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Teacher's Apprehension to their Profession Prestiges

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ABSTRACT

the positive social image , which individuals want to possess , sustain oath strengthen in the eyes of others is conceptualized as respect (Lin and Yamaguchi , 2011). Especially according to teachers , respectability and self- realization are the minimum requirements (Trusty oath Serovanni , 1966 Act ; Hoy and Miskel , 2010). Of the current study , teacher candidates , teachers oath professional teachers thoughts give them how professions oath its respectability are valuable _ Moreover ; in society , their profession oath its value are admitted or not which is also these teachers thought _ So , we have a question about , is there any problem about teacher professions ' respectability ? It is answered by teachers .

INTRODUCTION

The status of the teaching profession and the characteristics that teachers should have have been the main subject of many studies. Although it has been perceived as a sacred profession throughout history, the social status of the teaching profession has changed over time. In the early years of the Republic, the higher education and income levels of teachers compared to other professions made the teaching profession seen as a respected profession with a high social status. However, as a result of the gradual decrease in the income levels of public employees in the 1980s, the teaching profession began to lose its former prestige and the status of the teaching profession began to decline (Erden, 1998). The decrease in income levels of teachers, thus their difficulty in making a living, the increase in the number of people doing the teaching profession, the teaching of individuals who do not have the necessary qualifications for the teaching profession, and the appointment of teachers outside the field have reduced the quality of teachers and the prestige of teachers in the eyes of society. (Altıntaş, 1999; Erden, 1998; Eskicumalı , 2002). Nowadays, although teaching is among the professions with low social status, it has begun to be considered by many people as an ordinary job that anyone can do, and the saying "If you cannot be anything, be a teacher" has begun to be widely used in society.

The important element of the education system is undoubtedly the teacher. Because it is known that the teacher's power to influence students and educational programs is higher than other elements.

of the teachers and other education personnel who will operate and implement the system . No education model can produce services above the qualifications of the personnel who will operate that model (Kavcar , 1997: 39).

Teaching Profession:

According to the Basic Law of National Education, teaching is a specialized profession that undertakes the state's education, training and related management duties. The teaching profession is a field of occupation with a professional status that has social, cultural, economic, scientific and technological dimensions related to the education sector, and requires academic study and professional formation based on special expertise knowledge and skills in the field .

One of the most common professions in Turkey, as in other countries, is teaching. Teaching is a profession generally chosen by individuals from the low-income lower and middle segments of society, where professional advancement and career opportunities are quite limited, and whose income level and social status are not high enough (Kılbaş Köktaş , 2003).

Problems of the Teaching Profession:

The teaching profession in Turkey has many problems. These problems are briefly; These can be listed as economic difficulties, low status, insufficient pre-service and in-service training, difficult working conditions and few promotion opportunities in the profession. In addition to educational issues such as the training and development of teachers, the acceptance of teaching as a profession, entry into this profession, the development of professional staff and their social positions create a web of problems that are interrelated with each other (Battal, 2003).

Respectability of the Teaching Profession:

Although the prestige of the teaching profession varies according to countries and cultures, it is seen as a sacred profession, not just a source of income, since it is a profession directly related to people (Şişman, 2001). Additionally, the status of the teaching profession is not very high, but it is seen as a respected profession. Despite this, it is one of the most respected professions among civil servants (Helvacı, 2007, 321).

Although it has a certain prestige among the professions, due to the wrong policies followed for years, the door to teaching in Turkey has always been open to people from different professional groups, and teaching has become an easily attainable profession. These practices undoubtedly reduced the status and prestige of the teaching profession and caused teaching to be perceived as a profession that anyone can do (Çelikte, Şanal, & Yeni, 2005).

Method

Model of the Research

This study, aimed at describing the opinions of teachers, is a survey research (*sur vey It is research*).

Population and Sample

consists of teachers working in İzmit district of Kocaeli province in the 2017-2018 academic year.

The sample of the research consists of 400 teachers selected by the "purposive sampling" method.

Table1. Gender Distribution of Participants

Gender	Frequency	Percentage Value
Male	201	0.5025
Woman	199	0.4975
Total	400	

Table 2. Number of Expert Teachers and Teachers Included in the Scope of the Research

Title	Frequency	Percentage Value
expert teacher	160	0.40
Teacher	240	0.60
Total	400	

Data Collection Tools

paper (survey) technique was used as a data collection tool . Data collection tools such as Minnesota Job Satisfaction Scale, Maslach Burnout Inventory , and Organizational Commitment Scale were used. A questionnaire form consisting of three sections and 73 questions was created. The first part consists of 12 questions to determine the demographic characteristics of teachers; The second part includes 15 questions to measure job satisfaction; The third part contains 46 questions about evaluating their profession and their status in various sub-dimensions. As a result of the reliability analysis, the Cronbach Alpha coefficient was found to be 0.906. This coefficient shows that the data collection tool is quite reliable . Data analysis covers 73 questions.

Findings and Interpretation

Table 3. Descriptive Statistics for Participants' Scores on the Teaching Profession Respect Scale

Prestige	N	X	ss
SA1	400	3.12	1.44
SA2	400	3.51	1.31
SA3	400	2.88	1.36
SA4	400	3.58	1.31
SA5	400	3.54	1.33
SA6	400	4.09	1.02
SA7	400	2.32	1.26
SA8	400	3.86	1.19
SA9	400	3.02	1.23

SA10	400	2.96	1.29
SA11	400	2.32	1.23
SA12	400	2.16	1.07
SA13	400	2.48	1.18
SA14	400	2.78	1.36

to the statement "I chose the teaching profession because it is a respected profession in society" in SA1 were examined, it was seen that they were undecided with a score of 3.12.

When the answers given to the statement "I do not think that I can find the spiritual satisfaction I got from teaching in another profession" in SA2 were examined, it was seen that 3.51 percent agreed with this statement.

When the answers given to the statement "The teaching profession is suitable for living a comfortable life in many aspects" in SA3 were examined, it was seen that they were undecided on this statement with a score of 2.88 .

When the answers given to the statement "As I worked as a teacher, my belief in the dignity of the profession decreased" in SA4 were examined, it was seen that 3.58 percent agreed with this statement.

the answers given to the statement "Teaching profession is not suitable for achieving a high-level career compared to other professions" in SA5 were examined, it was seen that 3.54 percent agreed with this statement.

When the answers given to the statement "The value of the work done by teachers is not understood" in SA6 were examined, it was seen that they agreed with the statement with a rate of 4.09.

When the answers given by the teachers to the statement "Generally, there is a high sensitivity towards the problems of teachers in society" in SA7 were examined, it was seen that they did not agree with this statement with a score of 2.32.

When the answers given to the statement "The social status of teachers is decreasing day by day" in SA8 were examined, it was seen that 3.86 percent agreed with this statement.

" I think the value given to the teaching profession will increase" in SA9 were examined, it was seen that they were undecided on this statement with a score of 3.02.

When the answers given to the statement "The reputation and image of the teaching profession are so damaged that they cannot be improved" in SA10 were examined, it was seen that they were undecided on this statement with 2.96.

When the answers given by teachers to the statement "The state gives sufficient value to teachers" in SA11 were examined, it was seen that they did not agree with this statement with a score of 2.32.

When the answers given by teachers to the statement "The media gives enough value to teachers" in SA12 were examined, it was seen that they did not agree with this statement with a score of 2.16.

When the answers given by teachers to the statement " Society values teachers enough" in SA13 were examined, it was seen that they did not agree with this statement with a score of 2.48.

the answers given to the statement "If I found another job in the public sector today where I would get the same or more salary, I would quit teaching" in SA14 were examined, it was seen that they were undecided on this statement with a score of 2.78.

Conclusion, Discussion and Recommendations

The answers given to the statement "I chose the teaching profession because it is a respected profession in society" indicated that teachers were undecided. This situation arises from the fact that the teaching profession is perceived only as a job opportunity. The phrase "at least become a teacher" in society is the best indicator of this.

"I do not think that I can find the spiritual satisfaction I get from teaching in any other profession " indicate that the teachers participating in the research cannot find the spiritual satisfaction they get from teaching in any other profession ; But the number of undecided teachers is also quite high. This may be due to the fact that, when the answers given to the survey are examined, the answer of "I cannot find spiritual satisfaction in another profession" is very high among primary school teachers, while the answer of "I cannot find spiritual satisfaction in another profession" is very low among vocational high school teachers. In this case, it can be thought that the influential role of the student audience addressed is high.

The answers given to the statement "The teaching profession is suitable for living a comfortable life in many respects" showed that teachers were undecided about the statement. When the answers to the survey were examined, it was seen that single teachers agreed more than other teachers with the view that teaching was suitable for living a comfortable life. In addition, as the professional seniority of teachers increases, the rate of agreement with the statement that the teaching profession is suitable for living a comfortable life in many aspects decreases. This situation can be interpreted as teacher

salaries not being sufficient. While the salary of a single teacher is sufficient, the problems experienced by married or senior teachers are due to the fact that teachers' salaries are not sufficient in current living conditions; In fact, it is a known fact today that many teachers work extra jobs.

The answers given to the statement "As I worked as a teacher, my belief in the dignity of the profession decreased" shows that teachers agree with this statement. The problems experienced by a teacher who spends most of his day with his students at school can be shown as the reason for this situation. Parents' dialogues with teachers, their harsher tone when necessary, and images of violence seen in the news are indicators of a decrease in belief in the dignity of teaching. From another perspective, the vicious violence inflicted on teachers by their superiors makes the teacher feel worthless.

"Teaching profession is not suitable for achieving a high-level career compared to other professions " showed that teachers agreed with the statement. When we examine the career stages of the teaching profession, it is necessary to work for three years to transition from candidate teacher to teacher, 7 years to transition from teacher to expert teacher, and 6 years to transition from expert teacher to head teacher. In summary, at the end of 16 years at the earliest, one can reach the position of head teacher, which is the highest level of teaching, provided that one passes the necessary exams. Someone who has become a head teacher continues to teach at the same school with teachers and even candidate teachers. This situation shows that teaching is not a suitable profession for a career.

The answers given to the statement "The value of the work done by teachers is not understood" showed that the teachers agreed with the statement. The most important reason for this situation is that the society does not realize that the job of teachers is to educate people, that doctors, lawyers and engineers are the real architects of the manpower needed for the country, and that teaching is presented as a profession with plenty of holidays.

Teachers' answers to the statement "Generally, there is a high sensitivity towards teachers' problems in society" show that they do not agree with the statement. It is not thought that teachers may have a problem in society. You will not see any article about teachers' problems in the news in the media. Information about the school building, school location, and school bus is given, but it is not said that the person dealing with these tasks is the teacher.

teachers to the statements "The social status of teachers is decreasing day by day", " I think the value given to the teaching profession will increase" , "The reputation and image of the teaching profession is so damaged that it cannot be improved" are that teachers are undecided. These questions are interrelated. Although teachers think that the status of their profession is actually low and that the profession has lost its value due to the wrong policies followed in recent times, they have difficulty in accepting this situation. They continue their lives with a little hope inside them.

"The state gives enough value to teachers" , "The media gives enough value to teachers", " Society gives enough value to teachers" were that they did not agree. This situation is an indication that teachers feel lonely. Since teachers are left on their own, they try to do their job without any support from anyone. Especially the news in the media about teachers being anti-student and beating students, and the idea that teachers are the ones who eat the state's money by taking vacations without working, make teachers feel worthless.

"Today, if I could find another job in the public sector where I would receive the same or higher salary, I would quit teaching" , "I can allocate money for my social and cultural needs from the salary I receive", Teachers' answers to the statements "I think I receive a fair wage for the work I do" show that they are undecided. This situation is caused by the fact that salary satisfaction among teachers varies according to marital status and living place variables . The fact that single teachers are more satisfied than married teachers or that a teacher living in a metropolitan city is more dissatisfied than a teacher living in the countryside may have made teachers indecisive about their salaries. The needs and expenses of single teachers cannot be the same as those of married teachers. The expenses of teachers living in a metropolitan city cannot be the same as the expenses of teachers living in the countryside.

In summary;

Most teachers are of the opinion that their profession is accepted as a respected profession in society.

Teachers are dissatisfied with the social position of teaching and the perception of value that society attributes to the profession.

They are of the opinion that the profession of teachers is not suitable enough to achieve high-level careers compared to other professions.

think that in addition to society, the state and the media do not pay enough attention to teacher problems .

Teachers think they do not receive a fair wage for the work they do.

Suggestions:

Ministry of Education and unions should carry out effective studies on the professional status of teachers, and in this process, they should establish good relations with the media and ensure that the representation of teachers in the media is reflected in a more positive way .

Since teachers complain that their efforts are not valued enough, studies that reveal the key role of teaching in determining the quality of education should be conducted and these studies should be effectively explained to the society.

Studies should be carried out to clarify the career stages of the teaching profession. It should be clarified where a teacher's career development will be in the medium and long term.

Considering that teachers do not receive fair wages for their work and do not allocate sufficient resources for social and cultural activities, teacher salaries should be increased. Salaries of experienced teachers need to be increased by differentiating them from those of new hires. In order to encourage professional development, a significant difference should be made in the wages paid to teachers with master's and doctoral degrees.