



## Experience in Youtube Learning among Post Graduate Students during Covid-19

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### ABSTRACT

The purpose of the is to investigate the experiene in youtube lerning among post graduate students The samples of 120 Pot-Graduate students of MSCB University, Baripda were selected by purposive sampling technique. In the study, Qestionnaire on Youtube learning was used to collect relevant data. The study is descriptive in nature. The findings of the study reveals that girls and urban students had positive and good experiences in youtube learning as compare to boys and rural students . Recommendation were made on the basis of findings obtained.

**Keywords:** Youtube learning, Post-Graduate students, COVID-19

### Introduction

One of the most significant developments in the era of technology is youtube. Youtube videos are easil available and cost effective for all. Students can access it for their learning also. Now a days youtube has signifcant impact on the academic achievement of students specially college and university students. These social networking sites facilitate the process of active interaction among people by providing instant messaging, videos, chatting, files sharing, e-mails, blogging and more (Sahoo, 2018). It is extensively used in the classrrom by the teachers to deliver the lesson during pandemic. Social media sites like YouTube are considered the new technologies that help in the development of the educational learning process among students through its dynamic movement of development (Parua and Sahoo, 2018). The spreading of using YouTube by the learner through breaking geographical boundaries brings them together (Si, 2018). It can be used as an educational resource, where the teacher uses the video as a model for classroom activities and discussions.

In a study by Memon, Saif and Malik (2018) revealed that youtube has a significant effect on the achievement of students in the geography course. In a study by Helou (2014) revealed that the majority of university students agreed that social networking sites have a positive impact on their academic performance. Social networking sites are considered as an ideal source that helps us to widen our knowledge. A recent survey says that millions of people accessing social networking sites for their educational requirements. Thus, the field of education has undergone a drastic shift and hence gained a new dimension of digital technology in the field of education. So it is important to assess the attitude of school students towards youtube learning. .

The aim of this study is to find out the attitude of secondry school students towards youtube learning.

## Method

### *Design of the study*

This research was conducted with 120 Post-Graduate students of MSCB University Baripada. In this study, Questionnaire on Youtube Learning (QYL) contained 43 items and was applied to collect the data. The responses were in Yes and No. The reliability of the test was 0.65 and the tool is validated. The statistical technique like Mean, SD, and t-ratio was used to analyze the data. Present study was descriptive in nature.

### *Analysis and interpretation*

*Table. No-1*

#### *Significance of difference between boys and girls students' experiencing youtube learning*

Test	N (No. of Samples)	Mean	SD	S.Ed.	t-ratio	Level of Significance
Boys	70	32.4	1.96	1.44	2.63	.01
Girls	50	34.2	1.97			

It is revealed from table No-1 the means scores of boys and girls students are 32.4 and 34.2 respectively with SDs 1.96 and 1.97 on experience in youtube learning. The t-ratio between the two groups is found 2.63, which is significant at .01 level of significance. That means there is a significant of difference exist between the groups of students in experiencing youtube learning during COVID 19 pandemic.

*Table. No. 2*

#### *Significance of difference between urban and rural experiencing youtube learning*

Groups	N	Mean	SD	S.Ed.	t-ratio	Level of significance
Urban	65	27.06	1.96	1.15	2.26	0.01
Rural	55	24.80	1.94			

It is revealed from the table No-2, the means scores of urban and rural students found 27.06 and 24.80 respectively with standard deviation 1.96 and 1.94 on experiencing youtube learning. The t-ratio between the two groups is found 2.26, which is significant at .01 level of significance. Further, the mean scores of urban students is higher than the rural students, it indicates that urban students have better experience about using youtube learning during COVID 19 pandemic.

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## Discussion and conclusion

The findings of the study revealed that girls and urban Post-graduate students had a positive and better experience about youtube learning. This youtube learning helps students to make relationships between the daily events and different concept on their learning. The attitude of the student's youtube is more important to engage in learning. So it is suggested that the school administrator, headmaster, teachers should give more importance to youtube learning.

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