



Student Feedback Management System

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ABSTRACT

Utilizing the Student Feedback System can help students become more self-aware, self-assured, and enthusiastic about their education. Professors are able to receive feedback from students. This system was designed with academics and college students in mind. By designating specific subjects for feedback and producing reports automatically, student feedback systems help colleges create student profiles and satisfy their data requirements.

This essay details a survey that asked lecturers about their opinions on the benefits and drawbacks of student online feedback systems using a questionnaire. In four of its engineering faculties, a public university in Malaysia that uses the online student feedback system SUFO carried out the case study. The main objective was to determine how lecturers felt about the fairness of the information from the online feedback system .

Keywords: Learner perceptions, guided instruction, smart tutors, flexible tutorials, constructive criticism from educators, and first-year dropout rates are all examples of pedagogical ownership.

1. Introduction

Web-based tools known as online student feedback systems let students post comments and have their responses automatically provide feedback to them. We have developed a system for student input so that the relevant department can get it quickly and simply. We created the Student Comments System to provide the college principal and Hod with comments in a timely and convenient manner. As a result, it is referred to as the Student Feedback System and serves as an online service provider via the student interface. As requested by the students, we are able to give department heads timely feedback about the staff thanks to this technology. There are four types of users for this project. The flaws in the practice manual system have been fixed with the creation of management system.

2. Objective

The main goal was to create a unique and useful system that stands out from other feedback mechanisms and provides exceptional quality and services.

3. Literature survey

N. Marcus, M. Cooper, and J. Sweller's "Understanding instructions" was published in the Journal of Educational Psychology in 1996. This paper focuses on how instructional design can be optimized to support learning, as well as the cognitive processes involved in understanding instructions.

N. Benjamin-N aim and M. Bain presented the second paper, "Analysis and Visualization of Student Engagement in a Flexible Exploratory Learning Setting," at the 2008 European Conference on Improved Technology's First International Workshop on Perceptive Encouragement of Exploratory Environments. This paper likely explores methods for analyzing and visualizing student engagement within flexible learning environments, aiming to enhance the learning experience.

4. Proposed system

With the proposed Student Feedback System, enrolled students can easily submit a feedback at any time and from any location as long as they have the necessary college information. The principal, admin, and HOD receive the resulting feedback. It saves a great deal of time and work. The HOD and the principal has access to the feedback reports at any time and from any location. Moreover, the members Faculty members have the option to view their

account without reading the complete record. By utilizing the advantages of through this portal, students can easily generate feedback reports even in the event that necessary authorities. The employee feedback reports are more securely stored thanks to this portal.

5. Proposed methodology

There are four modules in the online student feedback system: student, faculty, faculty other, and admin. The student must first fill out the registration form. After that, the student will be able to access the student module, where the student login page is created, by entering their email address and password. Following this, the pupil will now have the opportunity to provide feedback to both the faculty in addition to other faculty (section B-H). The student is required to provide evaluations for various teachers. Since the comments are kept he or she must choose other faculty members one faculty member at a time. The faculty will be chosen on a semester basis. Faculty is now the second module, which the administrator added.

6. Conclusion:

1. To facilitate the processing of student feedback by educational institutions, the Student Feedback System portal was developed.
2. The quality of education can be improved through the feedback process.
3. Inserting, retrieving, and updating a student's feedback details is easy in contrast to feedback and storing.

REFERENCES

Example of journal paper:-

- 1 "Understanding instructions," N. Marcus, M. Cooper, and J. Sweller, *Journal of Educational Psychology*, vol. 88, pp. 49–63, 1996.
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