



## Attitude of Secondary School Students towards National Language Hindi

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### ABSTRACT

The study aimed to find out the perception of secondary school students towards mathematic subject. To serve this objective a sample of 110 students were selected by simple random sampling method. A self developed attitude towards Hindi language scale (ATMS) was administered on the samples. The findings revealed that there is a significant difference between boys and girls students attitude towards science subject. Further, the students belonging to urban areas were better perception towards science subject.

Keywords: Perception, Secondary school students and Science subject

### Introduction

The teaching of language is one of the important subject in the school education. Students are exposing different subject at schools level specially at secondary level. The students should be free from phobia to learn any subject. No subjects are easy and difficult. It is the teacher who makes the subject easiness and toughness. So language teacher should have a good teaching strategies to make students neasy to learn Hindi language. Language is the important aspect of human life especially mother tongue. Students have a positive attitude towards hindi language to learn other subject (Behera, 2018). But, in the present educational set up, students having sound knowldege of English is preferred. So hindi helps the students to learn other language. The teaching has a significant role to promote attitude towards Hindi language. So it is better to promote positive perception towards Hindi language. The purpose of the study is to find out the perception of secondary school students towards subject mathematics.

### Methodology

#### Design

The present research work is a descriptive survey type of reseach. The total sample consists of 120 students studying in Govt and private school of Bariyda, Mayurbhnj district.

#### Tools

A self-developed Attitude Towards Hindi Language Scale (ATMS) was administered to measure the attitude of students towards Hindi language. The scale has total 38 items having 5 point rating scale Strongly Agree to strongly disagree. The reliability of the scale is 0.64 and it is highly valid also.

### Analysis and interpretation

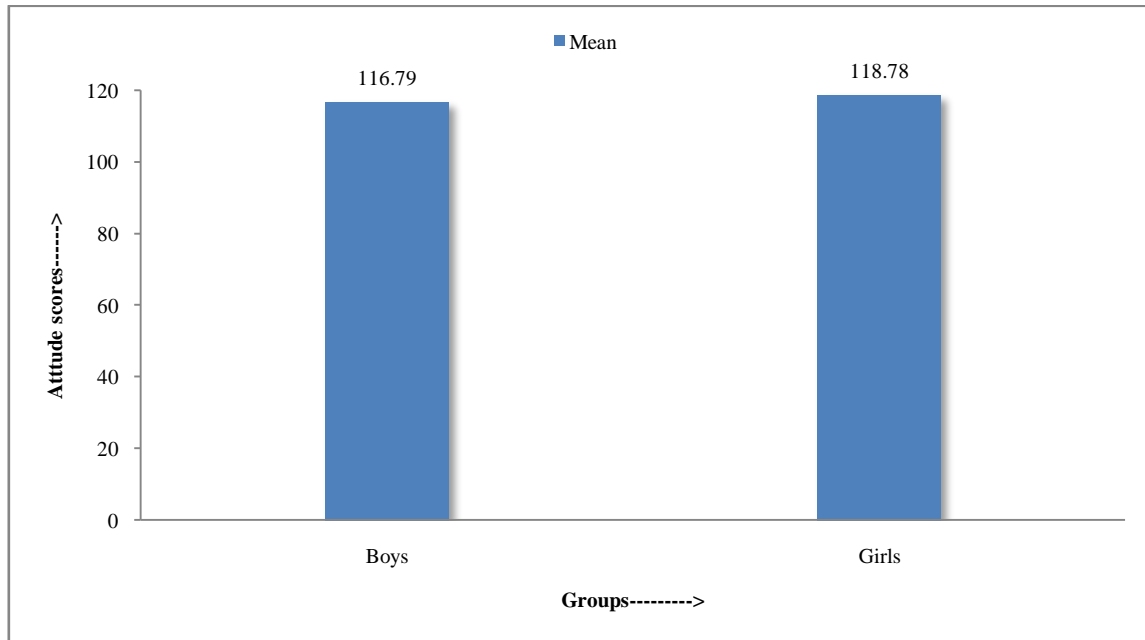
Table-1

SIGNIFICANCE OF DIFFERENCE IN ATTITUDE TOWARDS HINDI LANGUAGE BETWEEN THE BOYS AND GIRL STUDENTS

Groups	N	M	S.D.	t-ratio	Level of significance
Boys	50	116.79	3.11	4.06	Sig at .01 level.
Girls	70	118.78	3.86		

Table-1 denoted that the mean scores of boys and girls attitude towards mathematics are 116.78 and 118.77 with SDs 3.11 and 3.86. The t-ratio came out from above two groups is 4.06 which is significant at .01 level of significance. That means there is a significant difference exist between these two groups of students on their attitude towards mathematics. Secondary school students of both boys and girls have different attitude towards Hindi language. The mean scores of secondary school students of boys and girls group on their attitude towards Hindi language depicted in the Table-1 is represented by the bar Fig.-1.

**Figure-1**  
**Comparative bargraph showing mean attitude scores boys and girls secondary school studentstowards hindi language**



**TABLE-2**  
**SIGNIFICANCE OF DIFFERENCE IN ATTITUDE SCORES BETWEEN GOVT AND PRIVATE SCHOOL STUDENTS TOWARDS HINDI LANGUAGE**

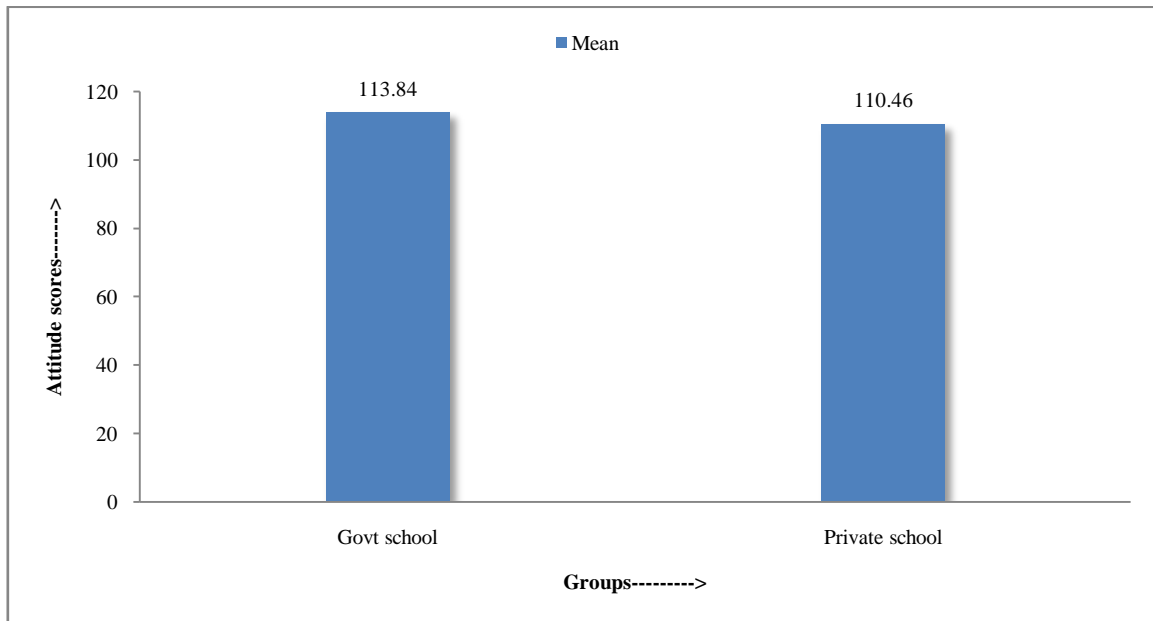
Groups	N	M	S.D.	t-ratio	Level of significance
Govt	55	113.84	2.72	2.17	.05
Private	65	110.46	2.51		

Table-2 denoted that the mean scores of govt and private schools students' attitude towards mathematics are 116.78 and 118.77 with SDs 3.11 and 3.86. The t-ratio came out from above two groups is 2.17 which is significant at .05 level of significance. That means there is a significant difference exist between these two groups of students on their attitude towards mathematics. Secondary school students of studying in Govt and Private schools have different attitude towards Hindi language.

The mean scores of secondary school students of govt and private school students on their attitude towards Hindi language depicted in the Table-2 is represented by the bar Fig.-1.

The mean scores of secondary school students of govt and private schools on attitude towards Hindi language depicted in the Table-2 is represented by the bar Fig.-2.

**Figure-2**  
Comparative bargraph showing mean scores of Govt and Private school students



## Conclusion

The aim the study was to find out the attitude of secondary school students towards hindi language. Result of the study shows that girls and private school students have positive attitude towards Hindi language as compared to their counterparts. So it is suggested to the school teachers, school authority, administration that they should adopt a good teaching strategies to develop positive attitude towards Hindi language. The curriculum should also be framed in such a way that it should develop positive thinking towards Hindi language.

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