digital devices. While adults are susceptible to CVS, school children are particularly vulnerable due to their extensive screen time for learning and entertainment. This article explores the causes, effects, and prevention of Computer Vision Syndrome in school children, shedding light on a pressing issue that demands our attention.

I. Understanding Computer Vision Syndrome

1.1 What is Computer Vision Syndrome?

Computer Vision Syndrome, also known as Digital Eye Strain, is a group of eye and vision-related problems that result from prolonged use of digital devices. These devices include computers, tablets, smartphones, and even e-readers. CVS is characterized by a range of symptoms that primarily affect the eyes and may manifest in various ways, such as eye discomfort, blurred vision, and headaches.

1.2 Prevalence Among School Children

The prevalence of CVS among school children is on the rise, and this is largely attributed to the increasing use of technology in education. As schools adopt digital learning platforms and assignments, students are spending extended periods staring at screens. A study conducted by the American Optometric Association (AOA) reported that nearly 25% of children between the ages of 6 and 18 have experienced symptoms of CVS.

II. Causes of Computer Vision Syndrome

2.1 Prolonged Screen Time

One of the primary causes of CVS among school children is the prolonged use of digital devices. Students often spend hours each day completing assignments, reading e-books, or watching educational videos online. This extended screen time can strain the eyes and lead to various symptoms associated with CVS.

2.2 Poor Ergonomics

Another contributing factor is poor ergonomics. School children may not always use their devices in an ideal posture. Slouching, sitting too close to the screen, or working in dimly lit rooms can exacerbate the symptoms of CVS. Inadequate lighting can force the eyes to work harder to see clearly.

2.3 Blue Light Exposure

Blue light emitted by digital screens is known to be a significant factor in CVS. Exposure to excessive blue light, especially before bedtime, can disrupt the sleep-wake cycle and cause digital eye strain. Many devices now offer blue light filters to mitigate this issue.
2.4 Reduced Blinking

Staring at screens can lead to reduced blinking, which causes the eyes to dry out and become irritated. Blinking helps distribute tears evenly across the eye's surface, and when it decreases, the eyes can become dry and uncomfortable.

III. Effects of Computer Vision Syndrome

3.1 Eye Discomfort

The most common symptom of CVS is eye discomfort. School children often complain of burning, itching, or a gritty sensation in their eyes after prolonged screen time. These symptoms can significantly affect their ability to focus on tasks.

3.2 Blurred Vision

Blurred vision is another prevalent symptom. Students may experience difficulty in focusing on near or distant objects, and this can impact their reading and learning abilities. Blurred vision can persist even after they stop using digital devices.

3.3 Headaches

CVS-related headaches are common among school children. The strain on the eye muscles and the continuous effort required to focus on screens can trigger headaches, which can be quite debilitating.

3.4 Dry Eyes

As mentioned earlier, reduced blinking while using digital devices can lead to dry eyes. Dry eyes can cause discomfort, redness, and even pain. In severe cases, it may lead to long-term eye problems.

3.5 Sleep Disturbances

Exposure to blue light from screens, especially before bedtime, can disrupt sleep patterns among school children. Poor sleep quality can have adverse effects on their overall health and academic performance.

IV. Prevention and Management of Computer Vision Syndrome

4.1 Follow the 20-20-20 Rule

To prevent CVS, school children should adopt the 20-20-20 rule. For every 20 minutes of screen time, they should take a 20-second break and focus on an object at least 20 feet away. This helps reduce eye strain and keeps the eyes more relaxed.

4.2 Proper Lighting

Ensure that the room where the child uses digital devices has adequate lighting. Avoid glare on the screen by positioning it away from direct light sources. Indirect and diffused lighting is preferable.

4.3 Ergonomics

Teach children about proper ergonomics when using digital devices. They should maintain an upright posture, with the screen at eye level and their feet flat on the floor. An ergonomic chair and keyboard can also help.

4.4 Blue Light Filters

Consider using blue light filters or apps that reduce blue light emission on screens. These filters are available on many devices and can be scheduled to activate in the evening to minimize sleep disturbances.

4.5 Frequent Blinking

Encourage children to blink more often while using digital devices. Blinking helps keep the eyes moist and comfortable.
4.6 Regular Eye Exams

Regular eye exams are essential to detect any vision problems early. An eye care professional can recommend appropriate eyeglasses or contact lenses to alleviate symptoms if needed.

4.7 Limit Screen Time

Set reasonable limits on screen time for recreational use. Encourage children to engage in other activities such as outdoor play, reading physical books, or spending quality time with family and friends.

4.8 Proper Hydration

Staying adequately hydrated can also help prevent dry eyes. Encourage children to drink enough water throughout the day.

4.9 Adjust Font Size and Brightness

Adjust the font size and screen brightness to a comfortable level for reading. Larger fonts and reduced brightness can make reading more comfortable and reduce eye strain.

Conclusion

Computer Vision Syndrome is a growing concern among school children in the digital age. The prolonged use of digital devices, coupled with poor ergonomics and exposure to blue light, can lead to a range of uncomfortable symptoms that affect their learning and overall well-being. However, with awareness and simple preventive measures, we can mitigate the risks associated with CVS.

Parents, teachers, and healthcare professionals must work together to educate school children about the importance of responsible screen usage and proper eye care. By implementing these strategies and fostering a healthy balance between technology and other activities, we can help school children enjoy the benefits of the digital world while safeguarding their eye health.

Reference


