



---

## **The Revitalization: Advantages of Technology to Develop Communicative Competence**

*Ajit A Marchant<sup>1</sup>, Dr. Shivkumar Singh<sup>2</sup>*

<sup>1</sup>Research Scholar, CVM University, Vallabh Vidyanagar, Gujarat

Email: [ajitwell2005@gmail.com](mailto:ajitwell2005@gmail.com)

<sup>2</sup>Assistant Professor, A.D. Patel Institute of Technology, New Vidyanagar-388121, Gujarat, India

Email : [shivkumaradit@gmail.com](mailto:shivkumaradit@gmail.com)

---

### **ABSTRACT**

It's not a mammoth task to acquire communicative competence, but, it's better to say a bit challenging and fun learning activity which is to acquire to achieve success in a country where English language is receiving a special importance. Nowadays, students are very much active users of technology such as mobile phone, Laptop, i-pad, tablet pc, and other language learning gadgets. They are showing their keenness towards using software and mobile applications in order to learn and improve their English language competence. Here, computers and mobile phones have a major impact on student's mindset so far as quick language access is concern. It's very much convenient to talk or write and practice in order to improve language. Similarly, there are lots of opportunity to interact with native language speakers if a user is doing social networking in a control manner, its always fun to discuss about culture, current event, festivals, hobbies and interest areas, new technology and socio-economical problems with native speakers. Some big names like Facebook, WhatsApp, WeChat, QZone, Tumblr, Instagram, Twitter and telegram are learner's favorite choice, it has great positive impact if one is using such social networking sites and applications to gain knowledge and improve competence. The aim of this article is to focus on various uses of technology in language teaching. This article has various techniques and materials used by teachers to language teaching. Here, a teacher is playing a role of instructor or a guide rather than a narrator. The teacher is also a part of this process. In this book the learner-centered approach helps students to enhance their performance in English Language Teaching. This piece of papers involves necessity of new technology in a teaching learning process. Moreover, The specific way of applying technology can flourish academic and professional fields. You will read about how it helps us to understand the value and also determine an importance of ICT integration in language learning and teaching. Somehow the teachers role is to overcome the limitation of ICT while language teaching and learning. The same will be at student side too.

---

### **Technology: inside and outside the classroom:**

The core purpose of using technology is to add comfort in day to day life. Here, human efforts cant be ignored. The human brain makes learning interesting and well-organized with the use of technology, As we know, Technology has its own advantages and disadvantages, but it's better to skip disadvantages and stick to benefits of technology only. Nowadays, schools and colleges, institutions and study centers are maximizing their dependency on technology. Furthermore, Projectors and becomes as necessary as blackboard in a classroom. And the users of technology are gaining huge respect among their current pedagogical environments. Now we will discuss about tools of English language learning in order to acquire communicative competence.

---

### **Integration of ICT in education:**

The concept of ICT and E- learning is very much essential so far as the teaching/learning approach of Modern education is concerned. The question is that we can't generalize an effect of ICT and e-learning on students of various countries and areas. Every concept and technique is varying in nature while applying on student of different branches. When teachers talks about technologies in the classroom they also concerned about how technology is useful in learning. Similarly, every teacher needs to be aware about various uses of technology in a classroom. It is Teachers job to make them aware about new trends in language teaching brought by Technology. The approach of meaningful learning is applied by various developing countries

---

### **The development of "Technological Literacy"**

Today, in the world of globalization most of the people are aware about technology and its uses but not everyone. So far as the matter of student is concerned they are avid to use technology in classroom but they also need proper guidance. Moreover, Research shows that electronic gadgets have a tendency to reduce anxiety level of students and foster innovative language learning into the classroom and outside the classroom. Generally students are transforming their knowledge about technology to enhance language learning qualities. There are various uses of technology but for language learners it is bless. When we think about language teaching as a teacher we need to be aware about the explicit uses of technology. And the apposite use

of ICT reduces the anxiety level of students. On ICTs and teachers “-replace teachers—teachers are the key to whether technology is used appropriately and effectively.” (Carlson and Gadio, 2002, p. 119) Here teachers’ job is like an instructor or guide. Moreover, ICT can also be defined as “anything which allows us to get information to communicate with each other or to have an effect on the environment using electronic or digital equipment” (Siraj-Blatchford & Siraj-Blatchford, 2003). Now a day’s technology has better impact on every level of students. But careful planning is required. And for the prospective teachers of Language it is a way of enhancing their teaching skills. ICT develops opportunities for organizations, teachers, students and trainers to be more novel in the method they teach and learn by sufficient use of technologies

Nowadays teachers using social media to communicate with other teachers, collages using social media to attract students, students using social media for information,

Best ways of practicing them.. to have healthier comprehend the impact of technology in teaching and explore new modes of teaching and learning. UK-based ELT learning technologies specialist Pete Sharma states: “Both teachers and students need to hold positive attitudes towards technology. While many teachers are happy to incorporate digital learning, others are less so. If the teacher does not believe in the pedagogical soundness of the digital component, there is a real chance of failure.” (<http://www.theguardian.com/education/2012/sep/18/ereader-education-challenge>)

As a teacher we need to inform them about the various uses of technology in classroom. Similarly, careful demonstration is required here. Otherwise it becomes difficult to students to cope with fun learning. Here, students level is more essential. And in the same way a good demonstration encourages learner sovereignty. Similarly it is also matter of Cognitive, Social and Emotional development of the Master Degree students or the group of Future teachers.

The use of ICT is different in the classroom and outside the classroom. So it is teachers’ job to demonstrate them about the various uses of technology in classroom. It is better to get the help of technician to understand the devices properly. It is good to identify the level of understanding. Here diagnostic test is very much essential to identify the level technology awareness of students. Moreover, our individual task is very much helpful to them.. And that’s why if possible than design an individual task or council them individually.

### **Activity based learning approach,**

Such kind of facilities in the classroom requires better ICT infrastructure and internet connectivity...

Today, both the teachers and students are most likely working with Multimedia but they also need guidance and support. Here, we can add many reasons into non-availability of computers in the classroom. It is very much expensive to create a criterion based ICT learning and Teaching surroundings. Poor availability of ICT amenities hindering the student’s education, because of commercial advertisements and other publicity Medias many vernacular school and collages are attracted towards the ICT, (English in India by David Gradol 2009).. The latest CSR report ( Moving Europe Beyond the Crisis, published May 2013) reveals the need across all Member States of Europe for greater investment in education, in equipping young people with the skills needed for the 21st century economy and for boosting innovation and competitiveness. .. These are the skills only can acquire through digital learning, And this things is used to foster learning/teaching opportunities and digital jobs. A strong enthusiasm for technology (technophilia ) to student. exploring the area of students autonomy in respect of learning about ICT (Information Communication Technology) and the tools that can be used in and outside of the ELT classroom, beginning with the question of ‘what are students actually doing now’ and technical skills required to be confident of using them successfully

### **Tools of English language learning:**

Mobile application, in-built translation features, Audio-visual aids, flash cards for vocabulary practices, online guides (pdf), language learning software are some of the commonly used tools. In present situation, teachers and course designers focuses on real world language learning through the use of ICT. The use of ICT increase speaking and writing opportunities in classroom. The process of globalization affecting to the use of multimedia in language learning classroom. The sufficient scaffolding of ICT increases the level of language learning and teaching. To teach English language teaching effectively ESL teachers have to possess some sort of knowledge about ICT to make new implementation in classroom. CALL has a tendency to provide audio-visual support while teaching and learning.

Teachers can engage students in a process of information gathering and transferring as relevant, processing the information and using the information in various ways with the use of ICT. The difference between traditional classroom and multimedia classroom is the way that language is taught, activities are different, instructions are different and the role of teachers is also different.

### **Text or speech translators:**

Various mobile applications provide great help to translate non English content even if it is in images. It can translate any content in English language. Though it has some limitation, but we can’t avoid its major benefits. This kind of artificial intelligence works as a good friend i.e available always. And you need internet connection only to access it. This kind of tools Translate text, Translate voice recordings, and Translate text from pictures and images too. Some of the major names are iTranslate Translator & Dictionary, Google Translate, Camera Translator, SayHi Translate and the list is go on. Some of them provide free voice translation too, some application like google translator comes up with the in build functions, you can translate any text that is written anywhere. Just simply take a picture of written content and it can be translated, The only major hurdle is to translate partially visible text, otherwise, this tool is widely used. Every non native English language learner is fond of it. CALL has a tendency to develop learner-centered approach in classroom. Today, technology is playing an essential role in a group of prospective teachers.

---

**Conclusion:**

Thus, This involvement of technology in classroom changing the way of language learning and teaching. And also helps us to develop new approaches in classroom in order to bring changes. A primary level students need more guidance and practice, there learning process may slow but effectiveness is quite good,, the reason behind it is the curiosity of students and ambitious mind,,

---

**References**

1. Carlson, S., & Gadio, C.T. (2002). Teacher professional development in the use of technology
2. Evans, J.D. (1996). Straightforward Statistics for the Behavioural Sciences. Pacific Grove, CA: Brooks/Cole Publishing.
3. Olakulehin, F.K. (2007). Information and Communication Technologies in Teacher Training and Professional Development in Nigeria. Online Submission, 8(1), 133–142