



In Present Educational System Role of Vivekananda's Man-Making Education

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ABSTRACT

Man making Education emphasize the great importance of famous words- Help, assimilation, Harmony, and Peace. His vision signifies the direction of Man making Education, which should foster a spirit of service. The teacher as the creator of our future generations. The teacher is role models for students and may be make ready examples of good character every day in the classroom. In the purpose of Man, Making Education teacher played a great role. The concept of Man-making Education is very comprehensive, based on which our educational system should be directed and shaped. He invents the essence of truth, Vedanta, Universal brotherhood, unity of humanity, a harmony of religions and supremacy of spiritualism over materialism. He possibly to bring a happy blending between spiritualism of the East and materialism of the West. A teacher could build the character, body and mind. of the students. He spoke for a national system of education and in a favour of secularism, socialism and democracy. His mission will be the service of mankind through social service. His far-reaching idea of education is influencing a rising number of thoughtful people all over the world with time. He possibly to bring a happy blending between spiritualism of the East and materialism of the West

Keywords: Swami Vivekananda, Man-Making Education, Present Education System, Vocational Education, Mass Education, Women Education, Physical Education.

1. Introduction

Swami Vivekananda is the matter of building a strong character among the youth. The proponent for an educational system that is truly man-making. He was born on 12 January 1863 in Calcutta, his father, Viswanath Datta, was a lover of the arts and literature. His mother, Bhubaneswari Devi, was a pious, kind-hearted lady. He was different, yet together they provided a congenial atmosphere for the precocious boy to grow into an energetic young man with high ideals. He was a great philosopher, path founder and reformer in Indian education. Vivekananda spoke- Arise! Awake! And stop not till the goal is reached. He spoke out such education on the ground which is not related to Indian's culture and pointed out that it brings about an external change without any profound inner force. So, he emphasised new ideas such as- physical education, religious education, value education, vocational education and woman education based on the Indian culture, heritage and the needs of the society. Swami Vivekananda is an introducing figure in the cultural and spiritual history of the Indian people. His far-reaching idea of education is influencing a rising number of thoughtful people all over the world with time. He possibly to bring a happy blending between spiritualism of the East and materialism of the West. He was a man of unique genius person. The word originates in him a patriot saint, a lover of art and architecture, a classical singer, a commanding orator of great charm, educator, a visionary, a

philosopher, an educationist, and above all a worshipper of humanity. Swami Vivekananda is one the supreme Man-making leaders of the modern of the world, positive regard, a great devotee of humanity, his unconditional love to all people without any distinctions of class, caste, creed race, region.

The objective of the Study

- To find out the concept and different aspect of Man-making Education according to Vivekananda
- To analyse the viewpoint of Vivekananda on the method of instruction in Man-making education
- To find out the Vivekananda Man-making education and its importance on the present education system
- To find out the significance of Man making Education
- To find out elements of Man-making Education and the relevance of modern education.
- To find out the Aims of Man-making Education
- To discuss different types of Education in Man-making
- To discuss the role of Teacher in Man-making Education

Research Question

1. What is the viewpoint of Swami Vivekananda on Man-making Education?
2. How Swamiji's teaching method is relevant to present Educational system?
3. What is the Aim of Vivekananda on Man-making Education?
4. What is his vision denotes the direction of Man-making Education?

2. Methodology

This study was purely theoretical based. The present study is historical qualitative research. the primary source of the data collection to study the biography of Swami Vivekananda as only and as secondary sources, this study is fully various sources were taken from several books, articles, websites and journal are written by great educators about Swami Vivekananda.

Delimitation of the study:

Swami Vivekananda's judgment of education and his contributions is a broad area. But in a very short time, I just try to present, only the Man-making Education of Swami Vivekananda.

3. Vivekananda's View on Man Making Education

Man making Education emphasize the great importance of famous words- Help, assimilation, Harmony, and Peace. His vision signifies the direction of Man making Education, which should foster a spirit of service. Education should develop these qualities in Man-making, to bring about character development vocational development, financial independent. It means poor and the needy should help to uplift themselves.

Elements of Man-making Education:

The chief element of Man-making Education is based on Vedanta philosophy. The concept of Man-making Education is very comprehensive, based on which our educational system should be directed and shaped. The end of all education, all training, must be man-making. Man making for him calls a harmonious development of body, mind and soul.

- Man making education must develop such individuals make ethically sound, intellectually sharp, physically strong, religiously liberal, spiritually enlightened and vocationally sufficient.
- Every individual should understand that the ultimate goal of Human Life is to attain „Unity with Creator“.
- Man must develop a rational attitude in life
- Attainment of social equality.
- Man should develop an attitude of respect for all religions.
- He should understand that the essential elements of all religions are the same, and no religion is superior or inferior to others.
- A man should imbibe a love for all and hatred for none because love is the highest good of all religions.
- Man, service is equated with devotion to God because God resides in every human heart.
- Man making education stands for rousing men to the awareness of his true self.
- The man should attain knowledge of science and spirituality.
- Swami Vivekananda was a prophet of humanity. His concept of man excels the cultural boundaries of the East and the West.
- He was a rationalist Swamiji developed a synthesis between science and spirituality.

Aim of Man-making Education:

- Man-making Education implies that education should character development.
- Man-making Education is providing education for the development of the spirit of social in man.
- Man-making Education is very essential to developing a strong mind.
- The rational development of man enables him to believe in the unity of all religions.

Method of Instruction in Man-making Education:

- To help the child to apply his intellect for the proper utilisation of his organs and senses.
- Instruction should be modified according to the needs and interests of the learner.
- Positive suggestions encourage learning to make the learning process more effective.
- Concentration is the best method of learning, the essence of education is the concentration of mind
- The purity of thought, speech, action, is necessary for the method of instruction.

Role of Teacher Man-making Education:

Man is a social being and a by-product of society and society turns on upon its individual for its development. To create the man as a social being we need a strong hand of a teacher. Today teacher has to perform various roles encouraging, supporting and facilitating. A great teacher makes great students. A teacher takes apart a crucial role in the optimum development of the society. The teacher as the creator of our future generations. The teacher is role models for students and can be make ready examples of good character every day in the classroom. In the purpose of Man, Making Education teacher played a great role. A teacher could build the character, body and mind. of the students.

There had better no education without the personal life of a teacher. It is the personality of the man that really impresses us and not merely his words. The words and thoughts present only one-third and the personality is two-thirds in the making of the real man. Vivekananda says that a child teaches itself. But a teacher could help it to go forward in its way.

A person with an attitude of renunciation, effect children through his ideal example, love his students, sympathize at their difficulties, teaching according to the needs, guide students, abilities and interests of them, denote to their spiritual development can be a good teacher. There are different roles in Man-Making Education are as follows:

- For Man-Making Education, the teacher should choose the level of the students and transfer his soul to the student's soul.
- A teacher must be committed to the teaching profession to render selfless service like an ancient Guru.
- He should be organized to his students.
- He should be a Friend, Philosopher, Guide and a Tyagi for producing a real man.
- Swami Vivekananda desire the teacher to provide the proper environment for the child to grow naturally.
- Teachers decide the educational experience of each child. They take part a pivotal role in building the character of the students.
- A teacher must show positive ideas; people will build up to be men and learn to stand on their legs.
- A teacher must guide the child on the right path.
- A teacher must arrange various programs to develop the mind by concentration and deep meditation.
- A teacher should inspire the students to acquire knowledge and develop in them scientific temper, systematic way, secular outlook and civic responsibility.

Women's education in Man-making:

He believes where the woman is not educated and leading a pitiable life, there is no scope for the progress of a country. He also believed that the country and the nation respect woman. He advocates women's education and attaches great importance to all types of education and training which may uplift women's lives.

Vocational education in Man-making

Vivekananda includes vocational education in the man-making education system. He recommends the study of western science and technology to increase the vocational efficiency which is essential for man-making. He wants to develop vocational efficiency in man

Mass education in Man-making:

It is the people men women and children who are the workers, peasants, student and the working classes of the world. According to Swami Vivekananda regarding the definition of mass Education. A nation is progressive in proportion as education and intelligence layout among the masses. If we are to make our nation more advanced and rise to the highest level, we shall do it in the same way that is by spreading education among the masses. The education does not assist the common masses of people to give themselves for the life, that does not disclose the strength of character, love of all humankind. Real education is enabled one to stand on one's legs. The above lines were told by Swami Vivekananda who considered education as a part of our life.

Physical education in Man-making:

Vivekananda emphasis physical development, strength is goodness, weakness is sin. People must know the secret of making the body strong and they should also convey this knowledge to others. He thinks power is the life and weakness are the death

4. Man-Making Education in Present Educational System

Then in this present education system, swami Vivekananda man making education plays an important role in developing high values in life. Today's education needs more practical, systematic, scientific than the theory. But the problem is in the way it is imparted, and its reach. In most of the schools and colleges emphasis is given only on theoretical knowledge and the performance of students is also judged based on that. Attention to practical knowledge is very less. Swamiji tries to establish, through his words, speech, deeds, work, that the end of all education is man-making. We have a good education system, we have law and order, we have imposed so many rules to follow, and we have great intellectual power. Despite having all these elements, why

are we not able to root out the social evil, corruption, and dishonesty which have been repeatedly happening for many centuries? Our education is building us read, write and speak. But we are unable of understanding it.

Education is regarded as a basic infrastructure for the all-round development of a country. To realize this, what we need is to capture the intellectual and moral energy to take full advantage of these favourable conditions, and to affect a double efficiency in our people through our educational process. Nowadays education has become a burden on the student as well as the parents because the current education system has lost its value and importance and is converting into a series of problems. The education system, which leads nowhere, has disturbed the peaceful lives of parents and students. Teachers are only teaching as a formality and are overburdening the child with homework, completing which is a new duty for the students as well as the parents. Firstly, it is overburdening on the child and secondly, it is destroying the family environment. We need an education which provides bread and butter. It should be useful for further generation to lead their life.

Findings of the study:

Freedom is the first requirement for self-development. The child should be given the freedom to grow according to his nature. The teacher must not exert any type of pressure on the child. The child may be helped in solving his problems himself. The teachers must have an attitude of service and worship. Education ultimately aims at the realization. These are a means of a sorority of mankind. Each child should be given opportunities to develop according to his inner nature. Although Vivekananda did not write a book on education, he gave valuable thoughts on the subject that are applicable and viable today. To understand his thoughts, we must first consider his definition of education– ‘Education is the manifestation of perfection already in man’.

5. Conclusion

Swami Vivekananda was a great educationalist and he inhabites a very prominent place among the Indian thinkers. He stresses on free and compulsory and man-making education. He supports for a national system of education and in a favour of secularism, socialism and democracy. His mission is the service of mankind through social-cultural service. He includes different education (woman, physical, vocational, religious, mass, health) in man-making education for the betterment of human life. He calls for that education man-making and nation-building. The teacher is role models for students and may be ready examples of good character every day in the classroom. In the purpose of Man, Making Education teacher played a great role. A teacher could build the character, body and mind. of the students.

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