SeTARA-daring Platform as a tool for Continuing Online Learning In Equality Education Students B and C Package At Community Learning Centers

Yosephina Katharina Sogen[a], Gallex Simbolon[b]

Lecturer, Community Education, Kupang and 85119, Indonesia
Email:inkatharina78@gmail.com, katarina@staf.undana.ac.id,gallex@staf.undana.ac.id

A B S T R A C T

Learning in the Package B and C equivalence programs is a lesson given equivalent to formal education at the junior high school and senior high school in secondary levels. The subjects provided are the same as those in formal schools but the program curriculum in each package is quite different. Learning objectives of inequality education are adjusted to the problems, challenges, and needs of students. The connection with learning based on personal or individual needs is an alternative education to solve problems in improving the quality and development of education. Need-based learning is the need to get basic and secondary education for out-of-school teenagers and individuals or someone who has legal problems to get the right to take education equivalent to formal education, namely Elementary School, Junior High School, and Senior High School. Learning needs for the students of Package B and C are getting lessons and getting grades through learning evaluations and finally getting a diploma. Learning activities with these various subjects during the Pandemic have been carried out by online learning and together with tutors, they could share at any time throughWhatsapp Group and Email. Continuity of learning means learning that runs continuously or permanently during the Pandemic inequality education using the Se-TARA Daring application to overcome face-to-face learning problems that cannot be carried out as online or online learning. Se-TARA online is here to make it easier for tutors and students to learn from home.

Keywords:continuity, online learning, Se-TARA Daring, application, equivalence education

INTRODUCTION

Online learning during this Pandemic for students at HarapanBangsa Community Learning Centerwas going well. Learning activities run continuously using the Equivalent-Online application. This application helps students in learning activities during the Pandemic individually from home. Online learning with this application is carried out according to a study schedule through zoom meetings and learning videos. Students can learn from home and from anywhere with flexible time to repeat the lessons that have been given. The application contains subject matter provided by the tutor, learning assignments, responses to student assignments, and student attendance. The Continuity of online learning goes well because students participate by doing the assignments, attending lessons by taking time to listen to the materials, submitting assignments, and filling out attendance lists regularly. Students feel happy and feel they can learn normally, meaning like students who take part in learning in formal schools.

Se-Tara Daring Application

Se-Tara Daring is the application of a learning management system supported by the Indonesian Education, Culture and Research Department. This application helps the Tutor to manage the learning safely and quickly. Se-Tara daring is designed to give the students and the tutors to control digital learning.The Learning Management System presents the completion of learning from designing learning, implementing the materials, and evaluation. This application maintains the learning materials and questions developed by the Tutor as the media for practicingthe Final Test and National Examination. The success of the students in following lessons depends on the continuity of learning which is carried out regularly and continuously (Sudjana,2005:173). Continuity Learning regularly starts with how to follow lessons, how to study independently, how to study in groups, how to study textbooks, and how to face exams. From the definitions above, it can be concluded that the continuity of learning is a habit or method that is accomplished repeatedly and routinely in the learning process. In the learning process, the success of students in mastering the subject matter depends

on the continuity of regular learning includinghow to follow lessons, how to study independently, how to study in groups, how to study textbooks, and how to face exams. Students who have good continuity of learning are expected to get good learning achievements as well. Online learning has been running during the Pandemic at all levels of education. Online learning with certain applications facilitates these activities. Online learning is provided by tutors to students according to the field of study on their respective learning schedules. During The Pandemic, theEquality Education Program of B and C Packages' students really need interactive and continuous learning. Continuity is an attitude and action taken by a person or group to carry out activities continuously and regularly. Learning activities during the COVID-19 pandemic can be said to be running less regularly and this can be seen naturally for institutions but is not necessarily carried out regularly by learning residents. Therefore, it is necessary to do research in order to provide a solution.Online learning for nonformal education or community education is doing by online. Many students experience obstacles in learning independently, for example, due to time constraints for work, internet connection, lack of signals, lack of internet data quota, and the location of their residence which is quite far from the learning center.Blended Learning is going well for some Community Learning Centersin Kupang. The students use google, youtube, and learning videos have become very important requirements in the online learning process. Learning resource facilities that vary greatly are needed by students in supporting the online learning process, especially during the Covid-19 pandemic. Students use the application for learning from home and access the materials or lessons easily.

Based on the above circumstances, research on the continuity of learning becomes very important, with all the existing learning facilities and learning resources, it is very helpful for learning activities of learning citizens. Continuity in learning during the Pandemic is important to research so that it can be known and understood well by educators and participants as well as community education activists. Therefore, research on the continuity of learning in non-formal education needs to be carried out so that learning can be improved and beneficial for the future of Community Education.Currently, learning at HarapanBangsa community learning center is carried out in two ways, namely blended learning and online learning. Learning using blended learning is carried out by learners who do not work so that they have enough time and opportunity to learn in class. Online learning is carried out by some students because it is adjusted to the needs of learners who have to work so they choose to study online. Online learning for some students who are working is said to be very helpful and students can adjust their time. The learning carried out by the HarapanBangsacommunity learning center uses the Se-Tara Daring application as an application that can help the current learning process. Learners are given the freedom of learning methods by the HarapanBangsacommunity learning center. Students learn to choose online or blended learning methods according to the needs and flexibility of the student time. Learners continue to carry out learning by doing assignments, conducting experiments, and following lessons while working from home, or the office can run well.

Literature Review

According to Muhibbin (Syah 2008: 120-121) "continuity arises because in the learning process there is a decrease in the tendency of student responses by using repeated simulations. In the learning process, the students must be increasing learning behavior greatly. This process of shrinkage or reduction occurs because a new pattern of behavior is relatively permanent and occurs automatically**.** Continuity of learning can be interpreted as a method or technique that persists in students when receiving lessons, reading books, doing assignments, and setting time to complete activities (Aali,2008:128).

According to Widiantoet al 2021,online learning during the Pandemic was carried out using the Se-Tara Daring application for the distance learning process. Se Tara Daring is used to facilitate teaching and learning activities. The Se-TARA Online application is an online learning system innovation used by Equality Education. The effectiveness of online learning took place well because it uses the Se-Tara Online application during the Pandemic.

According to Farha et al, online learning in non-formal education also experiences many problems, both experienced by teachers or tutors and students or learning residents. Problems were experienced by all levels of education during the Pandemic that the poor quality of the internet network, and complaints from parents and students who had to buy data pulses so that distance learning remains smoothly. In addition, the use of certain applications and platforms that are not well controlled by tutors, teachers, and lecturers. The use of Se-Tara Daring application is one of the applications used by students in Non-Formal Education. Internet mastery by educators is also an obstacle in distance learning.

According to Manurung et al, non-formal education is one type of education that is involved in learning activities during the Covid-19 pandemic. During the pandemic, students use technology for distance learning activities, both in studying and working. Non-formal education in various forms such as equality education, courses and training, literacy education, and various out-of-school education units. The learning process during the Pandemic period for non-formal education uses various applications and systems using technology, namely Webinar, Google Classroom, gamification, and Microsoft office. All technology systems are used by tutors/teachers to collaborate with the needs of students.

According to Azziana et al. in this research on teaching and learning activities during the Covid-19 Pandemic. It was done online, using various platforms and applications such as Google Classroom, Whatsapp, Zoom meetings, and Edmodo.

Objectives of the Study

1. To determine the scope of continuity in online learning for Non-Formal Education in Indonesia.
2. To examine and analyze the use of the Se-Tara Daring application in learning during the Pandemic period**.**

Research Methodology

Research data were taken using research instruments in the form of observations, interviews, and recordings through zoom meetings and cellphones. Observations were made when visiting students, tutors, and all equivalency education devices. The data in the form of the results of interviews conducted are the data used to support the observation data. Interviews were conducted with HarapanBangsaCommunity Learning Center's tutors,

theleaders, and students. Data were obtained from various sources including from similar studies on the use of the online Se-Tara application in online learning for equality education.

The scope of online learning by Se-Tara Daring in the Indonesian Equality program

This application is used to help the students of the Equality Program learn during Pandemic Period and New Normal.
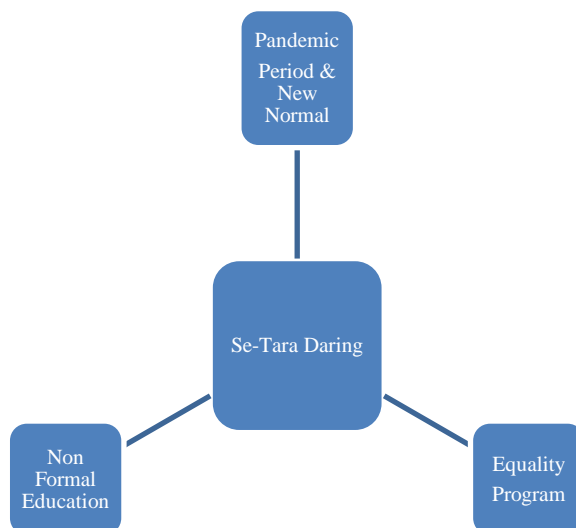

Figure:The chart of online learning for Equality Program in Indonesia.

The Suggestions and Recommendations:

1. The topic of online learning in Non-Formal Education can be studied through discussion in google meetings, zoom meetings, and other devices. Online learning using the applications of Se-Tara Daring can be accessed by students who lived in another region through the house and from any place that is far from the institutions.
2. Learning using the Se-Tara Online application for public education has not been used by all institutions so it needs to be given also to the campus or community educational institutions and other non-formal education
3. Students who take the Community Education study program can use the Se-Tara Daring application for distance learning and can be applied as learning Media.
4. Distance learning carried out by all Community Education institutions can use various platforms in a tutorial manner for students who do not have access to direct learning and while working can follow remotely. For example, students aged 15-45 years who want to take a diploma and then live far enough away but can access the internet, of course, can participate in distance learning activities while doing activities or working.
5. Online learning is quite good and helps students in learning activities because students can come from outside the city of Kupang and reside in other cities or other districts in NTT. Learners can learn using learning videos designed by Tutors.

Conclusion

Online learning in public education during the Pandemic period uses an application that can reach all areas in the city of Kupang and East Nusa Tenggara. The Se-Tara Daring application helps students learn, do assignments, and, access learning materials. Online learning during the Pandemic and new normal times did very well using the Se-Tara Daring application. Learning to use the application is highly recommended by various Community Education institutions. Because the continuity of learning can be done by students in learning online and it is quite effective for students during the Pandemic and new normal era. Non-Formal Education or Community Education innovates in learning activities, namely by learning well but running well, continuously, and effectively for all learners. Community Education learning innovations using the Se-Tara Daring application provide solutions for learning residents and tutors during the Pandemic and New Normal Era.

Effective learning that is centered on students demands independence from students. Online learning during the Covid-19 and New Normal Pandemic using applications, of course, requires students or learners to be more independent in studying material, doing assignments, evaluating learning. Continuity of learning and effectiveness can be supported by the application and of course, prioritizing student involvement and centered on students or

learners. The use of the Se-Tara Daring application supports continuous learning and students are expected to continue to improve their knowledge in online learning.

The utilization of the Learning Management System (LMS) in learning during the Covid-19 Pandemic through the Se-Tara Daring application can helplearners to doregular learning without face-to-face and prioritize the independent of learners. The use of Se-Tara Online makes it easier for students to do learning activities.

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