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A Critical Study on the Poor Reading Skills of Technical Student's of Undergraduate B.Tech. Level :- Exploring the Possible Solution

Dr. Mansa Ram Maity

e-Mail: <u>maity.manas7@gmail.com</u> Malda, West Bengal

ABSTRACT:

Majority of the English Language instructorsspecific their dissatisfaction for the terribleanalysingcapabilities in theircollege students. The state of affairs is extra pathetic in case of the Engineering college students who research in authorities and kingdom board faculties. These college students after stepping into engineering training are determined to be very vulnerable in analysing English in assessment to the scholars of CBSE Board and ICSE Board even after having studied for extra than 12 years in 'English Medium' faculties and colleges. The gift paper discusses the motives for the terribleanalysingcapabilitiesamongst engineering graduate learners. A tryis likewise made to etch within side theviablepointersto conquer the weak spot of college students in analysingability in English language. The role of Interactive Whiteboard Technology is highlighted as a high-quality remedial degree to beautifyanalysingcapabilities.

Introduction

In the currentbeyond few years, the sector has witnessed many criticalmodifications in training sector. Education appended with era is ridingwith inside thepath of 'know-how society'. And, one of themaximumout of the ordinaryameliorations is the combination of Information and Communication Technology (ICT) into coachingstudying practices into faculties and colleges. This tremendousextrudewith inside the use of present dayera has no doubt altered the waywhereininstructorseducate and methodfollowed to discover ways toeducate. This has obviousbenefiteach to the instructor and taught. On a floordegree this has notably contributed in growingcriticalcapabilitiesamong of ESL college students in studying English language. As English has emerged as a worldwide language, it additionallyperforms a criticalelement in eachcareer with admire to its significance and demand. In the beyond, college studentshave beendelivered to English via way of means oftraditionalstrategies. All thosestrategies have their very ownblessings and disadvantages, in which the scholars discovered English best as a topic instead of as language. They have been additionally not able to position their studying into exercisebecause ofloss of a positive environment. Another quandaryvisible in Indian instructors is that a number of the English instructors aren't acquainted with the trendytraits in English Language Teaching (ELT) pedagogy. Challenges earlier than instructors within side the use of Information and Communication Technology (ICT) for English Language Teaching (ELT)also are taken up on this paper. English is the maximumbroadly used language within side the world. It is a worldwide language. It is spoken in nearly all international locationseach as a local and as a 2nd or overseas language. It is taught in the faculties in nearlyeach of the countries in this earth. Crystal (1997) estimates, 'Out of the 1.five billion who recognize English, approximately 337 million use it as their first language (L1) approximately 350 million use it as a 2nd language (L2)..... in addition, there are approximately 100-a thousand million individuals who are actively studying and seeking to use English with affordable competence' (Krishnaswamy 2006:18).

Although English isn't always an indigenous language, it stays as an 'Associate Language' in India, along Hindi, the 'Official Language of the Union of India' and twenty 'National Languages'. Teaching English language in this kind of multilingual nation is truly a hard task. The call for of English is growingevery daybecause it has been titled as 'International language'; aside from this it has a completely uniqueregion in India. Amidst the 22 nearby languages and thousands of dialect it's farplaying the fame of maximumfamous and elite elegance language.

"English has now no longermost effective endured to flourish within side theinstructional and respectable community of India however has additionally end upone of therespectable languages of the kingdom and for that reason keeps to revel in the patronage of the Indian elite."

English coaching is primarily based totally on 4primary skills: listening, speak-me, analysing, and writing. By listening and speak-me English may be learnt easily, however one shouldtake a seat down tight it throughanalysing and writing. There are approaches of gaining knowledge of any language one is oral which consist of listening and speak mewhilst2nd is written which incorporatesanalysing and writing. There is lots of distinctionamongeach the approaches. Sometimes grammatical and structural guidelines are preventedwhilstspeak-mehowever in writing we recognize grammar. In this paper pressurecould be given on written shape of language gaining knowledge of. Reading is one of theenter mode skills. Learning to study is vital to fulfilment in faculty and outdoor the faculty too. Reading is crucial to apprehend a language in a farhigher way. It's true 'We write as we study' For higherinformation of the targets of this study, the subsequent questions are really well worth pondering:

- Does loss of coaching aids in secondary collegesprovide room to terribleanalysingconduct?
- > Do the literary of mother and father have effect of motivation of learners?

- Does the mind-set of the learner determineanalysingconduct?
- Does low intelligence have an effect onperformance in analysing?
- Does awfulcoachingtechniquesutilized bytrainer's causeterribleanalysingconduct among college students?

In this contemporary technologically superior world, analysing deficiency locations one at a downside as maximum of the statistics that one wishes to hold oneself abreast with the expert comrades' needsappropriateanalysing skills. Reading, just like the different associated skills- Listening, Speaking and Writing bureaucracypart of a complicated statistics processing system. Reasons for terribleanalysing skills – Though the overall criticism is mind-set of apathy in the direction of analysing, there are numerous critical reasons that cause terribleanalysing skills. Thus interplay and interview with many college students who got here from distinct country for unsbelow the aegis of 1 institute it become determined that there had been numerous sociated with numerous elements like environment, resources, vernacular coaching, college students' mind-set etc.

Following are a few maximum stated motives via way of means of the scholars -

- Lack of English instructors who had beennow no longergeared up with sound know-how of English
- Limited publicity as English isn't always practiced at domestic or in environment
- English analysing is completedbest in faculty within side the English length and that to seldom due to the facttrainer will paygreater interest to different physical activities as well
- Most of the time instructors and college students are sureto stay busy in differentphysical activities like question & answer, word & meaning, writing comprehension etc. in place of giving pressure on analysing and reviewing.
- The exercise of treating and coaching English as a 'subject' in place of taken as language gaining knowledge of process
- Reading isn't alwayscompleted at thenormal basis
- The loss of exercise make the scholar sterrible in analysing English
- Lack of hobby of instructors in analysing as they assume it pointless for a subjective path
- Importance of Reading talentbecome undermined within side theauthorities and country board path curriculum.
- Very confinedphysical activities on analysing within side the prescribed 'Textbook/s'
- Fear and hesitation of academically terriblecollege students makes them weaker in analysing
- Insufficient steerage for analysingexercise

Various techniqueswerefollowedto enhance the analysingability in English however theend resultisn't always satisfactory. Students studyhandiest to byskip the checks and now no longer to domesticateanalysingaddiction or enhanceanalysingability. It is likewisevital for the scholars and instructors to understand that over dependence at the 'Notes' within side the prescribed textbooks hampers the development of analysingability. Technology has additionally been included in the collegesto enhance the analysingability of the scholars. But the primarytrouble is associated with their propersteerage from trainer side. If trainercould makeanalysingexciting then handiestcollege students can take hobby in analysing. IWB is this kind ofdevice which makes gaining knowledge of exciting and innovative, on thisappreciateit couldbeautify the analysingability of college students.

Information Communication Technology (ICT)

In order to introduce Information and communication Technology (ICT) in English Language Teaching (ELT), some oftechniques and techniques are suggested. Many of thosetechniquesrentgenerally used equipmenttogether withphrase processing, information base, and unfold sheet or browser applications. Internet-geared up phones, hand-held computers, virtual cameras, MP3 players, stressed rooms with cameras for photographing whiteboards, so college students can get hold of the pictures as virtualdocuments etc. Research has oftenshowedthat scholarsstudy higher while they may becompletely engaged and that multisensory, hands-on gaining knowledge of is the excellent manner to have interaction them.

English language instructors are going throughissue in nearlyeachnation to make their pupildiscover ways tostudy a language correctlyto presenthigherend result. Teaching English language in a multilingual nation in India it is a difficult task. Much has been performed with the aid of using the educationist to enhance the analysing of the scholars in the collegeshowever theend resultisn't always satisfactory. Most of the scholars who surpassed their senior secondary aren't capable of study out easycommand swhich can betypically written at the bureaucracy which they want to fill to sign in in any frontexamination or college. Recently, an awful lot has been stated and promised approximately the potentiality of IWB in language coaching in one-of-a-kind countries. Teaching analysing English language is the call for of the hour and the purpose of this studies is, too, observe the effect of IWB Technology in improving analysing ability in English language gaining knowledge of and to assistinstructors to discover away tobeautify analysing English after they depart school. This studies investigated the manner wherein IWB drawscollege students to study more.

Interactive Whiteboard (IWB)

Interactive Whiteboard (IWB)isn't always very new to a fewelements in India howeverby and largeit's miles in toddlerdegreewithin side the country. It has entered the training sectors at a fast pace, in particular the personalinstructional institutes and schools. This era, in language learning, is in speedydevelopingsegmentwithin side thewhole country. This era works on contactdisplayera. A massive whiteboard is attached to a laptop and a projector boththrough wires (USB) or wirelessly (blue tooth). This large white displayturns intostaywhilst projector projected the computer of laptop on it.

Anything that may befinished on a laptoprevealmay be replicated at the interactive white board. Ainstructor can styleattractive instructions in a couple ofmethods. Image lengthand site can alternate with an asycontact to the display. This era makes the one-laptoplecture room a practicable academic model.

One can manage the laptopthrucontacttouchy board. Commands may be given bothvia way of means of finger or a unique pen referred to as stylus. This board is referred to as interactive as it's milesconnected with audio-video systemin addition to multi consumer sensitivity approach in it. It is

definitelyquality to paintings on IWB together along with yourcollege studentsbecause ithelpseach the instructor and pupil to discover new methods of learning. It has been designed for enterprise purpose (Griffon, 2002) however later is has been advocatedvia way of means of the educationist within side thetraining field. Later numeroustopicshad been benefited via way of means of this era and language coachingisn't always an exception. It is determined that it's milesbeneficial in English language coachingbecause it has a few salient capabilities which make it.

- Interactive
- Flexible to topic presentation and versatile
- Revolutionary
- Fascinated and efficient
- Multitasking and multi-sensory presenter
- Motivator
- Time saver

Due to above referred toand lots of greaterdifferent features IWB has set its role in language classrooms. Teachers and college studentseachliked it for its flexible nature and versatility in providing data, textual content, and pictures, PPTs, further to audio assistance. It offers novelty to lecture room and creates longer impact on college students because of video effect within side thethoughts of the receiver. IWB is beneficial in working towards all of the skills (analysing, writing, listening, and speaking) in mastering a language.

Interactive Whiteboard (IWB) in Reading

Improvement in analysingmay bedelivered with the aid of using motivating college students to study appreciably and for that we want to lead them to exciting in analysing. IWB may be beneficial to the English teachers. They can convey interest of new comers within side themagnificence to the content materialat the white large board. Once the reader is within side themagnificence attracted with the aid of using the colourful display he begins off-evolved taking ache of analysing within side themagnificence.

Interactive Whiteboard (IWB) can help the analysingtalentin lots of ways -

- Can gift the textual content in no time. Reduce the anxiety to conveytextual content to magnificence.
- Can annotate the hardphrase for the completemagnificence
- Can spotlight the hardphrases
- The hardphrases highlighted at some stage in the workoutcontinue to belengthywithin side thethoughts of the student.
- Reading textual contentmay beeffortlessly relate to any photograph to make analysing a fun
- Group workout can deliver them confidence
- Peer dialogueearlier thananalysing will deliver them help to studywithin side themagnificence
- Motivation from their institutionparticipants will enhance their morale
- Teacher will paygreaterinterest to vulnerableinstitution
- Audio participantallows them to pronounce the phrasesuccessfully and confidently
- Certain grammar factoralso can be highlighted.
- In later degree mike also can be supplied

Teachers need to act as mentors and facilitators, and need tolook at how nicelycollege studentsarrange their mindwhilstspeak me with their fellow members. Though eclectic techniqueneeds to be practiced, the usage of ICT/IWB need to be endorsed to the fullest. As argued with the aid of using Atkinson, 'Teachers need tonow no longerchoose the currentstrategies in language coachingsimplyto illustrate the know-how possessed with the aid of using them a good way to justify their role as educationists, howeverneed toundertake or use differentstrategiesconsistent with the circumstance and state of affairs they face'.

Conclusion:

The introduction of ICT has introduced approximately tremendous alternate within side the ELT. The paper substances high-quality aid substances for now no longersimplest enlightening younger language instructors approximately the really well worth and effectiveness of several coaching strategies, how everad ditionally for main them to a smart selection within side the preference and use of a appropriate method. The aggregate of audio- visible presentation with textual contental lows the beginners draw close and keep the phrase of their reminiscence for an extended time. As it's far a widely recognized reality that motivation, interest, and conduct constitute an typical pupilmind-set within side the classroom, and IWB motivates college students, capture their interest thru audio-visible aids and produce alternate of their conduct now no longerto look the studying as a humdrum work outhow ever do it passionately to decorate their language competence. The position of a trainer is similarly critical in inculcating the experience of appreciation and absorption, specifically within side the preliminary section of enforcing IWB.

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