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# Review Paper on the Andragogic Method Incorporating ActivitiesBased on Task-Oriented Learning for Developing Proficiency in Academic Writing to Undergraduate B.Tech. Level Students

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#### **Introduction:**

Task-primarily based totally language coaching is a learner-targeted system that promotes the shift from instructor centric to learner centric. The gift paper pursuitsto assess the affect of mission primarily based totally study ingtechniques on college students in writing and the way their writing abilities increase thrumission primarily based totally sports. Task primarily based totally sports as a study ingapproach assist college students to write down independently and enhance their writing competence. Task Based Method offers threat to college students to discover their thoughts, select their personal words, proportion their thoughts and inspire them to be lively newcomers. Here, the instructor has numerous possibilities to increase numerous sports. This method is a hit for language studying due to the fact newcomers analyse high-quality through doing. This in the long runad vantages newcomers due to the fact they'll revel in the language object in interplay with different intently associated grammatical discourse elements. Writing is possibly the maximum complicated language skill. Unlike speaking, reading, and listening, writing entails greater formal language schooling than some other skill. It desires the cappotential to efficiently collection grammatical and lexical systems in written shape and to provide thoughts precisely. Writing has end up very vital in normal lifestyles and every body has to grasp this skill. Writing is avital and, on the equal time, annoying activity, specifically in anoverseas language context wherein rookies are uncovered to language only for few hours a week (Kim & Kim, 2005).

According to (Yang, 1995; Cook, 2000) project is described as "A piece of lecture roompaintings that includes in experienced persons in

comprehending, manipulating, generating or interacting within side thegoal language even as their interest is targeted on mobilizing their grammatical informationa good way tospecificwhich means, and wherein the aim is to carrywhich meansas opposed togovern form. Task-primarily based totally language coachingallows language studying with pupil involvement as college students get apossibility apply language and exercise naturally. They use language for a selected outcome. As instructors we can also additionally use distinctiveduties in a lecture room. Here, they brainstorm on a given topic, use loose writing techniques, proportion their ideas, prepare their ideas, take a look at for grammatical accuracy and entire the project.

The goal of this paper is to offer how assignmentprimarily based totallysports have helped college students' in enhancing their educational writing. It discusses how assignmentprimarily based totallysportshow to be powerful with the college students' wholehearted participation. The involvement of college studentswithin side theassignment-primarily based totallysportshonestlycomplements their writing. For example, at the same time ascoaching Report Writing to my Engineering college studentsI actually have used Model primarily based totally Teaching, Think Pair & Share, Discussion and Presentation strategiesthat have proved to be useful. As assignmentprimarily based totallytechniquecalls for3stagestogether with Pre-assignmentlevel, at the same time as-assignmentlevel and post-assignmentlevel that we ought to use in a study room as language teachers.

The first segment is the 'pre-venture' that offers with the numeroussports that instructors and college students can adoptearlier than they adopt the venture, consisting ofwhether or notcollege students are given time to plot the overall performance of the venture, they ought toexamine their audience, they ought torecognize the scope of the subject etc. The 2ndsegment is the 'even asventure' segment that offers with the venture itself and consists of the techniques of brainstorming, unfastened writing, clustering, organizing, analysing, sequencing etc. The very lastsegment is 'post-venture' segment and consists ofcomply with ups with a presentation etc.

The gift paper highlights on subjects dealt within side thestudy roomviaassignmentprimarily based totally activities. For coaching Job Application and Report Writing, Model Based Method become used within side the class. At first, the scholarshave been divided into a collection of 5individuals which constructed from a scholar with top language skill, in order that he can assist his crewindividuals with accurate sentence creation etc. Then a pattern Report become given to them and that theyhave beenrequested to discovereveryaspectwithin side thedocument. Next they have beenrequested to investigate what everyaspect contains. Later, they have beenrequested speak aboutin this inside their organization and solution those questions. The college studentshave beencapable of discovera number of the additives of a document, write their heading and sub-heading, apprehend what everyaspect consists of and gift on it earlier than the class. The interestbecomea hit as they have been capable of apprehend the document properly, look at the selection of phrases for a document, layout etc. Finally, they have been capable of write a document on their own.

The 2ndsubject matterbecame Job Application, whereinonce more a pattern letter became given to college students and observed brainstorming, unfastened writing techniques. Then the scholarsmentioned the additives of a processutility letter, the vocabulary for use etc., and had beencapable of write a letter. The approachbecame very a successand that theyhad beencapable of write a letter very effectively. The duties and getting to

knowpossibilities are given within side thedesk below.

Each task venturemay beprepared within side the following way:

Pre-venture Task Activitiesmay be an advent to develop interest in the subject matter

 $Task\ cycle:\ Task > Strategizing\ -\ Planning > Discussion > Executing$ 

Focus on the Language and Linguistic Aspect and Provide Feedback

## Presentation of the responsibilities in Task-Assignment and the studying possibilities created - A Tabular Representation:

Topic Covered	Pre-Task Phase	Phase During the Processing of the Task	Phase After the Accomplishment of the	Observations and opportunities created
Covered		Frocessing of the Task	Task	opportunities created
Report Writing and Job Application	<ul> <li>Analysing and understanding the audience</li> <li>Determining the Scope of the learners</li> <li>Asking for the desired required action to be performed and achieved.</li> </ul>	Identifying headings and sub-headings.     Identifying layout format and elemental components       Looking for to inquire the essential word s       Discussion and leading to the Writing of the Report	• Feedback to be provided on group presentation and followed by evaluation ofreport writing.	<ul> <li>Creative thinking         &amp; designing         capability</li> <li>Organization of         ideas</li> <li>Grammar &amp;         Sentence         Construction</li> <li>Syntactical         Structure</li> <li>Strategizing the         Plan</li> <li>Team work</li> <li>Execution of</li> </ul>
				Management of Time

## **Summative Conclusion**

Nunan [23] defines a projectprimarily based totally language getting to know as "amethod which seeks to permitcollege students to paintings, quite at their personaltempo, and inside their personaldegree and region of hobby, to process and restructure their inter language. Itsmovements are by-far from a prescribed developmental series and introduces learner freedom and autonomy into the getting to knowprocedure. The teacher's function is likewise changed to that of helper. It has proved realat the same time ashandling the above subjects wherein the scholars have been given time and have been left to paintings on their personal, apprehend the concept, its actual existence significance and draft as consistent with the situation. The college students have been innovative and attempted to paintings on their personal. Such sports assist them to infer, interrogate, examine and interpret. At the cease the scholars have been had a peer overview consultation wherein their friends have given comments that changed intoextra effective.

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