



A Conceptual Study on Human Values and It's Inculcation among Students of Higher Secondary Schools

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ABSTRACT:

Humans are social animal who has to sustain in the society. The values help them to survive and thrives the in society. Human values are one that an individual keeps in mind and includes respect, love, appreciation, affection and many other things towards another person, while interacting with person. Schools are considered as one of the important places where students spend their maximum time and learn many things. They gain learnings from everywhere whether it is through the curriculum, teachers or friends.

After the introduction of values based education in schools, has lead the development of stable and solid learning environment and has increased academic achievement along with infusing social and relationship skills that help them to always grow. The teacher plays a vital role in inculcating values among students. They always keep on guiding them and show the right path. There are different modes and methods by which the values can be inculcated among the students in the present education system. Therefore, this study is conducted to understand the ways by which students can be inculcated with human values and their importance. Various literatures have been studied for identifying the concept and ideas about how to incorporate human values among the students. This study is purely based on secondary data available through journals and literatures.

Keywords: Human values, Inculcation of Human values, Students, Higher Secondary Schools.

1. Introduction

Value education is not considered as only the heart of education, but also it is an essential part required for developing a strong moral base to a student's life and to provide them opportunity to grow. The main theme as far as value education is concerned is, to spread important values among the students. It teaches how to manage complications and unpredictable behaviors among the person and possibilities to manage them all together.

The literature studies have also supported the arguments and documented that values are very important in a person's life. It motivates human being to behave morally and ethically after educating and imparting knowledge based on values and ethics. It is necessity in today's society and business world.

Literature plays an important role in developing values among students in schools, literature gives knowledge about day to day activities through different stories, poems, and acts, dramas etc. It can best be taught with the help of role plays, dramas, theaters, mimics as these are the ways in which students can learn the concept by all objectives and purposes. Students acquire understanding of appropriate behavior from their elders, friends, peers etc. and are a part of student's socialization. English literature plays a magnificent role in the socialization. The cognitive, affective and conative, are the domains that furnish the student to understand the concept needed to guide, conduct and thought of individual in the proper direction which can be done in many ways.

Human possess several positive characters that make bonds of humanity and allows them to interact with another human. They are the strong positive feelings inside the human that results in affection, bonding, and comforting, calming and procuring serenity.

It is important to impart value education among the students is equally essential to form one's life and to convey the chance of acting on every stage. The education among the oldsters, children, academics etc, is ongoing process and is increasing as per the demand of the society, community and world.

Family influences youths and children in major way. The family always sets the pattern for the child's perspective towards role and responsibilities. It also aids in intellectual growth within the kid and supports his aspirations and sensible values. Some values like exceedingly harmonious setting facilitate up child to perform good and noble work for the family as well as society. The elders Praises and encourages them to explore and set realistic goals for their future growth. It is the society through which youngsters begin obtaining social acceptance from friends. It additionally provides opportunity for disapproving anti-social conduct. It is less structured than the faculties. The role of society is incredibly vital for the social development of child. In academics, teacher functions as a leader to students in school and play a very important role in inculcating their moral behaviour.

In academic institutions, many schools and colleges communicate about boldness regarding cheating, speaking lie, stealing, and negative thought for others. They teach about accountability and motivate students to be honest for their own actions. It would also lead them to become capable of respecting and treating others. Inculcation of values in school students helps them to develop the skills and overall personality. They get knowledge about their obligations, duties, different cultures, what is right and what is wrong. These values help them to have an understanding as what is morally and ethically right and wrong.

It teaches them how to behave in society. Education means not just about having a mark sheet or having a degree but it is all about to evolve the capacity of human intelligence so that they can be socially accountable and responsible and can be developed as a part of nation's development. For this proper education and imparting knowledge at right age is must. It can only take place when childhood is implanted with co-curricular activities such as debate, story-writing or telling, dramas, etc in an appropriate manner to teach about values.

2. Review of Literature

Koutsompou (2015), in their study stated that literature texts are very rich source of classroom activities and served as strong motivators for learners. Utilizing literary pieces plays a very significant role in English Language Teaching. Literature opens many opportunities as far as learning of students is concerned. It helps to groom their critical abilities. The research revealed that in the second stage the literature text, "Faceless", has an enormous effect on student's acquisition of moral values. The issues in moral education have received very much attention and concern at the state and federal level both.

According to **Jaspreet (2014)**, revealed that the study of literature in structure of short stories and novels, forces students to find moral lessons everywhere. When students read fables and stories having a moral behind, they learn to observe their behaviors. Every fable with a moral leaves a deep thought in their minds and learns such values in day to day life. The use of prose/ drama has made learning more interesting. The students put efforts and learn when they are taught through prose. When students are taught through a prose, they become more confident to express their thoughts, also their feelings and emotions and altogether to respect others too. It is a very authentic learning experience which lights the imagination power of the students. Therefore, with the help of literature students know the value of being responsible, helping each other, developing peace of mind, to lower the rudeness and uncultivated nature, rouse sympathy and promote harmony in them.

In the study of **Ohwovorione, (2013)** the results revealed that a aspiration for an effective moral order has become both serious and urgent issues concerned to all rational minds in recent period. The concept for moral status is aroused by the alarming rate of decrease in the moral consciousness among students in Nigerian secondary schools.

Ntekim (2009), in their study suggested the opinion that difference in performance of students is attributed to teacher's method of lesson presentation and an individual success is determined by proper guidance using effective strategy, less or improper guidance leads to poor performance.

Rosana G. Rodriguez and Jose L. Rodriguez (2008), in their research study has revealed that due to globalization, society is expanding, and hence there is a choice to co-create a better future for the children by ensuring equity, access and excellence in education as core values that will help transform the whole world. That choice allows one to become all that one can be as people, through the celebration of the diversity of language, history and culture. It also means that one fully embraces the multilingual society and that provide full support for all learners which, by definitions, include excellent bilingual education for English language learners. The need of values and morals can be included as under various points.

1. For self realization and inner development.
2. To promote fundamental values.
3. To boost individual and social development and their well being.
4. To shape our world, outlook and attitude.
5. To sustain the society and culture and bring about necessary changes in the society.
6. To guide people for a healthy life.
7. To improve overall qualities of life.
8. To train to become responsible citizens.
9. For moral upliftment of every individual.
10. To understand national goals.

Rukhsana Zia (2007), also have focused on "quality of education" and stated that it has sharpened as people have become concerned about a perceived rise in materialism after improvement in living standards. This study tries to represent the global standardize objectives of education as a benchmark for assessing the composition of education curriculum of teacher in Pakistan. This paper also implies that ethics and values in education are still in a formative stage.

Gunnel Colnerud (2006), in their research paper on "Teacher ethics as a research problem syntheses achieved and new issues", has contributed to substantial and valuable knowledge, which has led to constructive syntheses of positions thus he found that there is a relationship between moral education and professional ethics and is morally significant in the teaching profession.

Accordint to the study of **Oroka, (2005)**, the proper strategy for effective war against societal problems is to target the young and instill good character and morality in them in school. The school would help the students develop integrity, trustworthiness and other essential virtues with the help of good character learning's. When students are properly educated and their minds and hearts are awakened from corruption, they will grow and come to know what is right and wrong, and will also become aware about their social responsibilities and limitations as well.

Oyetunde (2004), in their study stated that apart from selection of the appropriate instructional strategy, effective teaching requires other critical considerations like teacher's clear understanding of the subject matter and his appreciation as what makes some topics and concepts difficult for the students. The understanding of the status of teacher, their background, knowledge, interests and experiences of the student is equally very important in addition to his regular evaluation of whether or not students have learnt what is being taught. The implementation of curriculum at the classroom level is the responsibility of the teacher and it is the teacher who translates the objectives, topics and concepts in the curriculum and helps to understand and add meaning to the learner.

3. Rationale of the Study

The present study attempted to ascertain the human values among school students who are going to get transform between childhood and adulthood. Researcher quoted the facts, this is the technological era and tried to highlight about significance of human values in life. The present study has been carried out to know the ways by which human values can be inculcated among the students by studying their behavior. Teachers and parents both plays vital role in inculcating human values in child. Various literatures have been studied for this purpose. School is the place where a child could learn and explore the ethics and moral values. Keeping this fact in mind, the researcher has thrown light on the education and literatures that together are important and help to develop human values among the students of higher secondary schools.

4. Objectives of Study

1. To identify the importance of values reflected through the activities being conducted in higher secondary school by teacher.
2. To know the perception of teacher for the need of inculcating human values in students of higher secondary schools.

5. Research Methodology

This research is based on secondary data sources available through various literatures, journals, internet and other reference materials available. Various research papers and literature studies have been reviewed by the researcher for carrying out this research.

6. Discussions and Suggestions

Swami Vivekananda said that, "We must have life-building, man-making, character building-education." This era is highly digitalized, that has led to build huge opportunity for humans to spread awareness about human values and ethics among the students. There are high possibilities of inculcating human values among the children as well as students in education institutions with the help of various sources available through internet, books, motivational speeches, literatures that contribute in welfare of the students. These activities together can help to make a student better human being and a good person. The learnings and teachings of the teacher in schools, is the best way for guiding and motivating students to obey and respect the elders. They also help them to be on right path whenever necessary. These ethical values contribute in overall development of a child.

The literature studies of various authors has supported the present study and based on these facts and scholarly reviewed articles, the researcher has given following suggestions:

- Moral and ethical values should be included in the curriculum so that student will get direction at early stage.
- Human values Truth, Right Conduct, Peace, Love, and Nonviolence should be taught till higher education level.
- Teaching methods should be more updated as per the technological advancement, innovative methods should be incorporated to motivate the students to get awareness regarding human values and it's importance in life.
- Programmes such as lectures on Personal Values, importance of Social Values, Cultural Values, Spiritual beliefs, National values, Family and surroundings, Universal Values etc should be regularly conducted in the schools.
- Teacher should be work as life guide, role model, idol, motivator for motivating the students.
- More and more training sessions should be organized to inculcate the values in their regular behavior, emotions so that students can become capable for taking responsibilities.

7. Conclusion

There is an importance and need of an hour to integrate spiritual training in the curriculum of educational institutions. In today's world it is very difficult to handle human behavior as it is highly unpredictable in nature. Therefore, in order to understand human behavior one need to know the perception level of each and every human being as far as values are concerned. The quality of education is very important because it is needed to develop set of values like love, respect, empathy, among the students. As they spend a major part of their life with teachers and in turn teachers contribute to overall quality enhancement of students lives.

The study concludes that teachers play an important role in shaping the present and future of a student. They also help them to transform their attitude in good manner and to feel that they can analyse their behavioral attitude. The literatures in the paper also contribute and supports that teachers are aware of their responsibilities and roles and contribute in shaping the moral and ethical values of student of higher secondary schools. The effective contribution of teachers and schools together promotes well being of the community and the entire nation.

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